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5 TITLE: Valuing multiple sources of evidence in ecosystem management

6

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31 **Summary**

- 32 1. Significant effort is being made to develop more inclusive and systematic decision-  
33 making frameworks in ecology, but these have yet to include palaeoecology which  
34 addresses critical questions about long-term ecological processes (data spanning >50  
35 years).
- 36 2. This paper uses a choice experiment format to present long-term data alongside three  
37 established sources used in decision-making: ecological monitoring, research and  
38 stakeholder participation. This allows researchers, policy-makers and practitioners to  
39 consider how evidence outside current frameworks might affect management decisions  
40 and outcomes. We use the method to estimate the relative weights that they place on  
41 differing types of ecological information, using two UK upland case studies.
- 42 3. The responses provide the first quantitative indication that ecologists perceive a  
43 potential value in longer-term records as an additional source of evidence when making  
44 UK upland management decisions. They value both site-specific and broader syntheses  
45 of long-term evidence.
- 46 4. **Synthesis and applications:** Two opportunities are identified to create more effective,  
47 constructive links between ecological, palaeoecological and practitioner interests: (1)  
48 participatory approaches currently used to improve the alignment of interests in ecology  
49 could be applied to identify common priorities relating to longer-term factors; and (2)  
50 the increased availability of databases and interpretative metrics could allow  
51 hypothesis-testing and the development of integrative research strategies. These would  
52 improve approaches to decision-making by using the full breadth of ecological  
53 knowledge.

54

55 **Keywords:** choice experiment, decision-making framework, evidence-base, integrative  
56 ecology, long-term ecology, palaeoecology, stated preference, upland management

57 **Introduction**

58 The state of the environment and effectiveness of management depend not just on the  
59 quality of the evidence, but also on choices in the decision-making process (Sutherland *et al.*  
60 2004; Mathevet & Mauchamp 2005; Kass *et al.* 2011). Many conservation ecologists  
61 recognise the need for decision-making frameworks that accommodate new perspectives  
62 and multiple sources of evidence to manage ecosystems for multiple benefits while adapting  
63 to uncertainties that lie outside recent experience (Pullin *et al.* 2004; Heller & Zavaleta 2009;  
64 Peters 2010; Polasky *et al.* 2011). While progress is being made towards more integrative,  
65 multi-disciplinary decision-making in some areas (Sutherland *et al.* 2011), this is not the case  
66 for all disciplines relevant to conservation management.

67

68 Long-term ecology (spanning >50 years) has the potential to make significant contributions  
69 to these frameworks, but has yet to be routinely recognised in ecological research, policy or  
70 practice (Willis & Bhagwat 2010; Rull & Vegas-Vilarrúbia 2011). Davies and Bunting (2010)  
71 suggest that answering 54 of the 100 questions of UK conservation importance (Sutherland  
72 *et al.* 2006) requires consideration of processes acting over multiple years or of conditions in  
73 the past and present. Many palaeoecological papers address themes raised by these 100  
74 questions (*e.g.* Willis *et al.* 2007; Vegas-Vilarrúbia *et al.* 2011), indicating the relevance of  
75 long-term data to conservation priorities on an international level. However, only 16% of  
76 studies published in the *Journal of Applied Ecology* in 1999 addressed timescales greater  
77 than a decade (Ormerod, Pienkowski & Watkinson 1999), and no key biodiversity  
78 assessments published between 1998 and 2005 used records longer than 50 years (Willis *et*  
79 *al.* 2005). The lack of long-term perspectives in ecological policy and research is more than  
80 an issue of academic recognition: it has implications for the effectiveness of management  
81 interventions and investment. For example, in marine ecosystems, omission of historical

82 data results in overly optimistic assessments of conservation status, lower recovery targets  
83 and higher fisheries quotas (McClenachan, Ferretti & Baum 2012).

