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Are You as fooled as I am?

**Visual Illusions in Human (*Homo*) and Nonhuman (*Sapajus*,
Gorilla, *Pan*, *Pongo*) Primate Species**

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Abstract

It has been argued that humans' susceptibility to visual illusions does not simply reflect cognitive flaws but rather specific functional adaptations of our perceptual system. The data on cross-cultural differences in the perception of geometric illusions seemingly support this explanation. Little is known, however, about the developmental trajectories of such adaptations in humans, let alone a conclusive picture of the illusionary susceptibility in other primate species. So far, most developmental or comparative studies have tested single illusions with varying procedural implementations. The current study aims at overcoming these limitations by testing human subjects of four different age classes (3- to 5 year-old children and adults) and five non-human primate species (capuchin monkeys, bonobos, chimpanzees, gorillas and orangutans) with an identical setup in five well-known geometric illusions (Horizontal-vertical, Ebbinghaus, Mueller-Lyer, Ponzo, Sander). Two food items of identical size were presented on separate trays with surrounding paintings eliciting the illusion of size differences and subjects were required to choose one of the items. Four of the five illusions elicited a strong effect in adult humans, and older children showed a greater susceptibility to illusions than younger ones. In contrast, only two illusions (Ebbinghaus and Horizontal-vertical) elicited a mild effect on nonhuman primates with high variation within species and little variation between species. Our results suggests that humans learn to see illusions as they develop during childhood. They also suggest that future work should address how nonhuman primates' experience of these illusion changes throughout their development.

Introduction

44

45 Geometric illusions – broadly defined as misperceptions of a target object elicited
46 by the contextual characteristics in which it is presented such that it looks larger, smaller,
47 longer, shorter, or different along some other physical dimension (Feng et al., 2017) – have
48 fascinated humans since their discovery. What strikes us most is their *cognitive*
49 *impenetrability* (Pylyshyn, 1999) – the fact that the illusionary effect persists even when
50 we explicitly know that our system is being “tricked”. This apparent prevalence of
51 perceptual over conceptual knowledge is not surprising, as perception must work quickly
52 and frugally. Survival might depend on adequate immediate behavioral reactions to
53 perceptual input, while conceptual decisions can be much more elaborate and can take
54 much longer (Gregory, 1997).

55 At first glance, visual perception seems very basic and universality at least among
56 humans might be expected (Fodor, 1983). However, in their pioneering studies Segall and
57 colleagues tested 15 different human populations with different cultural and ecological
58 backgrounds and found remarkable differences with respect to their susceptibility to visual
59 illusions (Campbell et al., 1966; Segall et al., 1963a). Since then, several other studies have
60 demonstrated cultural variation with respect to the effectiveness of geometric illusions. De
61 Fockert and his team (2007) for example presented two versions of the Ebbinghaus illusion
62 to Himba people in Namibia, a culture that is described as having no words for geometric
63 shapes. Overall, the Himba showed less susceptibility to the illusion compared to urban
64 western (British) participants. However, the authors argued that not the lesser naming
65 abilities but rather their tendency to prioritize local over global feature analyses induced
66 the differences observed in the accuracy of size judgements.

67 Several other cross-cultural studies also suggest that human populations with an
68 increased holistic (global) mode of visual perception are typically more affected by
69 illusionary effects (Berry, 1968, 1971; Dawson, 1967; Witkin, 1967) than humans who
70 are preferentially locally oriented (e.g., Dakin & Frith, 2005; de Fockert et al., 2007;
71 Happé, 1996; Happé et al., 2001). Those findings are not surprising, as one
72 precondition for any geometric illusion to work is that the visual scene evoking the
73 illusion must be perceived holistically. In other words, only if *global* features are
74 preferentially analyzed at the expense of *local* features can susceptibility to an illusion
75 be expected (Parron & Fagot, 2007).

76 Interestingly, a prevalence of global over local feature processing – the so-called
77 *global precedence effect* (Navon, 1977) – that was shown in (western) humans could
78 not be found in baboons (Fagot & Deruelle, 1997). Data from capuchin monkeys also
79 suggests a more locally oriented processing style (Spinozzi et al., 2006; Truppa et al.,
80 2017; Truppa et al., 2016). Whereas these monkey subjects primarily process the local
81 features of a stimulus array, chimpanzees seem to fall in between humans and monkeys
82 depending on the presentation format used. Chimpanzee subjects showed an advantage
83 for processing local over global features in low-density conditions but no differences
84 in dense conditions (Fagot & Tomonaga, 1999). Hopkins and Washburn (2002) tested
85 rhesus monkeys and chimpanzees and showed that both species could discriminate
86 between stimuli on the basis of their global configuration or on the basis of local
87 elements. However, only the chimpanzees exhibited a global-to-local processing
88 hierarchy, whereas the monkeys exhibited a local-to-global processing strategy, again
89 suggesting a phylogenetic trend within the primate lineage (Fagot & Tomonaga, 1999).

90 Despite some empirical indications of a rather locally oriented processing style in some
91 monkey species, their susceptibility to various visual illusions has been demonstrated for
92 several populations. The following examples are chosen because of their special
93 importance to the current study. Rhesus macaques were found to be susceptible to the
94 Ponzo (Bayne & Davis, 1983; Fujita, 1997), the Mueller-Lyer (Tudusciuc & Nieder, 2010),
95 the Zöllner (Agrillo et al., 2014b), the Horizontal-vertical (Dominguez, 1954), and the
96 Duncker illusion (Zivotofsky et al., 2005). Capuchin monkeys perceived the Mueller-Lyer
97 (Suganuma et al., 2007) and the Horizontal-vertical illusion (Dominguez, 1954), baboons
98 perceived the Zöllner and corridor illusion (Barbet & Fagot, 2002; Benhar & Samuel,
99 1982), mangabeys and stump-tail macaques were susceptible to the Horizontal-vertical
100 illusion (Dominguez, 1954; Harris, 1966). Chimpanzees, the only ape species tested so far,
101 were susceptible to the corridor illusion – a visually similar variant of the Ponzo illusion
102 (Imura et al., 2008) – and the Delboeuf illusion – a variant of the Ebbinghaus illusion
103 (Parrish & Beran, 2014b).

104 Besides primates, other mammalian species have been shown to be susceptible to
105 geometric illusions too – for example in cats (Banszegi et al., 2021; Szenczi et al., 2019),
106 dogs (Byosiere et al., 2020; Keep et al., 2018), and horses (Cappellato et al., 2020).

107 More than 90 years ago the effect of the Mueller-Lyer illusion and the Horizontal-
108 vertical illusion was first demonstrated in birds, namely in ring doves (Warden & Baar,
109 1929), in chicks (Winslow, 1933) and more recently also for the famous grey parrot Alex
110 (Pepperberg et al., 2008). The Ebbinghaus illusion also induced a strong effect in pigeons
111 and domestic chicks – surprisingly, however, the illusionary effect was inverted compared
112 to human subjects (Nakamura et al., 2008, 2014; but see Salva et al., 2013 for different

113 results). Even phylogenetically quite distantly-related species such as reptiles (Santaca
114 et al., 2019; Santaca, Petrazzini, Agrillo, et al., 2020; Santaca, Petrazzini, Wilkinson,
115 et al., 2020) and fish (Agrillo et al., 2020; Fuss & Schluessel, 2017; Sovrano et al.,
116 2016) seemed susceptible to the effects of some geometric illusions.

