

1 Title: Context, not sequence order, affects the meaning of bonobo (*Pan paniscus*) gestures

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24 ABSTRACT

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26 In most languages, individual words can be ambiguous between several different meanings,  
27 but through syntax and context the intended meaning of an ambiguous word usually  
28 becomes apparent. Many great ape gestures also have ambiguous meanings, which poses  
29 the problem of how individuals can interpret the signaller's intended meaning in specific  
30 instances. We tested the effects of sequence compositionality and situational context  
31 (including behavioural and interpersonal contexts) in wild bonobos (*Pan paniscus*) at  
32 Wamba, DR Congo. We found no effect on a gesture's meaning from its presence and  
33 position in sequence. However, two aspects of situational context did affect meaning:  
34 behaviour of the signaller immediately prior to gesturing, and relative age/sex of signaller  
35 and recipient. The intended meaning of ambiguous gestures was almost completely  
36 disambiguated by means of these aspects of context. Our findings suggest that the use of  
37 contextual information to interpret ambiguous signals predates the uniquely-human lineage  
38 and is not specific to language.

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40 KEYWORDS: bonobo, gesture, syntax, context, meaning

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47           Great ape gestures offer an opportunity to reconstruct the evolutionary precursors to  
48 human language, since they form an extensive system of mutually-understood intentional  
49 signals (Byrne et al., 2017; Corballis, 2002; Fitch, 2010). Intended meanings have been  
50 identified by recording the outcomes that satisfy ape signallers (Graham et al., 2018;  
51 Hobaiter & Byrne, 2014), and most gestures seem to have several meanings, even when  
52 playful uses have been discounted. These ambiguous meanings may arise from gestures  
53 having multiple distinct meanings or from having a more general underlying meaning. Such  
54 apparent ambiguity seems puzzling, if communication is to be reliable. However, human  
55 language frequently shows semantic ambiguity in word meanings, yet is efficiently  
56 disambiguated in normal discourse (Rodd, Gaskell, & Marslen-Wilson, 2002). In this  
57 paper, we investigate whether two mechanisms that help to disambiguate words may also  
58 underlie how great ape gestures are understood.

59           When a semantically ambiguous word (that is, a word that has multiple meanings  
60 either through polysemy (multiple words with related but distinct meanings) or homophony  
61 (multiple words that happen to have the same form)) is used in combination with other  
62 words, the local semantic-syntactic context of the sentence – which words appear around  
63 the semantically ambiguous word and how those words are syntactically arranged – gives  
64 the recipient more information than if the ambiguous word were used on its own. When a  
65 recipient hears the sentence “let’s walk by the bank of the river”, it is clear that the word  
66 “bank” does not refer to a building where they might withdraw money. Further, the broader  
67 situational context – what the signaller and recipient are doing, and who they are – may  
68 also help to disambiguate the word’s meaning. If two people are walking down the high  
69 street and one says “let’s walk by the bank”, the recipient is unlikely to think that they are

70 heading to the nearest river, unless the speaker is a child obsessed with using their new  
71 fishing rod. Both local communicative context (i.e. signal sequences or syntax) and broader  
72 situational context might also explain how great apes disambiguate the meanings of  
73 gestures.