84

85 In addition to numerous barriers to the uptake of unfamiliar methods (see Context), there is  
86 a lack of basic empirical evidence on the attitudes of those involved in conservation  
87 management towards multiple sources of evidence, including long-term ecology (LTE). To  
88 establish the willingness of researchers, policy-makers and practitioners to incorporate less  
89 familiar forms of evidence into decision-making, this paper uses a choice experiment  
90 (Hensher, Rose & Greene 2005) to assess the relative merits of four sources of information  
91 on ecosystem functioning: ecological monitoring, ecological research, LTE and stakeholder  
92 participation. This allows the relative value of each source to be assessed and quantified, as  
93 perceived by conservation managers and scientists. We apply this method to a case study on  
94 UK upland conservation issues. The two ecosystems used as the context for this study are  
95 sensitive to climatic and management change, and provide many ecosystem services, with  
96 beneficiaries well beyond the geographical limits of the uplands (Holden *et al.* 2007, Reed *et*  
97 *al.* 2009). Reliance on partial information has potentially significant and widespread  
98 implications for the long-term supply of these ecosystem services.

99

100 The results provide a first quantitative assessment of how LTE is regarded by ecologists who  
101 contribute to the evidence-base, implement conservation management and inform policy-  
102 makers, relative to more familiar sources of evidence. We use the responses to suggest ways  
103 of developing a more inclusive framework of shared priorities and integrative research  
104 strategy, drawing on measures being used to improve the alignment of interests across  
105 conservation research, policy and practice (Sutherland *et al.* 2011).

106

107

108 **Context: challenges and limitations in valuing diverse knowledge**

109 The main barriers to knowledge exchange relevant to LTE are outlined before describing the  
110 value of choice experiments for understanding attitudes towards unfamiliar sources of  
111 evidence.

112

113 Three interrelated sets of issues limit knowledge exchange between researchers,  
114 practitioners and policy-makers within and between ecology and palaeoecology. First, a lack  
115 of availability or awareness of relevant long-term and neo-ecological information  
116 contributes to differing priorities and a misalignment of interests (Sutherland *et al.* 2009).

117 This is due to insufficient evidence, a shortage of accessible or coordinated data, and  
118 insufficient communication or evaluation of the effectiveness of existing information (Pullin  
119 *et al.* 2004; Willis *et al.* 2007; Newton *et al.* 2009; Davies & Bunting 2010). Second,  
120 infrastructural and technical obstacles reduce opportunities for exchange and learning.

121 These include the lack of a support framework and accessible measures for exchange,  
122 collation and evaluation of knowledge (Sutherland *et al.* 2004; Newton *et al.* 2009). A lack of  
123 time, education and training to provide exposure to relevant ideas from other fields, and  
124 differences in the ways that various methods record information can further restrict data  
125 comparability (Davies & Bunting 2010). This includes the challenge of translating data into  
126 understandable, meaningful formats for other audiences without compromising levels of  
127 detail or uncertainty. Finally, attitudes and preconceptions influence the reception of  
128 unfamiliar evidence. This includes the perception that longer records are time-bound, purely  
129 descriptive and of little use in conservation practice (Willis *et al.* 2007), or failure amongst  
130 some palaeoecologists to consider conservation ecology as a relevant audience and frame  
131 their data accordingly (Birks 2012). It can include uncertainty over data precision or  
132 accuracy, and reluctance to use data that do not arise from well-controlled experiments  
133 (Dietl & Flessa 2011). There may also be cultural resistance to changing established thinking

134 and a tendency to defend established approaches (*e.g.* Carrion & Fernandez 2009, and  
135 responses thereto), or to focus on the shortcomings of differing sources rather than  
136 developing strategies to overcome them (Froyd & Willis 2008).