117 Visual illusions have also been the subject of interest in developmental
118 psychology. For children below seven years of age, the accuracy of size discrimination
119 seems to be affected much less by the surrounding context compared to adults. When
120 confronted with the Ebbinghaus illusion, adults have problems distinguishing between
121 two circles of different sizes until they differ by more than 10%, whereas children
122 between four and six years of age reliably differentiate between two circles when the
123 size difference is not more than 2% (Doherty et al., 2010). By ten years of age, context-
124 sensitivity or illusionary susceptibility is still not at adult levels, which means that
125 children literally see the world more correctly than they will as adults.

126 Despite several examples of illusionary effects in different species and taxa, the
127 general picture resulting from several animal studies remains inconclusive, with
128 evidence for and against susceptibility to visual illusions. Additional complication
129 arises from the fact that the experimental methodology used in the different studies,
130 rather than the predominant processing style (local/global) *per se*, may have favored
131 one processing style over the other (Parrish et al., 2015) and therefore facilitated or
132 diminished potential illusionary effects in the subjects (for a related discussion see also
133 Santaca et al., 2021). To the best of our knowledge, the vast majority of studies that
134 investigated illusionary effects in human as well as non-human subjects used various
135 forms of computerized settings (e.g., matching-to-sample procedure) or other

136 procedures that require extensive training before the actual testing takes place (e.g., Agrillo
137 et al., 2014a; Nakamura et al., 2008; Parrish et al., 2015; Suganuma et al., 2007).
138 Computerized setups allow for a very precise control of the independent variables but at
139 the same time lose some ecological validity due to their artificial nature and the massive
140 amount of training required prior to the test.

141 In the current study, we used a paradigm that rendered extensive prior training
142 unnecessary as the inherent logic of the task was completely intuitive and straightforward.
143 Food items served as test stimuli and subjects simply had to indicate (point to) the stimulus
144 they wanted to receive (for a similar approach see Parrish & Beran, 2014a; Petrazzini et al.,
145 2017; Santaca et al., 2019; Szenczi et al., 2019). The underlying assumption was that if one
146 of two stimuli (food items) appeared larger than the other, the subject should preferentially
147 choose that one in order to maximize its caloric intake. Control conditions explicitly served
148 to validate this assumption by giving subjects the choice between non-illusionary stimuli
149 of objectively different sizes.

150 A unique feature of the current study is the diversity and scope of the study population,
151 which includes five non-human primate species – four closely related great ape (bonobos,
152 chimpanzees, gorillas, orangutans) plus one rather distantly related monkey species
153 (capuchins) – and four different human samples (3y, 4y, 5y, adults), all of which were
154 systematically tested on the same five geometric illusions.

155

156 **Experiment 1 – Humans**

157 **Method**

158 *Subjects*

159 We tested 26 adults (13 women, *mean* age = 24.9 y, *SD* = 1.37), 26 three-year-old
160 children (13 girls, *mean* age = 3.45 y, *SD* = .34), 25 four-year-old children (12 girls,
161 *mean* age = 4.42 y, *SD* = .29) and 23 five-year-old children (12 girls, *mean* age = 5.46
162 y, *SD* = .30). All participants had normal or corrected-to-normal vision and were
163 predominantly white, middle-class and came from a medium-sized Canadian
164 university city, where they were already recruited to participate in another
165 psychological study. The research with children was approved by the Office of
166 Research Ethics and Integrity at the University of Ottawa. Parents of the children
167 provided written informed consent for their children's participation. Children also
168 provided their verbal assent.

169

170 ***Material***

171 Test stimuli were pretzel sticks and bread wafers presented on two separate gray
172 plastic boards with notches in which the food items were placed. In the illusion
173 conditions, the two boards differed with respect to the paintings surrounding the
174 notches, with each painting evoking the respective illusion within a given pair (see
175 Figure 1). In the control conditions, subjects could choose between an objectively
176 small food item and a big item without any surrounding paintings.

177 The stimuli boards were presented next to each other on a table with a 45-degree
178 incline. The stimuli for the "stick illusions" (pretzel sticks) were 5 mm thick and
179 between 60 and 120 mm long (Ponzo = 60 mm, Mueller-Lyer = 80 mm, Horizontal-
180 vertical = 100 mm, Sander = 120 mm). The stimuli for the Ebbinghaus illusion (bread
181 wafers) were 64 mm in diameter and 2 mm thick. Whereas the objective size of the

182 two food items within each illusion condition was identical, the food items in the control
183 conditions objectively differed in size by a factor of 1.7 for Stick Control 1 (big = 100 mm
184 vs. small = 60 mm length) and by a factor of 3.3 for Circle Control (big = 64 mm vs. small
185 = 35 mm DM).

186

187 ***Procedure***

188 Children were presented with seven conditions: five geometrical illusions (Horizontal-
189 vertical, Ebbinghaus, Mueller-Lyer, Ponzo, Sander) and two control conditions (Stick
190 Control, Circle Control). All participants received 14 trials (two trials per condition) in a
191 randomized fashion, counterbalanced so that each illusionary stimulus appeared left and
192 right once and both trials of one condition never appeared in succession.

193 At the beginning of the session, experimenter (E) explained to the child that they would
194 be playing a game collecting stickers. Next E said: *“I am going to ask you some questions
195 and every time you answer one of my questions you can take one sticker from the sticker
196 book and stick it on your paper”*. For each trial, E took two boards out of a drawer and
197 placed the food items inside the notches. While the stimuli were still facing away from the
198 child, E asked *“Ready?”*. Then, E turned around both boards simultaneously, so that the
199 child could see both stimuli next to each other. Next, E asked the following question: *“Is
200 one of the two pretzels/cookies larger?”*, and if the child answered *“Yes”*, E continued by
201 asking *“which one, can you point at it?”*. In order to avoid any differential reinforcement,
202 children received a sticker every time they answered the questions, regardless of which
203 stimulus they pointed at.

204

205 ***Data scoring and analysis***

206 Our dependent variable was the percentage of trials in which subjects selected the
207 illusionary larger stimulus of a given pair (large chosen => score 1, small chosen =>
208 score 0). If the stimuli presented did not induce any illusionary effect, the subject
209 would be expected to choose indifferently between the two boards (chance level
210 average = 0.5). Accordingly, if the child answered indifferently in a given trial (e.g.,
211 “*both items are the same size*”) we gave her a chance score (0.5). A second observer
212 (CP) scored 10% of the sessions (= 140 trials) to assess inter-observer reliability. Inter-
213 observer reliability was excellent (Cohen’s kappa = 1).