74         When considering the local syntactic context of a sequence of signals, there is  
75 sparse evidence that non-human animals possess anything like our complicated, recursive,  
76 hierarchical syntactic structures (Fitch, 2010). However, there are some indications that  
77 animals combine signals, usually in two-slot combinations, and that some combinations  
78 alter the meaning of the component signals (chestnut-crowned babbler, *Pomatostomus*  
79 *ruficeps*: Engesser, Crane, Savage, Russell, & Townsend, 2015; southern pied babbler,  
80 *Turdoides bicolor*: Engesser, Ridley, & Townsend, 2016; putty-nosed monkey,  
81 *Cercopithecus nictitans*: Arnold & Zuberbühler, 2008; titi monkey, *Cercopithecus*  
82 *nictitans*: Cäsar, Zuberbühler, Young, & Byrne, 2013; banded mongoose, *Mungos mungo*:  
83 Jansen, Cant, & Manser, 2013). These two-slot combinations, in which two signal types are  
84 combined in a fixed order, might be described as “syntax-like”. They may be compositional  
85 (where the meanings of the signals both contribute to a larger meaning) or combinatorial  
86 (where the meanings of the signals individually do not directly relate to the meaning of the  
87 signals combined) (Engesser, Ridley, & Townsend, 2016). It has been proposed that a two-  
88 slot basic syntax may have been an important step in language evolution for early  
89 Hominins, as a potential precursor to complex linguistic syntax (Progovac, 2015). Whether  
90 other species’ signal combinations represent a homologous or an analogous model, better  
91 understanding of the deployment of signal combinations in non-human primates (hereafter  
92 “primates”) may give insight into the validity of this hypothesis.

93 Intriguingly, the first evidence that a primate might be able to comprehend syntactic  
94 structure came from ape language studies on Kanzi, a bonobo (*Pan paniscus*; Savage-  
95 Rumbaugh et al., 1993) (similar abilities have also been found for a language-trained grey  
96 parrot, *Psittacus erithacus* (Pepperberg, 1999), and bottlenose dolphins, *Tursiops truncatus*  
97 (Herman, Kuczaj, & Holder, 1993)). Kanzi showed understanding of signal combinations  
98 and argument structure in spoken English but had varying success when word order or  
99 word class were altered (Savage-Rumbaugh et al., 1993). In their natural behaviour,  
100 bonobos seem to attend to signal sequences in vocal communication, accessing information  
101 about the location of desirable food through differing vocal sequences (Clay &  
102 Zuberbühler, 2011), although evidence is limited and it remains unclear whether they attend  
103 to the order of signals within these sequences. Great ape gesture research has yet to find  
104 evidence that sequence order changes the meaning of gestures (Genty & Byrne, 2010;  
105 Hobaiter & Byrne, 2011; Liebal, Call, & Tomasello, 2004), but given that bonobos have  
106 been shown to comprehend syntax in other domains, it must remain a possibility.

107 Bonobo gestures have not been studied as extensively as chimpanzee gestures, and  
108 most research comes from small, captive groups of bonobos (Halina, Rossano &  
109 Tomasello, 2013; Pika, Liebal & Tomasello, 2005; Pollick & de Waal, 2007). While these  
110 captive studies regularly report smaller repertoire sizes than those of wild populations, they  
111 still show a similar pattern of flexible usage across contexts, i.e. one gesture type may be  
112 used in many contexts, and one context may contain many gesture types (Halina, Rossano  
113 & Tomasello, 2013; Pika, Liebal & Tomasello, 2005; Pollick & de Waal, 2007). This is  
114 often interpreted as “means-end dissociation” (Bruner, 1981), and is considered a hallmark  
115 of great ape gestural communication. However, means-end dissociation more accurately

116 describes signals and their “goals” not their contexts, i.e. one signal may have many goals,  
117 and one goal may be achieved by many signals (Bruner, 1981). Therefore, to fully examine  
118 means-end dissociation in great ape gestures, we must disentangle goals from contexts.

119         The broader situational context also helps in understanding the intended meaning of  
120 semantically ambiguous words and is perhaps a more likely candidate than local, syntactic  
121 communicative context for the disambiguation of nonhuman gestures. Situational context  
122 is known to affect the meaning of animal signals (Smith, 1965), but its potential to reduce  
123 ambiguity in ape signalling is unknown. Plooij and Goodall both recognized that great ape  
124 gestures could be used in many different behavioural contexts (Goodall, 1986; Plooij,  
125 1978), and this has been confirmed in captive studies (Call & Tomasello, 2007; Pollick &  
126 de Waal, 2007). However, the possibility that gestures might have different *meanings* in  
127 different contexts has not yet been examined. Here we investigate two social aspects of  
128 situational context: the “behavioural context”, the behaviour of the signaller at the time of  
129 gesturing; and “interpersonal context”, the relationship between signaller and recipient, in  
130 terms of the age and sex of each. Both contexts could provide useful information for  
131 interpreting the intended meaning of gestures, like what the signaller has been doing or  
132 attempting to do, and how they relate (demographically) to their intended audience. Male  
133 and female chimpanzees may use different strategies of gestural communication (Scott,  
134 2013), and so it’s quite possible that demographic variables also impact on bonobo gestural  
135 communication.