137

138 There are few opportunities for researchers, policy-makers and practitioners to  
139 simultaneously consider how information from different sources might affect management  
140 decisions and their environmental outcomes. Unless the actual and perceived relevance of  
141 other sources is assessed, there is a risk that knowledge exchange networks will remain  
142 biased towards a subset of established views, rather than accommodating multiple insights  
143 (Sutherland *et al.* 2004). This paper uses a choice experiment (CE) as a structured format for  
144 deriving participant preferences towards different sources of knowledge. CEs have several  
145 strengths relevant for assessing the relative weight that researchers, policy-makers and  
146 practitioners place on LTE in decision-making. First, CEs have been widely used to value  
147 ecosystem attributes that are unfamiliar to many stakeholders and lack easily defined  
148 market values. This includes being used to assess how complex concepts like biodiversity are  
149 understood and valued by the general public (Christie *et al.* 2006). A variant of the method  
150 has also been used to assess how unfamiliar evidence, like the extent of historical woodland  
151 change, affects preferences for future changes in tree cover (Hanley *et al.* 2009). Second,  
152 CEs take into account the fact that complex decisions are based on multiple decision-  
153 relevant criteria by facilitating simultaneous consideration of multiple dimensions of  
154 conservation problems, such as changes in raptor populations and local employment under  
155 alternative management regimes on sporting estates (N. Hanley, unpublished data). Third,  
156 the method enables researchers to estimate the relative values of multiple attributes of  
157 ecological change in a manner consistent with well-established principles in decision science  
158 (Louviere, Hensher & Swait 2000). Finally, CEs can be used to assess how individuals make

159 trade-offs when multiple, competing benefits and values are involved, as for example in  
160 managing ecosystem services (Biol *et al.* 2009).

161

162 Most CEs have been carried out with members of the public in order to inform policy-makers  
163 about preferences held by tax-payers, rather than with 'professional' participants like  
164 ecologists (Burgess, Clark & Harrison 2000) or policy makers (Carlsson, Kataria & Lampi  
165 2011). In contrast, recent efforts to improve policy-making relating to conservation and  
166 ecology have involved researchers, practitioners and policy-makers to identify common  
167 priorities and emerging issues (Sutherland *et al.* 2011). By involving ecological researchers  
168 and practitioners, this paper bridges a gap in CE applications and extends the conservation  
169 decision-making literature by considering the relative merits of longer-term perspectives  
170 alongside established sources of evidence.

171

172



173 **Materials and methods**

174 **Construction of a comparative evidence-base**

175 CEs are a stated preference technique developed in market research, but now used in a  
176 range of applications (Bateman *et al.* 2002). Respondents are required to make a series of  
177 choices between alternative scenarios to identify their preferences and the trade-offs that  
178 they are willing to make between different “attributes” of a policy option or consumer good.  
179 Choices are specified in terms of a number of attributes, each of which is available at  
180 different levels. Experimental design consists of selecting attributes and levels, and  
181 combining them into a series of choice tasks which respondents complete. In this case,  
182 participants considered four types of evidence within an upland management context (Table  
183 1). The following attributes used in the experimental design:

- 184 1. *Ecological monitoring* is used to detect trends and evaluate management effectiveness.  
185 Monitoring frequency depends on resources and objectives, including species and  
186 ecosystem response rates. Three levels were included in the CE: 3 years, 6 years (the  
187 approximate interval in site condition monitoring, the standard approach for monitoring  
188 designated sites) and 12 years.
- 189 2. *Ecological research* provides the basis for understanding ecosystem behaviour and the  
190 underpinning mechanisms, from genome to biosphere scales. Two attribute levels were  
191 included in the CE: none (monitoring evidence is sufficient), and diverse (encompassing a  
192 broad range of ecological insights, including climate modelling, genetics or carbon  
193 chemistry, for example).
- 194 3. *Long-term ecological data*: Since many ecosystem processes operate over long periods,  
195 baselines may shift between each generation of policy-makers, researchers and  
196 managers who see only part of the process. This has direct consequences for species and  
197 ecosystem management (McClenachan, Ferretti & Baum 2012). In this context, ‘long-

198 term' refers to records spanning >50 years. Three attribute levels were included: none,  
199 syntheses (broad-scale) and region- or site-specific data (finer spatial scale).