214 We used exact Wilcoxon signed-rank tests (two-tailed) for each illusion to asses
215 if the percentage of trials in which subjects selected the illusionary larger stimuli
216 differed significantly from the chance level (50%). To analyze potential age effects,
217 we fitted a generalized linear mixed model (GLMM; Baayen, 2008) with binomial
218 error structure and log link function (McCullagh & Nelder 1989). The subjects’ choice
219 was included as a dependent variable, age class (an ordered factor) as fixed effect, and
220 subject ID as a random effect. The model was fitted in R (version 3.5.0, R Core Team.
221 2018; package lme4 1.1-17; Bates, Mächler, Bolker & Walker, 2015).

222 As the two control conditions served as a baseline criterion to ensure that subjects
223 actually preferred the larger food item when the two stimuli objectively differed in
224 size, only subjects that chose the larger of the two stimuli in both trials of the respective
225 control condition (2/2) were included in the statistical analyses for each illusion
226 condition. Due to the Stick Control drop-out criterion, four children (two three-year-
227 olds, two four-year-olds) were excluded from analyzing the Mueller-Lyer, Horizontal-

228 vertical, Ponzo, and Sander data, resulting in a final sample size of 24 three-year-olds (12
229 girls), 23 four-year-olds (12 girls) and 23 five-year-olds (11 girls). Due to the Circle
230 Control drop-out criterion, three children (one three-year-old, one four-year-old, one five-
231 year-old) were excluded from analyzing the Ebbinghaus data, resulting in a final sample
232 size of 25 three-year-olds (12 girls), 24 four-year-olds (12 girls) and 22 five-year-olds (11
233 girls). All 26 adults were included in the statistical analyses as there were no control drop-
234 outs.

235

236 *Standards for openness and transparency*

237 We report how we determined our sample size, all data exclusions (if any), all
238 manipulations, and all measures in the study.

239

240

241

242 **Results**

243

244 *Ebbinghaus illusion*

245 Subjects' susceptibility to the Ebbinghaus illusion was significantly influenced by
246 their age ($X^2 = 43.68$, $df = 3$, $p < 0.001$, see Figure 2). The older the subjects, the more they
247 preferred the illusionary larger stimulus. Adult subjects preferentially chose the illusionary
248 larger item ($\text{mean}_{\text{large}} = 92.3\%$) and their choice significantly differed from chance ($Z = -$
249 4.69 , $n = 26$, $p < 0.001$, effect size $r = 0.65$). Five-year-old children also preferentially
250 chose the illusionary larger item, but to a lesser degree than adults ($\text{mean}_{\text{large}} = 75.0\%$), and
251 their choice significantly differed from chance ($Z = -2.84$, $n = 22$, $p = 0.007$, effect size r

252 = 0.43). Four-year-old children did not show a clear preference for the illusory
253 larger item ($\text{mean}_{\text{large}} = 58.3\%$) and their choice did not significantly differ from
254 chance ($Z = -1.07, n = 24, p = .42, \text{effect size } r = 0.15$). Three-year-old children
255 preferentially chose the illusory smaller item ($\text{mean}_{\text{large}} = 30.0\%$) and therefore
256 showed an opposite pattern compared to adults and five-year-olds. Their choice
257 significantly differed from chance ($Z = -2.50, n = 25, p = 0.021, \text{effect size } r = 0.35$).
258 Table 2 provides a summary of the performances for each age group tested.

259

260 *Horizontal-vertical illusion*

261 Subjects' susceptibility to the Horizontal-vertical illusion was significantly
262 influenced by their age ($X^2 = 15.06, df = 3, p = 0.002$). The older the subjects, the more
263 they preferred the illusory larger stimulus. Adult subjects preferentially chose the
264 illusory larger item ($\text{mean}_{\text{large}} = 96.2\%$) and their choice significantly differed from
265 chance ($Z = -4.90, n = 26, p < 0.001, \text{effect size } r = 0.68$). Five-year-old children also
266 preferentially chose the illusory larger item, but to a lesser degree than adults
267 ($\text{mean}_{\text{large}} = 89.1\%$), and their choice significantly differed from chance ($Z = -4.24, n$
268 $= 23, p < 0.001, \text{effect size } r = 0.63$). Four-year-old children also preferentially chose
269 the illusory larger item, but to a lesser degree than adults and five-year-olds
270 ($\text{mean}_{\text{large}} = 78.3\%$), and their choice significantly differed from chance ($Z = -3.15, n$
271 $= 23, p = 0.002, \text{effect size } r = 0.46$). Three-year-old children also preferentially chose
272 the illusory larger item, but to a lesser degree than all other age groups ($\text{mean}_{\text{large}} =$

273 70.8%), and their choice significantly differed from chance ($Z = -3.16, n = 24, p = 0.002,$
274 effect size $r = 0.46$).

275

276 ***Mueller-Lyer illusion***

277 There was a trend for subjects' susceptibility to the Mueller-Lyer illusion to be
278 influenced by their age ($X^2 = 6.48, df = 3, p = 0.091$). The older the subjects, the more they
279 preferred the illusory larger stimulus. Adult subjects exclusively chose the illusory
280 larger item ($\text{mean}_{\text{large}} = 100\%$) and their choice significantly differed from chance ($Z = -$
281 $5.10, n = 26, p < 0.001,$ effect size $r = 0.71$). Five-year-old children also preferentially
282 chose the illusory larger item ($\text{mean}_{\text{large}} = 97.8\%$) and their choice significantly differed
283 from chance ($Z = -4.69, n = 23, p < 0.001,$ effect size $r = 0.69$). Four-year-old children also
284 preferentially chose the illusory larger item ($\text{mean}_{\text{large}} = 95.7\%$) and their choice
285 significantly differed from chance ($Z = -4.58, n = 23, p < 0.001,$ effect size $r = 0.68$). Three-
286 year-old children also preferentially chose the illusory larger item ($\text{mean}_{\text{large}} = 91.7\%$)
287 and their choice significantly differed from chance ($Z = -4.47, n = 24, p < 0.001,$ effect
288 size $r = 0.65$).

289

290 ***Sander illusion***

291 Subjects' susceptibility to the Sander illusion was significantly influenced by their age
292 ($X^2 = 17.26, df = 3, p = 0.001$). The older the subjects the more they preferred the
293 illusory larger stimulus. Adult subjects exclusively chose the illusory larger item
294 ($\text{mean}_{\text{large}} = 100\%$) and their choice significantly differed from chance ($Z = -5.10, n = 26,$

295 $p < 0.001$, effect size $r = 0.71$). Five-year-old children also preferentially chose the
296 illusory larger item, but to a lesser degree than adults ($\text{mean}_{\text{large}} = 89.1\%$), and their choice
297 significantly differed from chance ($Z = -4.24$, $n = 23$, $p < 0.001$, effect size $r = 0.69$).
298 Four-year-old children also preferentially chose the illusory larger item, but to a
299 lesser degree than adults and five-year-olds ($\text{mean}_{\text{large}} = 78.3\%$), and their choice
300 significantly differed from chance ($Z = -3.61$, $n = 24$, $p < 0.001$, effect size $r = 0.53$).
301 Three-year-old children also preferentially chose the illusory larger item, but to a
302 lesser degree than all other age groups ($\text{mean}_{\text{large}} = 72.9\%$), and their choice
303 significantly differed from chance ($Z = -3.05$, $n = 24$, $p = 0.003$, effect size $r = 0.44$).