136         In this paper, we begin by examining whether the presence of a gesture in a  
137 sequence and the position of that gesture in a sequence alters the gesture’s meaning. We  
138 then examine whether behavioural and interpersonal context might also affect the meanings

139 of gestures. The aim is that disentangling the role of context may finally help us to  
140 understand how an ape recipient is able to correctly interpret the meaning of seemingly  
141 ambiguous gestures.

142

## 143 METHODS

### 144 *Data collection*

145 We conducted fieldwork at Wamba, Luo Scientific Reserve, Democratic Republic  
146 of the Congo (00°10'N, 22°30'E), from February to June 2014 and January to June 2015.  
147 We followed two neighbouring communities of wild bonobos: E1 group (n = 39) and P  
148 group (n = 30). In 2014, there were 63 individuals, with 28 adults (16 females, 12 males),  
149 12 adolescents (7 females, 5 males), 9 juveniles (6 females, 3 males), and 14 infants (8  
150 females, 6 males). In 2015, there were 64 individuals, with 30 adults (18 females, 12  
151 males), 8 adolescents (3 females, 5 males), 10 juveniles (7 females, 3 males), and 16 infants  
152 (10 females, 6 males). Age classes for bonobos are taken from Hashimoto, 1997.  
153 Habituation for E1 group started in 1974, and for P group in 2010.

154 We observed bonobos from ~05:50 to ~12:00 on a total of 204 days, totalling 1159  
155 hours of observation time. For filming we used focal behaviour sampling; we started  
156 filming whenever two or more individuals came within a 5-metre range of each other, to  
157 catch the beginning of social interactions. We recorded video footage using a Panasonic  
158 HDC-SD90 video camera with a 3-second pre-record function.

159

### 160 *Video coding*

161 Video was sorted into a library and coded using FileMaker Pro (for coding scheme

162 setup see Supplementary Materials 1). We created a separate Filemaker Pro coding sheet  
163 for each gesture instance (defined as a single gesture), which included the following  
164 information: *signaller*, *recipient*, *signaller age/sex*, *recipient age/sex*, *bout*, *sequence*,  
165 *signaller behaviour prior*, *gesture type*, *directed*, *audience checking*, *persistence*, *response*  
166 *waiting*, *recipient response*, *goal*, and *goal met*. ‘Signaller’ is the individual who produces  
167 the gesture, and ‘recipient’ is the target individual. Age is classified as: infant (under 4  
168 years), juvenile (4 to 7 years), adolescent (8 to 14 years), and adult (15 years or older)  
169 (Hashimoto, 1997). ‘Bout’ is a single gesture or sequence of gestures separated by >1s, and  
170 was coded as a sequential number out of the total number of bouts that occurred in the  
171 communication event, e.g. 1-of-1 or 2-of-5. ‘Sequence’ shows the position of single  
172 gestures (e.g. 1-of-1, 2-of-3) in a series of gesture instances separated by <1s. ‘Signaller  
173 behaviour prior’ determines the behavioural context, defined as the behaviour of an  
174 individual immediately prior to gesturing (Supplementary Materials 2). ‘Gesture type’ is  
175 the physical form of the gesture as used by bonobos, described (Open Access) in Graham,  
176 Furuichi, & Byrne, 2017 (video examples of all gesture types are available online at  
177 <http://greatapedictionary.ac.uk/video-resources/gesture-videos/>).