200 4. *Stakeholder engagement*: Translating evidence into effective policy and practice requires  
201 locally adapted planning and implementation (Heller & Zavaleta 2009). Stakeholder  
202 participation is increasingly advocated as a means of generating more adaptive and  
203 acceptable management decisions (Reed 2008) and can improve synergies between  
204 research, policy and practice (Sutherland *et al.* 2011). Three attribute levels were  
205 included to reflect different levels of participation: none, guidance (stakeholder  
206 knowledge or preferences used to implement pre-determined research, policy or  
207 management strategies), and collaboration (co-generation of research agendas,  
208 management or policy approaches).

209

210 CEs usually incorporate a price attribute to assess how much participants are willing to pay  
211 to maintain particular landscape characteristics or to support a change in management, for  
212 example. Monetary costs are not appropriate for valuing different forms of knowledge  
213 directly, but time is included as a fifth attribute to represent the costs associated with  
214 changing or broadening the evidence-base used to support management decisions. These  
215 costs are prospectively incurred by in acquiring new information, through the time taken to  
216 gain a basic understanding of additional sources, keep abreast of developments in a wider  
217 range of fields, or take part in meetings or projects in order to obtain additional types of  
218 evidence. Three time costs are included in the CE: one day/quarter, one day/month and one  
219 day/week. This cost relates to how much working time would be allocated within a  
220 participant's organisation, rather than the level of the individual involved in the CE.

221

222 To provide a real-world context, information on each attribute was presented to participants  
223 before the choice cards relating to two practical UK conservation issues: the management of

224 peatlands and the management of upland woodlands, in each case with the aim of  
225 maintaining ecosystem viability. These contexts were selected because their management  
226 incorporates a range of biotic and abiotic interactions, with scope for broad disciplinary and  
227 knowledge input. They also provide a wide range of ecosystem services (Bonn, Allott &  
228 Hubacek 2008) and include values arising from a complex palimpsest of cultural activities  
229 and environmental changes on recent to millennial timescales (Tallis 1998).

230

231 In applying a CE to evaluate how information provision influences participant preferences,  
232 the clarity, relevance and acceptability of that evidence is paramount. Therefore information  
233 on each attribute was drawn from peer-reviewed literature and best practice guidance  
234 (Appendices S1-S3 in Supporting Information). Feedback was obtained from two upland  
235 ecologists on a draft version and via a pilot CE. The information aimed to summarise the  
236 current state of knowledge with a focus on ecosystem process and function, in the context  
237 of key management issues (e.g. Holden *et al.* 2007; Hopkins & Kirby 2007; Sutherland *et al.*  
238 2006, 2010).

239

#### 240 **Experimental design and implementation**

241 The CE was designed and implemented in two stages. A pilot was conducted with a small  
242 number of participants to improve the statistical efficiency and ease of use of the final  
243 design. The pilot set of 18 choice cards, which presented different combinations of the  
244 attributes and levels described above, was designed using online software, based on the  
245 method of Street and Burgess (2007). Attribute levels were combined orthogonally to allow  
246 an estimate of the relative value of each attribute to the overall preferences of respondents.  
247 Respondents were asked to respond to both case studies (peatland and woodland). The pilot  
248 included post-CE questions on the amount, relevance and clarity of information presented.

249

250 The full survey was developed using a mixed design, combining multi-nomial logit and mixed  
251 multi-nomial logit panel designs. A D-optimal design (Rose & Bliemer 2009) was used to  
252 combine the attributes offered to respondents. Such design requires explicit incorporation  
253 of prior information about respondents' preferences. This was obtained from the mean and  
254 standard deviations of the estimated attribute coefficients from the pilot survey, on the  
255 assumption that respondent preferences for the full survey sample will lie within this range.  
256 Coefficients which were not significant in the pilot were assigned a fixed zero value.  
257 Participants were asked to select the context (woodland or peatland) with which they were  
258 most familiar before completing the full CE. Each participant completed 18 choice cards.

259

260 The survey was completed by professionals with experience of the habitats and issues  
261 described. Participants were recruited via personal contacts, email invitations to members of  
262 UK upland policy and research networks, and additional participants suggested by these  
263 respondents, incorporating a range of government agencies and non-governmental  
264 organisations, and UK researchers and practitioners. The main survey was conducted via an  
265 online format, with the option for email responses. All responses were treated  
266 anonymously.