304

305 ***Ponzo illusion***

306 Adult subjects did not show a preference for the illusory larger item ($\text{mean}_{\text{large}}$
307 $= 59.6\%$) and their choice did not significantly differ from chance ($Z = -1.07$, $n = 24$,
308 $p = .42$, two-tailed). Even though pilot data suggested otherwise, the illusory effect
309 obviously did not emerge during actual testing with the stimuli used. We therefore
310 excluded the Ponzo illusion from further analyses of children's as well as non-human
311 primates' data because the main assumption – that the stimuli clearly induce an illusion
312 in human adults – did not seem justified.

313

314

315 **Experiment 2 – Apes & Capuchins**

316 **Method**

317 ***Subjects***

318 We tested six bonobos (four females) with ages between 8 and 33 years (*mean* = 18.5,
319 *SD* = 8.5), 17 chimpanzees (10 females) with ages between 7 and 41 years (*mean* = 26.9,
320 *SD* = 12.9), six gorillas (two females) with ages between 3 and 29 years (*mean* = 11.5, *SD*
321 = 6.3, seven orangutans (four females) with ages between 7 and 36 years (*mean* = 18.3, *SD*
322 = 11.3), and eight tufted capuchin monkeys (four females) with ages between 10 and 26
323 years (*mean* = 15.0y, *SD* = 4.9). All bonobos, chimpanzees, orangutans and two gorillas
324 were housed at the Wolfgang Köhler Primate Research Center in Leipzig Zoo, Germany.
325 Four gorillas (males) were tested at Loro Park in Tenerife and all of the capuchin subjects
326 were tested at the Primate Center of the Institute of Cognitive Sciences and Technologies
327 (CNR) in Rome, Italy. All 45 subjects lived in social groups of various sizes, with access
328 to indoor and outdoor areas. Prior to this experiment, the Leipzig and Rome subjects had
329 participated in a number of cognitive studies that involved selecting one of two objects to
330 get a reward. All subjects were individually tested in their indoor cages and were not
331 deprived of food or water. The sample size was determined by the availability of ape and
332 monkey subjects at the research facilities involved.

333

334 ***Materials***

335 We used the exact same stimuli as those used with humans.

336

337 ***Procedure***

338 Subjects (S) sat across from the experimenter (E), separated by a mesh panel or a
339 Plexiglas window with three small holes at its bottom through which S could indicate their

340 choices by pointing to the tray whose contents they wanted to receive. Subjects always
341 received the content of the board they selected and were therefore never differentially
342 reinforced (except for the control condition).

343 A trial started when E baited the stimuli boards while they were turned away from
344 S. Once the food items were placed into their notches, E turned the stimuli boards
345 around so that the front sides of the two boards were now visible to S (about 40-60 cm
346 distance from S's eyes to stimulus). After S looked at the stimuli boards for 3-5
347 seconds, E moved the sliding table forward, thereby allowing S to choose one of the
348 boards by pointing or touching (see figure 3 in supplemental material). The five
349 different illusion pairs and the two control pairs were presented six times each in an
350 intermixed and counterbalanced fashion, with the illusionary larger stimulus never
351 appearing more than two times in a row on the same side (42 trials in total). Whenever
352 S touched both sides simultaneously the trial was repeated. As soon as the subject
353 clearly indicated one side, E fed that item through the middle hole. If subjects lost
354 interest during presentation and left the testing station, the trial was cancelled and
355 restarted. Inter-trial intervals were approximately 30-60 seconds for each condition,
356 depending on individual participation and E's reloading speed.

357

358 *Data scoring and analysis*

359 All trials were videotaped. Our dependent variable was the percentage of trials in
360 which subjects selected the illusionary larger stimulus of a given pair. The control
361 conditions served as a baseline criterion to ensure that subjects actually preferred the
362 larger food item when the two stimuli objectively differed in size. A second observer

363 (CP) scored 10% of the sessions (= 189 trials) to assess inter-observer reliability. Inter-
364 observer reliability was excellent (Cohen's kappa = .94). As for the human sample, we used
365 exact Wilcoxon signed-rank tests (two-tailed) for each illusion to assess if the percentage of
366 trials in which subjects selected the illusionary larger stimuli significantly differ from the
367 chance level (50%).

368 Even though pilot data suggested otherwise, only four of the stimuli pairs induced the
369 intended illusionary effect in adult humans during the actual experiment (Ebbinghaus,
370 Mueller-Lyer, Horizontal-vertical, Sander; see results of Experiment 1). We therefore
371 excluded the Ponzo illusion from further analyses of non-human primates' data.

372 Only subjects that chose the larger of the two control stimuli in more than 80 percent
373 of the cases (5/6 trials) were included in the statistical analyses. The following number of
374 subjects were excluded from analyzing the "stick illusions" data (Mueller-Lyer,
375 Horizontal-vertical, Ponzo, Sander) due to the Stick Control drop-out criterion: three
376 chimpanzees, two orangutans, and two gorillas, resulting in a final sample size of 15
377 chimpanzees, four gorillas and five orangutans. The following number of subjects were
378 excluded from analyzing the "circle illusion" data (Ebbinghaus) due to the Circle Control
379 drop-out criterion: one chimpanzee and one gorilla, resulting in a final sample size of 16
380 chimpanzees, six gorillas and seven orangutans. All of the six bonobo and eight capuchin
381 subjects met the criterion of both control conditions and were therefore included in all
382 further analyses.

383 We used Kruskal-Wallis tests (two-tailed) for each illusion to assess if the percentage
384 of trials in which subjects selected the illusionary larger stimuli differed significantly
385 between species. We used Mann-Whitney tests (two-tailed) to analyze pairwise inter-

386 specific differences. We used exact Wilcoxon signed-rank tests (two-tailed) for each
387 illusion to assess if the percentage of trials in which subjects selected the illusionary larger
388 stimuli differed significantly from chance level (50%).

389

390 **Results**

391

392 *Ebbinghaus illusion*

393 Subjects' susceptibility to the Ebbinghaus illusion was not significantly influenced
394 by species (Kruskal-Wallis test: $X^2 = 4.53$, $df = 4$, $n = 43$, $p = 0.34$, effect size $\eta^2 =$
395 0.01 , see Figure 2). Therefore, we pooled together the data of all species in subsequent
396 analyses. Subjects preferentially chose the illusionary larger item above chance levels
397 (Wilcoxon test: $Z = -3.68$, $n = 43$, $p < 0.001$, effect size $r = 0.40$). For a summary of
398 individual subjects' performances see Table 1 and for group level performance see
399 Table 2 in the supplemental material).

400

401 *Horizontal-vertical illusion*

402 Subjects' susceptibility to the Horizontal-vertical illusion was not significantly
403 influenced by species (Kruskal-Wallis test: $X^2 = 7.13$, $df = 4$, $n = 38$, $p = 0.13$, effect
404 size $\eta^2 = 0.10$). Therefore, we pooled together the data of all species in subsequent
405 analyses. Subjects preferentially chose the illusionary larger item above chance levels
406 (Wilcoxon test: $Z = -2.53$, $n = 38$, $p = 0.011$, effect size $r = 0.29$).