178         Directedness, audience checking, response waiting, and persistence are generally  
179 accepted markers of intentionality in communication (Bates, 1976; Townsend et al., 2017).  
180 If a signal is ‘Directed’, it must be used socially, i.e. in the presence of an audience, with  
181 visual monitoring of a target individual. ‘Audience checking’ is when the signaller observes  
182 the attention of the recipient before or during gesturing. ‘Response waiting’ is when the  
183 signaller pauses for >1s after gesturing. ‘Persistence’ is when the signaller continues to  
184 gesture towards the same recipient. All gesture instances were required to be directed and

185 to meet at least one other criterion for intentionality (audience checking, persistence, or  
186 response waiting) before being accepted for analysis, giving 4256 intentional gesture  
187 instances.

188           Meaning was defined as the Apparently Satisfactory Outcome (ASO; see Hobaiter  
189 & Byrne, 2014)—i.e. a change in behaviour by the recipient that satisfies the signaller,  
190 shown by cessation of gesturing. ASOs offer a fine-grained approach to studying meanings  
191 (Hobaiter & Byrne, 2014; Graham et al., 2018), in contrast to previous studies that looked  
192 at context alone to examine gesture usage (Call & Tomasello, 2007; Pollick & de Waal,  
193 2007). The ASO approach also centres the goal-directedness of gestures, part of Gricean  
194 intentionality that allows us to say that gestures have “meaning” in the first place (Moore,  
195 2016). Hereafter, we use the word “meaning” to mean “ASO”. For each instance, we coded  
196 ‘Recipient response’ (*No response, ASO, Gesture, Unknown*), ‘Goal’ (the specific change  
197 in behaviour by the recipient, see Supplementary Materials 3), and ‘Goal met’ (*Yes, No,*  
198 *Unknown*). Context was coded separately from meaning: as described above, behavioural  
199 context is taken from ‘signaller behaviour prior’, and interpersonal context from ‘signaller  
200 age/sex’ and ‘recipient age/sex’.

201           All statistical analyses were performed in R 3.5.3.

202

### 203 *Inter-observer reliability*

204           A second experienced coder, Catherine Hobaiter, confirmed our accuracy by coding  
205 100 gesture instances for the following information: gesture type, persistence, and signaller  
206 apparently satisfied. CH has experience coding great ape gestures but was not aware of the  
207 hypothesis being tested in this study. We calculated inter-observer reliability using Cohen’s

208 Kappa, revealing agreement for all variables (gesture type  $K = 0.87$ , persistence  $K = 0.70$ ,  
209 and signaller apparently satisfied  $K = 0.63$ ).

210

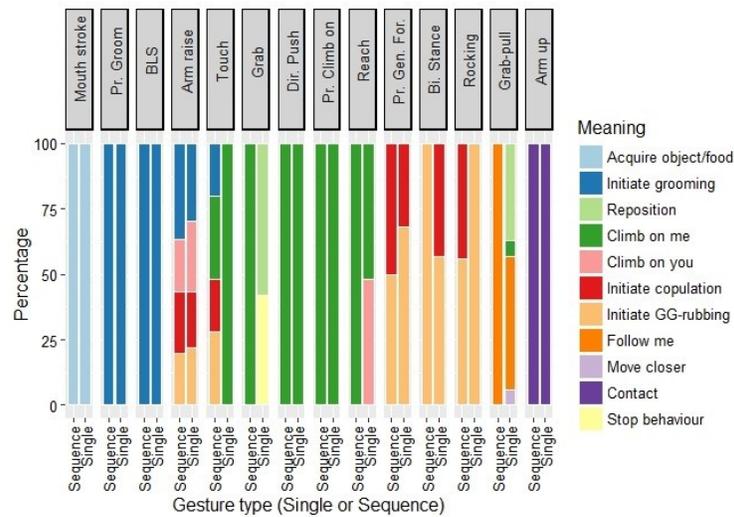
## 211 RESULTS

212

213 *Do gesture types convey the same meanings when they are used singly as when they are*  
214 *used in sequences?*