267

268

269 **Results**

270 Sixteen completed responses were received for the main survey, including one NGO  
271 ecologist, one policy-maker, three practitioners, five researchers (including one long-term  
272 researcher) and six agency ecologists, drawn from England, Wales, Scotland and the Irish  
273 Republic.

274

275 A random parameter logit model using normally distributed preferences provided the best  
276 fit for both CEs. In the peatland CE (Table 2), for the non-random parameters in each  
277 respondents' preference, ecological research is significantly valued relative to no such  
278 research input to decision-making, as is LTE at both "synthesis" and "specific" levels, with a  
279 slight preference for the former. Time commitments to information processing are not  
280 significant determinants of choice. Preferences vary significantly across respondents for  
281 ecological monitoring and stakeholder inputs. Preferences for ecological monitoring at 3  
282 year intervals do not differ from those at 6 year intervals, but respondents respond  
283 negatively to a change to monitoring at 12 year intervals. Both stakeholder guidance and  
284 collaboration were valued relative to no such involvement, with a higher value placed on  
285 collaboration than guidance. Preferences for all four information attributes display  
286 significant heterogeneity, as standard deviation estimates are strongly significant.

287

288 In the woodland case study (Table 3), the model fit is not as strong as for the peatland CE  
289 (pseudo  $R^2$  of 0.38 relative to 0.52: values of 0.2-0.4 are equivalent to  $R^2$  of 0.7-0.9 in  
290 standard linear models). In contrast with the peatland CE, there is no significant preference  
291 for ecological monitoring intervals differing from a 6 year frequency, since parameter  
292 estimates for 3-year and 12-year intervals are insignificant. All respondents consider  
293 ecological research to be valuable. Both synthesis-level and more specific LTE data are  
294 preferred to none. The larger coefficient for site-specific (1.59) over synthesis LTE data (1.36)

295 reveals that the former is slightly preferred. Stakeholder involvement is preferred relative to  
296 none, with collaboration preferred (0.86) over guidance (0.69). The lowest time demand  
297 (once/4 months) is preferred over monthly or weekly time inputs, and in contrast to the  
298 peatland CE, both these measures of time demand are of significance to respondents, as  
299 shown by statistically significant negative parameter estimates for both the 1 day/month  
300 and the 1 day/week attribute levels. There is statistically significant heterogeneity in values  
301 attached to the frequency of ecological monitoring and to ecological research as inputs to  
302 management decision-making.

303

304

305 **Discussion**

306 The CE results and their potential wider applicability are discussed before considering  
307 opportunities and methods of creating more integrative ecological decision-making  
308 frameworks.

309

310 **Preferences towards long-term ecology in the upland evidence-base**

311 Unsurprisingly, participants place a statistically significant value on ecological research, but  
312 the CE results provide the first quantitative indication that ecologists perceive a potential  
313 value in longer-term records as an additional source of evidence when making management  
314 decisions. This can be seen from the positive and significant parameter estimates for the LTE  
315 attribute, relative to none being provided. Variations in the value placed on synthesis-level  
316 compared to region- or site-specific LTE may reflect the supporting information presented to  
317 participants, which summarised the current state of knowledge: regional variations in the  
318 timing and extent of range shifts are more pronounced for UK woodlands (Appendix S2) than  
319 peatlands (Appendix S1), albeit with significant dynamism in both habitats. A preference for  
320 site-specific and broad-scale woodland data may reflect current management concerns, like  
321 the continuing contraction of old-growth woodland (Hopkins & Kirby 2007) compared with  
322 the relative stability of moorland extent since the 1990s (Countryside Survey 2007).

323 Concerns nevertheless persist over the condition of both ecosystems and their ability to  
324 provide ecosystem services (Quine *et al.* 2011). Similar factors may explain the preferences  
325 towards ecological monitoring, in that participants have no statistically significant  
326 preferences for changes from the current c.6 year interval for woodlands, but viewed 12  
327 year intervals as less desirable than 3- or 6-year intervals on peatlands. This could reflect  
328 more rapid response rates in peatland species (*e.g.* to restoration and burning  
329 management), compared with slower growth rates and generation times for trees.