407

408 *Mueller-Lyer illusion*

409 Subjects' susceptibility to the Mueller-Lyer illusion was significantly influenced by
410 species (Kruskal-Wallis test: $X^2 = 9.90$, $df = 4$, $n = 38$, $p = 0.042$, effect size $\eta^2 = 0.18$).
411 Pairwise comparisons revealed that capuchin monkeys were more likely to select the
412 illusionary larger item than bonobos (Mann-Whitney test: $U = 7$, $n = 14$, $p = 0.029$),
413 chimpanzees (Mann-Whitney test: $U = 26.5$, $n = 23$, $p = 0.028$) and orangutans (Mann-
414 Whitney test: $U = 4$, $n = 13$, $p = 0.019$). However, none of the species selected the
415 illusionary larger item above chance levels (Wilcoxon test: $Z > -2.0$, $p > 0.08$ in all cases,
416 effect sizes $r = 0.19 - 0.52$, see Figure 2).

417

418 *Sander illusion*

419 Subjects' susceptibility to the Sander illusion was not significantly influenced by
420 species (Kruskal-Wallis test: $X^2 = 4.86$, $df = 4$, $n = 38$, $p = 0.30$, effect size $\eta^2 = 0.03$).
421 Therefore, we pooled together the data of all species in subsequent analyses. Subjects did
422 not preferentially choose the illusionary larger item above chance levels (Wilcoxon test: Z
423 $= -1.15$, $n = 38$, $p = 0.25$, effect size $r = 0.13$).

424

425

426 **General Discussion**

427 Four of the five initially presented illusions elicited a strong effect in adult humans.
428 Children seemed to perceive the illusionary effect too but to a generally lesser degree,
429 although their susceptibility steadily increased with age. In contrast, only two of the four
430 illusions (Ebbinghaus and Horizontal-vertical) elicited an illusionary effect on nonhuman

431 primates, which was invariably weaker than the effect observed in humans. We found
432 no conclusive evidence that the Mueller-Lyer or the Sander illusion caused illusionary
433 effects in nonhuman primates. In addition, it is worth mentioning that while the
434 variances within the human samples were rather low, the non-human samples showed
435 high variation within and low variation between the individual species.

436 Within the human sample we found a clear developmental trajectory. Subjects'
437 susceptibility to all four (finally included) illusions was significantly influenced by their
438 age. The older the subjects the stronger their susceptibility, with adult humans showing the
439 strongest and the youngest children the weakest illusionary effect. Such a developmental
440 trend is consistent with previous reports that suggest a gradual transition from local to
441 global processing style between the age of five and nine years (De Lillo et al., 2005;
442 Neiworth et al., 2006; Poirel et al., 2008). To complete the picture, it needs to be mentioned
443 though that newborn babies seem to show some kind of global preferences (Cassia et al.,
444 2002), which might be explained by the fact that their perceptual system is yet
445 physiologically too rudimentary to allow for a detailed visual processing of local elements.
446 Coming from a cross-cultural perspective, McCauley and Henrich (2006) speculated that
447 “[...] whatever causes the members of these different societies to vary in their susceptibility
448 to the illusion likely has its effects between birth and age twenty [...]”. Other studies
449 corroborate that claim by showing that context-sensitivity – a precondition for any
450 illusionary effect – is positively correlated with mental age (Doherty et al., 2010). Such
451 ontogenetic progress towards broader contextual synthesis in perception is generally
452 advantageous for the individual but not when the context is misleading, as in the case of
453 visual illusions. In other words, given misleading surroundings of a visual scene, young

454 children might see the world more accurately than adults; our cognitive maturation seems
455 to facilitate illusionary susceptibility. Interestingly, the current data not only showed that
456 the youngest children (3y) were the ones with the least illusionary impact for three of the
457 four illusions, but also revealed an inverse effect for one illusion (Ebbinghaus) – they
458 overestimated the size of the stimulus that appeared smaller to older children and adult
459 subjects. Future studies might investigate more explicitly whether or not the inverse
460 Ebbinghaus effect observed in three-year-olds has actual cognitive underpinnings or was a
461 procedural artefact of the current setup.

462 Our comparative results are largely consistent with the existing nonhuman primate
463 literature. The Horizontal-Vertical illusion is the most commonly reported illusion in
464 monkeys (Dominguez, 1954; Harris, 1966) and our data confirmed this finding in a sample
465 mostly composed by apes. We also found an effect of the Ebbinghaus illusion, which has
466 been previously reported in chimpanzees implemented as the visually similar Delbouef
467 illusion (Parrish & Beran, 2014b). In contrast, we did not find an effect for the Mueller-
468 Lyer illusion even though it has been previously reported in rhesus macaques and capuchin
469 monkeys (Suganuma, Pessoa, Monge-Fuentes, Castro, & Tavares, 2007; Tudusciuc &
470 Nieder, 2010), but we found that capuchins were more susceptible to this illusion than apes.
471 The most discrepant result in our sample was the Ponzo illusion which we failed to elicit
472 despite being previously reported for rhesus macaques, baboons and chimpanzees (Bayne
473 & Davis, 1983; Barbet & Fagot, 2002; Fujita, 1997; Imura, Tomonaga, & Yagi, 2008).
474 Note, however, that our results of the Ponzo illusion should be interpreted cautiously
475 because our materials also failed to elicit this illusion in humans.

476 The global-local processing style has been invoked as a potential explanation for
477 the difference between humans and nonhumans in perceiving illusions. If we assume
478 that nonhuman primates are less globally oriented than humans, an assumption that is
479 supported by empirical evidence (Fagot & Deruelle, 1997; Fagot & Tomonaga, 1999),
480 our results are consistent because humans, especially older children and adults, showed
481 much stronger illusionary effects than any of the primate species. However, if we
482 focus exclusively on nonhuman primates and assume that chimpanzees process stimuli
483 more globally than monkeys, again something that has received some empirical
484 support (Fagot & Deruelle, 1997; Hopkins & Washburn, 2002; Truppa, De Simone, &
485 De Lillo, 2016), our data do not support the global-local precedence as an explanation
486 for inter-specific differences. First of all, despite the putative differences in global-
487 local processing between monkeys and apes, we found no significant differences
488 between species in most tests. Second, and more revealing perhaps, is that in the only
489 test showing inter-specific differences, capuchins were actually more susceptible to
490 the Mueller-Lyer illusion than chimpanzees, bonobos or orangutans. This is precisely
491 the opposite that one would predict based on the global-local processing modes of
492 chimpanzees (apes) and capuchin (monkeys). However, we refrain from
493 overinterpretation here, as neither the performances of the capuchins nor any of the
494 ape species individually differed significantly from chance. Overall, the small non-
495 human sample size presents a serious limitation of the current study as it may have
496 prevented us from detecting significant differences in some conditions and species.