215         If the purpose of gesture sequences is to modify the meaning of a gesture type, then  
216 one would expect the meaning of gestures in sequences to be different to those used singly.  
217 To test this, we looked at gesture types that are used both singly and in sequences (min=2,  
218 max=8). To illustrate what these sequences can include, one example of a 2-gesture  
219 sequence is *Arm Swing+Directed Push*, and the 8-gesture sequence was *Object Shake+Big*  
220 *Loud Scratch+Object Shake+Big Loud Scratch+Object Shake+Big Loud Scratch+Object*  
221 *Shake+Present (grooming)*. We excluded “Play” and “Unknown” meanings in order to  
222 examine only properly identified outcomes. Gestures used in play were excluded from  
223 analysis, as actions performed in play do not (necessarily) represent those actions’ non-  
224 playful usage (Hobaiter & Byrne, 2014 in Supplemental Information). We required that a  
225 meaning be achieved at least 5 times for a given gesture type.

226         Fourteen gesture types were suitable for analysis. We first created a proportional  
227 stacked histogram to qualitatively examine the data (Figure 1). Most gesture types have a  
228 similar profile for single and sequence usage. For 12/14 gesture types, the primary meaning  
229 was the same for single gestures and sequences. Only one gesture type, *Grab*, did not share  
230 any meanings between single instances and sequences (Table 1).



231

232 **Figure 1.** Proportional stacked histogram showing the proportion of total instances that  
 233 each single instance or sequence for each gesture type achieved each meaning. The chart is  
 234 arranged so that similar meanings are adjacent, and that gesture types with similar  
 235 histogram profiles appear in adjacent columns. Abbreviated gesture types are Pr. Groom  
 236 (“Present (grooming)”), BLS (“Big Loud Scratch”), Dir. Push (“Directed Push”), Pr. Climb  
 237 on (“Present (climb on)”), Pr. Gen. For. (“Present (genitals forward)”), and Bi. Stance  
 238 (“Bipedal Stance”).

239

240 **Table 1.** Table showing the gesture type (arranged according to similar histogram profile in  
 241 Figure 1); number of instances in sequences and singly (sequence, single); whether the  
 242 primary meaning (ASO) is the same; and the number of shared meanings over the number  
 243 of total meanings.

<b>Gesture Type</b>	<b># Instances (sequence, single)</b>	<b>Primary meaning (ASO) same?</b>	<b># Shared meanings/ Total meanings</b>
Mouth stroke	7, 32	Yes	1 / 1
Present (grooming)	90, 975	Yes	1 / 1

Big loud scratch	47, 21	Yes	1 / 1
Arm raise	41, 37	Yes	4 / 4
Grab	8, 12	No	0 / 3
Directed push	18, 28	Yes	1 / 1
Present (climb on)	17, 26	Yes	1 / 1
Reach	7, 21	Yes	1 / 2
Touch other	25, 11	Yes	1 / 4
Present (genitals forward)	107, 373	No	2 / 2
Bipedal stance	7, 15	Yes	1 / 2
Rocking	18, 7	Yes	1 / 2
Grab-pull	16, 81	Yes	1 / 4
Arm up	5, 11	Yes	1 / 1

244

245           We then examined whether the distribution of meanings for each gesture type was  
246 the same for single gestures and those in sequences. Six gesture types (*Mouth stroke*,  
247 *Present (grooming)*, *Big loud scratch*, *Directed push*, *Present (climb on)*, and *Arm up*) had  
248 only one meaning and were identical for both single instances and sequences. For the  
249 remaining gesture types, where there were enough data (no more than 20% of cells with <5  
250 expected value and no cells with <1 expected value), we performed Chi-square tests on a  
251 table of “single” or “sequence” by meaning (Table 2). If there were not adequate data for a  
252 Chi-square test and the table was 2x2, we performed Fisher’s exact test (Table 2). Fisher’s  
253 exact test can also be used for m x n contingency tables (Freeman & Halton, 1951; Mehta  
254 & Patel, 1983), and when we have used this method, we specify the size of the contingency  
255 table in Table 2. Three gesture types (*Arm raise*, *Bipedal stance*, and *Rocking*) had the same  
256 distribution for single and sequence (plus the six gesture types of 100% identical meaning),  
257 and five gesture types (*Grab*, *Reach*, *Touch other*, *Present (genitals forward)*, and *Grab-*  
258 *pull*) had significantly different distributions.