330

331 Preferences towards stakeholder engagement varied between participants, but some level  
332 of involvement was significantly preferred over none. In both case studies, collaboration was  
333 preferred to using stakeholder knowledge to help implement pre-determined strategies.  
334 Finally, for peatlands, time costs within a participant's organisation were not viewed as a  
335 significant factor. For woodlands, the lowest time demand (one day/quarter) was preferred  
336 to higher levels. In the case of peatlands, this suggests that changes are not seen as  
337 significantly different from current requirements, or that it is difficult to estimate on an  
338 organisational rather than individual level, so that participants chose not to focus on this  
339 attribute when making their choices. For woodlands, participants clearly viewed an increase  
340 to one day/week for acquiring new information as a significant and undesirable burden.

341

342 While the small sample size and inability of participants to query the dataset or discuss  
343 reasons for their choices restrict the wider inferences that can be drawn from the data, the  
344 consistency of the results across a range of participant positions (government agency and  
345 policy, academics and practitioners) suggests that these preferences could have broader  
346 relevance and applicability, at least within UK upland management.

347

#### 348 **Building an integrative approach**

349 As discussed earlier, three common barriers restrict knowledge exchange and the alignment  
350 of interests between palaeoecologists, ecologists, policy-makers and practitioners: a lack of  
351 availability and awareness, technical and infrastructural barriers, and attitudes and  
352 preconceptions. This CE contributes to the first and last of these by allowing respondents to  
353 simultaneously consider evidence from different disciplines, assess their attitudes toward a  
354 broader evidence-base, and consider the relative values of different types of information  
355 relevant to conservation management. Although the results suggest a willingness to accept  
356 LTE alongside ecological research, monitoring and stakeholder inputs, this evidence has yet



357 to be incorporated into the evidence-base or decision-making frameworks, such as recent  
358 priority-setting and horizon-scanning activities (Sutherland *et al.* 2008). More proactive  
359 approaches may therefore be needed to shift current conventions (*cf.* Turnpenny 2012). The  
360 remainder of the discussion assesses how the trend towards more systematic and inclusive  
361 frameworks in ecology and conservation, methodological developments and ecological  
362 comment on long-term trends could be used to bring about closer integration of timeseries  
363 datasets.

364

365 The CE format allowed different sources of knowledge to be considered simultaneously, but  
366 the online application method did allow discussion or debate. Participatory processes like  
367 those used in recent ecological priority-setting and horizon-scanning exercises (Sutherland *et*  
368 *al.* 2011) can help identify shared priorities and gaps in knowledge or understanding, and  
369 frame long-term messages around key ecological and policy questions to increase  
370 interdisciplinary relevance and awareness (Davies & Bunting 2010; Dietl & Flessa 2011).

371 Generating open debate over the values and preconceptions that influence decision-making  
372 can challenge mutual assumptions, encourage lateral thinking across disciplinary boundaries  
373 and so stimulate collaboration and more effective knowledge exchange (Willis *et al.* 2007;  
374 Froyd & Willis 2008; Sutherland *et al.* 2008, 2011). This approach is currently being  
375 developed to establish the most pressing questions in palaeoecology for addressing key  
376 ecological issues in the Anthropocene. Based on the CE results, collaborative priorities could  
377 incorporate both habitat-specific implications (Chambers, Mauquoy & Todd 1999) and  
378 broader, thematic priorities like biodiversity (Willis *et al.* 2007). At the site level, identifying  
379 common interests could stimulate palaeoenvironmental analyses at existing long-term  
380 ecological monitoring sites to encourage interdisciplinary hypothesis-testing (Froyd & Willis  
381 2008). Site-level interaction between palaeoecologists, managers and practitioners could  
382 allow differing perspectives to fulfil complementary roles: LTE, empirical records and

383 ecological modelling inform our understanding of processes and assist in predicting future  
384 responses, while experimental data, systematic surveys and experiential knowledge help  
385 indicate the management tools needed to achieve desired longer-term outcomes (Davies  
386 2011).