497 Given that our main focus was on primates, far-reaching inter-species
498 comparisons are hard to make, among other things because of the different

499 methodologies that have been used and the general diversity of perceptual systems of those
500 species from which data exist. Nevertheless, it is worth mentioning that for some of these
501 illusions the results previously obtained from non-primate species (mainly birds) paint a
502 comparable picture of mostly weak to moderate effects (Fujita et al., 1991; Qadri & Cook,
503 2019). Some of those studies have investigated in great detail the determinants of illusory
504 effects by varying experimental, spatial, and attentional factors (e.g., Qadri & Cook, 2015)
505 – a level of analysis that the current study was not designed to address. On the contrary,
506 the methodological conformity across tasks and species was an explicit goal to allow for
507 meaningful comparisons.

508 The observed differences between human and the non-human susceptibility plus the
509 described ontogenetic trajectory in children revive the question of potential explanations
510 for geometric illusion in general. For one of the most extensively studied illusions in
511 humans and the one that elicited the strongest effects in the current study – the Mueller-
512 Lyer Illusion – an ecological explanation had been suggested. The so-called ‘Carpentered
513 World Hypothesis’ claims that the housing conditions of human populations and their
514 everyday exposure to rooms with right-angled corners determine their susceptibility to this
515 illusion. When confronted with a two-dimensional image, our visual system automatically
516 creates a three-dimensional representation in which the angle at the end of the lines induces
517 a perception of depth (Gregory, 1966). As a result, viewers perceive the length of the two
518 imbedded lines differently, implicitly “assuming” they indicate different positions in a
519 three-dimensional space. Interpretations of this kind were given as an explanation for
520 earlier studies that reported cross-cultural differences, namely that human populations that
521 do not live in “carpentered” buildings are less (if at all) susceptible to this illusion (e.g.,

522 Segall et al., 1963b). It has been speculated additionally that exposure to perspective
523 in art with three-dimensional paintings might also contribute to the emergence of
524 illusionary effects that seem particularly pronounced in western societies (McCauley
525 & Henrich, 2006).

526 Another aspect worth investigating more extensively is the interaction between
527 peripheral and central mechanisms involved in visual illusions, an area of active debate
528 in visual cognition research. Neurobiological studies have shown that, for example,
529 intercortical interactions may affect perception of illusionary contours through “top-
530 down” cortico-cortical feedback mechanisms in both humans (Seghier & Vuilleumier,
531 2006; Wokke et al., 2013) and non-human primates (Lee & Nguyen, 2001). Therefore,
532 the emergence of illusionary percepts involves reverberation across multiple networks
533 including secondary visual areas in primate species. Although these mechanisms are
534 still far from being elucidated, it is plausible to hypothesize that differences in the
535 functioning of networks involving secondary visual areas could partly account for age-
536 and species-related differences reported here and in previous studies on primates.

537 Finally, given the observed developmental patterns in human subjects it seems
538 essential to investigate potential age effects also in non-human subjects. Some studies
539 suggest developmental effects in mammals (Banszegi et al., 2021) and birds (Rosa
540 Salva et al., 2013) but unfortunately, the size of the current non-human primate sample
541 does not allow for any meaningful analysis of this kind. Larger samples through multi-
542 lab collaborations (e.g., ManyPrimates, 2019) and counterbalanced age compositions
543 of the testing groups would allow for more controlled analyses of age effects in
544 nonhuman subjects in the future.

545 There is consensus that visual illusions can be used to reveal the neural correlates
546 underlying perception (Eagleman, 2001). Moreover, different types of illusions can be
547 mediated by different neuronal populations (Song et al., 2011). The behavioral study of
548 visual illusions combined with experimental techniques increasingly capable of measuring
549 neural activity could contribute in the future to further disclose mechanisms underlying
550 complex phenomena of visual (mis)perception in humans and nonhumans.

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Ethical statements

565 The study was ethically approved by an internal committee of the Max Planck
566 Institute for Evolutionary Anthropology (director, research coordinator) and the Leipzig
567 zoo (head keeper, curator, vet). No medical, toxicological or neurobiological research of

568 any kind is conducted at the WKPRC. Research was non-invasive and strictly
569 adhered to the legal requirements of Germany. Animal husbandry and research
570 comply with the “EAZA Minimum Standards for the Accommodation and Care of
571 Animals in Zoos and Aquaria”, the “WAZA Ethical Guidelines for the Conduct of
572 Research on Animals by Zoos and Aquariums” and the “Guidelines for the
573 Treatment of Animals in Behavioral Research and Teaching” of the Association for
574 the Study of Animal Behavior (ASAB). IAUCUC was not necessary to conduct this
575 research. In accordance with the recommendations of the Weatherall report “The
576 use of non-human primates in research” groups of apes were housed in semi-natural
577 indoor and outdoor enclosures containing climbing structures, such as ropes and
578 platforms; and natural features, such as vegetation, trees and streams. They received
579 regular feedings, had access to enrichment devices including shaking boxes and
580 poking bins, and water ad lib. Subjects voluntarily participated in the study and
581 were never food or water deprived. Research was conducted in the sleeping and/or
582 observation rooms.

583 The study on capuchin monkeys was approved by the Italian Health
584 Ministry (Central Direction for the Veterinary Service, approvals n.11/2011-C and
585 n.132/2014-C to V.Truppa).

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Table 1: Individual performance for all nonhuman subjects and species. Numbers represent mean proportion of trials (in %) in which subjects chose the illusory larger stimulus for each of the four illusions.

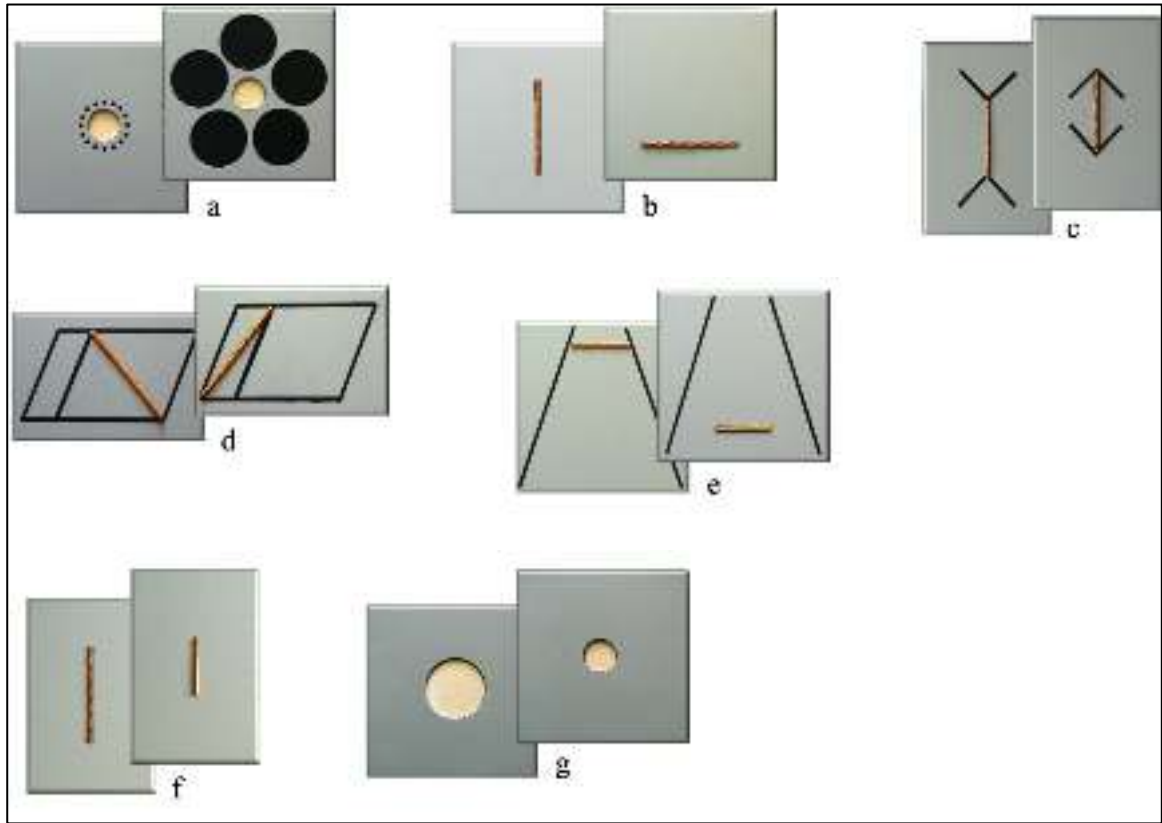
| Subject | Species | Sex | Age | Percentage of trials in which the illusory larger stimulus was chosen | | | |
|-----------|----------|-----|-----|---|------------|---------|--------|
| | | | | Ebbinghaus | Hori-Verti | Mueller | Sander |
| Fimi | Bonobo | f | 8 | 67 | 67 | 0 | 67 |
| Joey | Bonobo | m | 33 | 83 | 83 | 50 | 0 |
| Kuno | Bonobo | m | 20 | 67 | 100 | 0 | 67 |
| Lexi | Bonobo | f | 17 | 67 | 83 | 67 | 17 |
| Luiza | Bonobo | f | 11 | 67 | 83 | 33 | 83 |
| Yasa | Bonobo | f | 24 | 67 | 100 | 50 | 33 |
| Robot | Capuchin | m | 17 | 100 | 67 | 67 | 33 |
| Robin | Capuchin | m | 15 | 100 | 67 | 67 | 33 |
| Roberta | Capuchin | f | 26 | 100 | 83 | 83 | 50 |
| Robiola | Capuchin | f | 15 | 100 | 83 | 67 | 67 |
| Sandokan | Capuchin | m | 13 | 17 | 83 | 83 | 100 |
| Rucola | Capuchin | f | 13 | 83 | 17 | 50 | 50 |
| Quincy | Capuchin | f | 10 | 17 | 50 | 83 | 67 |
| Pedro | Capuchin | m | 11 | 83 | 33 | 33 | 33 |
| Alex | Chimp | m | 15 | 0 | 100 | 17 | 67 |
| Bangolo | Chimp | m | 7 | 67 | 67 | 83 | 50 |
| Dorien | Chimp | f | 36 | 83 | 67 | 0 | 33 |
| Fraukje | Chimp | f | 40 | 33 | 50 | 50 | 33 |
| Frederike | Chimp | f | 42 | 83 | X | X | X |
| Frodo | Chimp | m | 23 | 100 | 67 | 33 | 50 |
| Hope | Chimp | f | 25 | 67 | 17 | 67 | 33 |
| Kisha | Chimp | f | 12 | 80 | X | X | X |
| Kofi | Chimp | m | 11 | 100 | 83 | 67 | 50 |
| Lobo | Chimp | m | 12 | 83 | 50 | 17 | 17 |
| Lome | Chimp | m | 15 | 100 | 83 | 67 | 43 |
| Natasha | Chimp | f | 36 | X | 17 | 50 | 50 |
| Riet | Chimp | f | 39 | 33 | 33 | 17 | 33 |
| Robert | Chimp | m | 41 | 50 | 17 | 50 | 33 |
| Sandra | Chimp | f | 23 | 100 | 50 | 50 | 50 |
| Swela | Chimp | f | 21 | 50 | 50 | 50 | 67 |
| Tai | Chimp | f | 14 | 67 | 50 | 50 | 33 |
| Abeeku | Gorilla | m | 17 | 67 | X | X | X |
| Aladin | Gorilla | m | 17 | 50 | 33 | 83 | 43 |
| Diara | Gorilla | f | 3 | 50 | X | X | X |
| Kibara | Gorilla | f | 12 | 83 | 50 | 50 | 43 |
| Noel | Gorilla | m | 29 | 67 | 100 | 50 | 67 |
| Rafiki | Gorilla | m | 24 | 67 | 83 | 50 | 83 |

| | | | | | | | |
|--------|-------|---|----|----|-----|----|----|
| Batak | Orang | m | 7 | 83 | X | X | X |
| Bimbo | Orang | m | 36 | 67 | 33 | 33 | 17 |
| Dokana | Orang | f | 27 | 33 | 100 | 50 | 33 |
| Padana | Orang | f | 19 | 50 | 17 | 50 | 67 |
| Pini | Orang | f | 28 | 33 | 83 | 33 | 33 |
| Suaq | Orang | m | 7 | 67 | X | X | X |
| Tanah | Orang | f | 7 | 67 | 50 | 17 | 17 |

Table 2: Summary of performance for all human and nonhuman groups tested. Numbers represent mean proportion of trials (in %) in which the illusory larger stimulus was chosen. Asterisks indicate significant difference from chance level with * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$.

| | Mean choice (%) | Ebbinghaus | Horizontal-Vertical | Mueller-Lyer | Sander |
|-------------------|-------------------------|------------|---------------------|--------------|---------|
| Humans | Human adults | 92.3*** | 96.2*** | 100*** | 100*** |
| | Human 5y | 75.0** | 89.1*** | 97.8*** | 89.1*** |
| | Human 4y | 58.3 | 78.3** | 95.7*** | 78.3*** |
| | Human 3y | 30.0* | 70.8** | 91.7*** | 72.9** |
| Non-Humans | Bonobos | 69.4 | 86.1 | 33.3 | 44.4 |
| | Capuchins | 75.0 | 60.4 | 66.7 | 54.2 |
| | Chimpanzees | 68.5 | 53.3 | 44.4 | 42.9 |
| | Gorillas | 63.9 | 66.7 | 58.3 | 58.9 |
| | Orangutans | 57.1 | 56.7 | 36.7 | 33.3 |
| | Non-humans (ALL) | 67.4*** | 61.8* | 47.8 | 45.9 |