387

388 In addition to collaborative priority-setting initiatives, additional recent trends in ecology  
389 suggest a window of opportunity for connecting across ecological timescales. These include  
390 the increase in 'revisiting' studies which assess the extent of change over the course of the  
391 20<sup>th</sup> century (Hopkins & Kirby 2007; Kapfer *et al.* 2011; Newton *et al.* 2012), the emergence  
392 from established monitoring networks of biophysical trends spanning multiple decades  
393 (Monteith & Evans 2005; Morecroft *et al.* 2009; Youngblood & Palkin 2011) and the growing  
394 number of ecological papers stressing the relationship between past management and  
395 current conservation status (Gustavsson, Lennartsson & Emanuelsson 2007; Wyatt & Silman  
396 2010).

397

398 To help overcome technical barriers, databases for storing and disseminating the growing  
399 volume of ecological and palaeoenvironmental data (Dengler *et al.* 2011, Fyfe *et al.* 2009)  
400 and systematic reviews (Pullin & Stewart 2006) provide accessible, standardised tools for  
401 coordinating a more inclusive multi-scale evidence-base (McMahon *et al.* 2011; Sergeant *et*  
402 *al.* 2012). For example, systematic, accessible archives combined with statistical tools allow  
403 hypothesis-testing across spatial and timescales (McMahon *et al.* 2011). Many ecological  
404 and environmental insights are communicated using indices and models to quantify the  
405 extent and rate of environmental change and to represent aspects of ecosystem structure  
406 and function (*e.g.* Gritti *et al.* 2004; Newton *et al.* 2012). As methods for representing  
407 system complexity, these could help communicate and compare insights from different  
408 analytical methods (*e.g.* Jeffers *et al.* 2011) and stimulate further development of cross-scale

409 metrics (Polly *et al.* 2011) to address issues of data accessibility and comparability (Froyd &  
410 Willis 2008; Davies & Bunting 2010) which prevent direct comparisons of proxy (palaeo),  
411 observational and instrumental records.

412

### 413 **Conclusions**

414 Publications discussing the value of long-term ecology (>50 years) for conservation policy  
415 and management make a strong case for their inclusion alongside other ecological inputs,  
416 but this has yet to become established in practice and it is unclear how these long-term  
417 messages are received by an ecological or policy audience. By providing a format in which  
418 different knowledge sources could be concurrently assessed, the choice experiment  
419 discussed in this paper suggests that participating researchers, practitioners and policy  
420 advisors value long-term ecological insights alongside empirical and predictive ecology,  
421 ecological monitoring and stakeholder knowledge for UK upland management. This includes  
422 site-specific and broader syntheses of long-term evidence. By engaging 'professional'  
423 respondents with a direct stake and high level of involvement in the production and use of  
424 the evidence-base, rather than the general public, this CE addresses aspects of ecosystem  
425 complexity and recognises the difficult choices involved in decision-making. To develop this  
426 potential, collaborative exercises currently used to identify common priorities in ecology  
427 provide the logical next steps for generating dialogue and building more integrative  
428 frameworks between these communities. There is also an opportunity for palaeoecologists  
429 to build on the multi-decadal trends emerging from established long-term monitoring and  
430 survey networks. Incorporating long-term datasets into conservation and management  
431 frameworks presents challenges, but continuing to overlook information on longer-term  
432 ecosystem function and process represents an even greater risk to the future effectiveness  
433 of management decisions. Given the mounting pressures on ecosystems and time delays

434 between information gathering, policy development and implementation, more proactive  
435 approaches are needed to apply the full breadth of existing knowledge.