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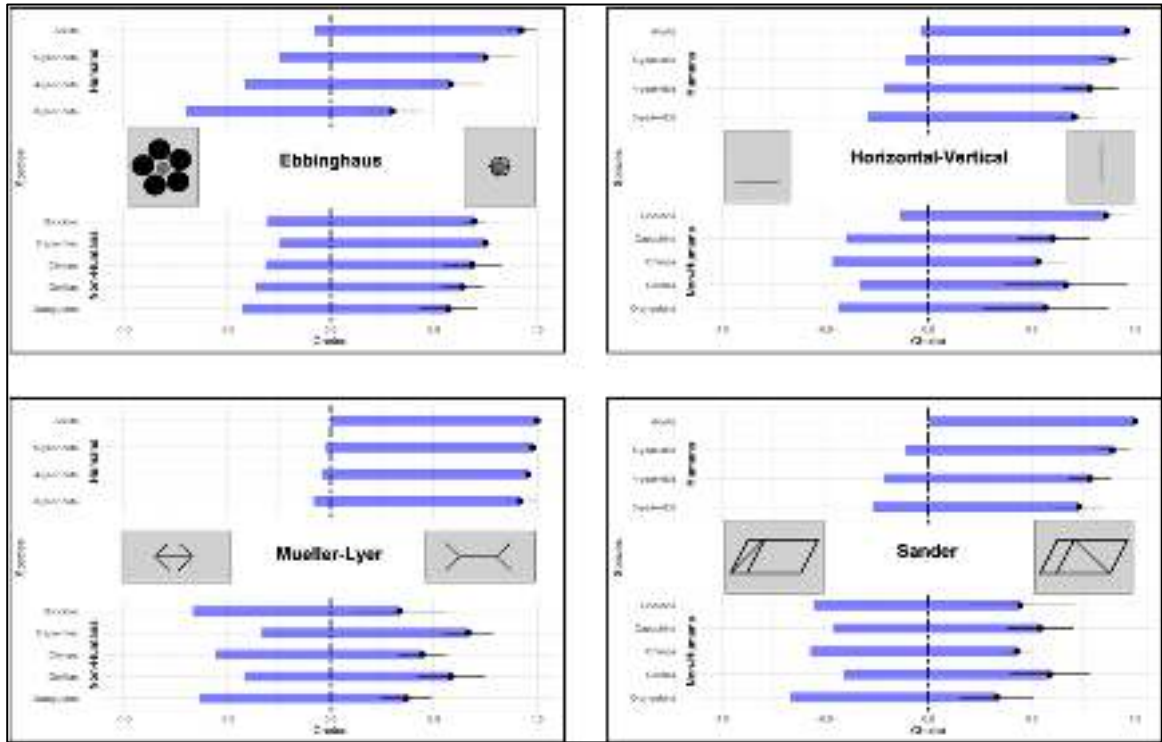
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4 **Figure 1**

5 Test stimuli used: a) Ebbinghaus illusion, b) Horizontal-vertical illusion, c) Mueller-Lyer
6 illusion, d) Sander illusion, e) Ponzo illusion, f) Stick control, g) Circle control. For each
7 stimulus pair the left board is supposed to display the illusionary or actual bigger food item.

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4 **Figure 2**

5 Group performance of the five nonhuman primate species (Bonobos, Chimpanzees,
6 Gorillas, Orangutan, Capuchins) and the human subjects of different ages (3 years, 4
7 years, 5 years, adults). Beams represent mean proportion of trials in which subjects chose
8 the illusory smaller (left) or larger (right) stimulus for each of the four illusions.
9 Whiskers indicate 95% CIs.

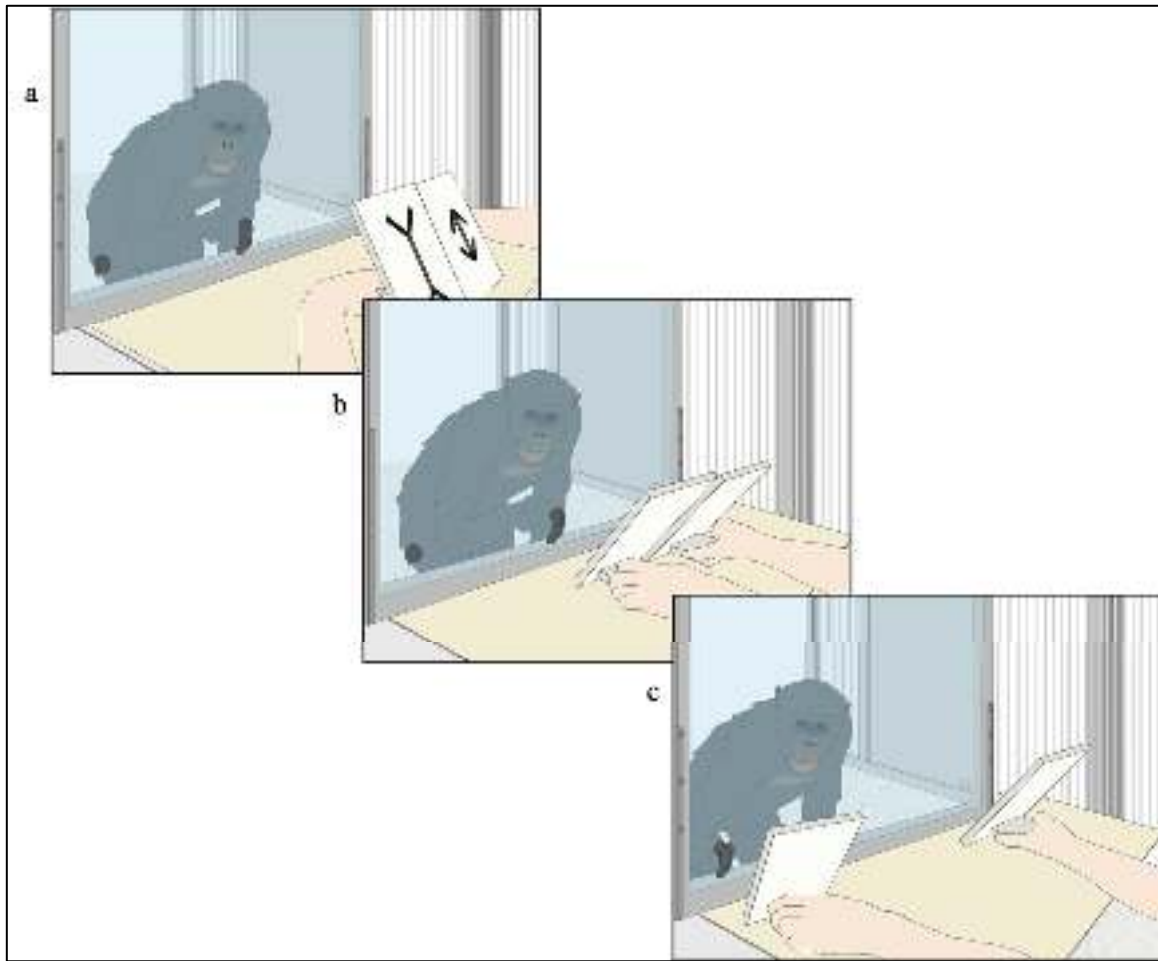


Figure 3

At the beginning of a trial the stimuli are turned away from the subject and baited with food (a). Next, the stimuli were turned towards the subject for 3-5 seconds (b) before they were moved forward in order to allow the subject to indicate its choice (c).