436

437

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442

443

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628

629 Table 1. A sample 'choice card', showing how different levels of the attributes were  
630 combined to provide three hypothetical alternatives from which participants were asked to  
631 select their most preferred (or least disliked) option

632

633	<b>Source</b>	<b>Alternative 1</b>	<b>Alternative 2</b>	<b>Alternative 3</b>
634	Ecological monitoring	Every 12 yrs	Every 6 yrs	Every 3 yrs
635	Ecological research	None	Diverse	Core
636	Long-term research	None	General	Specific
637	Stakeholder preferences	None	Bottom-up	Top-down
638	Time commitment	1 day/4 months	1 day/month	1 day/week

639 **Choice:**

640

641 Table 2. A model for peatland CE responses, showing coefficient estimates for each attribute  
 642 and their associated standard errors, along with standard deviation estimates for attributes  
 643 modelled as being randomly distributed across respondents

644

645 **Attribute**

646	<i>Random parameters in utility functions- mean effects</i>	<b>Coefficient</b>	<b>SE</b>
647	Ecological monitoring 3 years (relative to 6 years)	0.668	0.553
648	Ecological monitoring 12 years (relative to 6 years)	-4.439***	1.117
649	Stakeholder guidance (relative to none)	2.719***	0.747
650	Stakeholder collaboration (relative to none)	4.639***	1.310
651	<i>Non-random parameters in utility functions</i>	<b>Coefficient</b>	<b>SE</b>
652	Ecological research (relative to none)	4.132***	1.093
653	LT research synthesis (relative to none)	4.087***	1.098
654	LT research specific (relative to none)	3.829***	1.097
655	Time 1 day/month (relative to 1 day/quarter)	-0.443	0.463
656	Time 1 day/week (relative to 1 day/quarter)	0.287	0.378
657	<i>Distributions of random parameters (standard deviation estimates)</i>	<b>Coefficient</b>	<b>SD</b>
658	Ecological monitoring 3 years	4.054***	1.139
659	Ecological monitoring 12 years	4.832***	1.407
660	Stakeholder preference guidance	2.163***	0.675
661	Stakeholder preference collaboration	3.523***	1.098
662	<i>Log likelihood at convergence</i>	-84.91	
663	<i>Pseudo R<sup>2</sup></i>	0.52 (52%)	

664

665 Note: \*\*\*, \*\*, \* denote significance at 1%, 5% and 10% levels, respectively

666





668 Table 3. A model for woodland CE responses, showing coefficient estimates for each  
 669 attribute and their associated standard errors, along with standard deviation estimates for  
 670 attributes modelled as being randomly distributed across respondents

671

672 **Attribute**

673	<i>Random parameters in utility functions</i>	<b>Coefficient</b>	<b>SE</b>
674	Ecological monitoring 3 years (relative to 6 years)	-0.066	0.550
675	Ecological monitoring 12 years (relative to 6 years)	-0.582	0.512
676	Ecological research (relative to none)	2.356***	0.655
677	<i>Non-random parameters in utility functions</i>	<b>Coefficient</b>	<b>SE</b>
678	LT research synthesis (relative to none)	1.370***	0.421
679	LT research specific (relative to none)	1.592***	0.503
680	Stakeholder guidance (relative to none)	0.692***	0.339
681	Stakeholder collaboration (relative to none)	0.868***	0.342
682	Time 1 day/month (relative to 1 day/quarter)	-0.534*	0.308
683	Time 1 day/week (relative to 1 day/quarter)	-1.254***	0.329
684	<i>Distributions of random parameters (standard deviation estimates)</i>	<b>Coefficient</b>	<b>SD</b>
685	Ecological monitoring 3 years	1.257***	0.487
686	Ecological monitoring 12 years	0.798**	0.417
687	Ecological research	1.177**	0.616
688	<i>Log likelihood at convergence</i>	-98.79	
689	<i>Pseudo R<sup>2</sup></i>	0.38 (38%)	

690

691 Note: \*\*\*, \*\*, \* denote significance at 1%, 5% and 10% levels, respectively

692

693 **Supporting Information**

694 Additional Supporting Information may be found in the online version of this article:

695

696 **Appendix S1.** Supporting information on peat- and moorland function & ecosystem services  
697 for choice experiment.

698 **Appendix S2.** Supporting information on upland woodland regeneration and habitat  
699 continuity for choice experiment.

700 **Appendix S3.** References cited in peatland and woodland case studies.