259 To answer the question “do gesture types convey the same meanings when they are  
 260 used singly as when they are used in sequences?”: yes, most gesture types (12/14) had the  
 261 same primary meaning for single gestures and sequences, and most gesture types (9/14) had  
 262 the same distribution of meanings for single gestures and sequences. It seems that the  
 263 simple presence of a gesture type in a sequence is not sufficient for changing the meaning  
 264 of that gesture type.

265

266 **Table 2.** Gesture type arranged according to similar histogram profile in Figure 1; whether  
 267 or not the gesture type had the same distribution of meanings for single gestures and  
 268 sequences; and results for Chi-square and Fisher’s exact tests.

<b>Gesture Type</b>	<b>Same dist.?</b>	<b>Results</b>
Arm raise	Yes	$\chi^2=0.86$ , $df=3$ , $p\text{-value}=0.84$
Grab	No	Fisher's exact test, $p<0.0001$ (2x3 table)
Reach	No	Fisher's exact test, $p=0.03$ (2x2 table)
Touch other	No	Fisher's exact test, $p=0.002$ (2x3 table)
Present (genitals forward)	No	$\chi^2=12.02$ , $df=1$ , $p\text{-value}<0.0001$ (Yates' continuity correction)
Bipedal stance	Yes	Fisher's exact test, $p=0.12$ (2x2 table)
Rocking	Yes, but close	Fisher's exact test, $p=0.06$ (2x2 table)
Grab-pull	No	Fisher's exact test, $p=0.002$ (2x4 table)

269

270 *Are gesture types more likely to appear at a specific position in a sequence?*

271 Before seeing whether the position in a sequence affects the meaning of a gesture,  
 272 we wanted to see whether gesture types are more likely to occur in certain positions in a

273 sequence. To do this, we first took all gesture instances occurring in sequences for which  
274 the position in the full sequence is known (sometimes we observed incomplete sequences,  
275 due to filming constraints). We labelled the positions as “First”, “Middle” (occurring in any  
276 position in the middle of a sequence), and “Last”. This gave us 291 instances in the “First”  
277 position, 291 in the “Last” position, and 101 instances in the “Middle” position (43% First,  
278 15% Middle, 43% Last), with sequences ranging from 2-8 gestures.

279 We then excluded “Play” and “Unknown” meanings, as in previous analyses, and  
280 excluded all gesture types that achieved any one meaning <5 times. Note that for this  
281 analysis, there are some additional gesture types – these gesture types achieved a meaning  
282  $\geq 5$  times in sequences, so they are included here, but they did not achieve a meaning  $\geq 5$   
283 times singly and so were excluded for the previous analysis. This left 415 instances in total:  
284 172 “First” position, 58 “Middle” position, and 185 “Last” position (41% First, 14%  
285 Middle, 45% Last), again with sequences ranging from two to eight gestures.

286 We tested whether the distribution of positions for each gesture type was different  
287 from the distribution of positions across all gesture types (Table 3). Where possible, we  
288 used a 2x3 Chi-square test, with “gesture type” and “all gesture types” by “First”,  
289 “Middle”, and “Last”. If a Chi-square was not appropriate, we used Fisher’s exact test.

290

291 **Table 3.** Gesture type (arranged first by total number of instances, and then alphabetically);  
292 the frequency of occurring in the first position in a sequence, anywhere in the middle of a  
293 sequence, and at the end of a sequence; the total number of instances observed; and the  
294 results for Fisher’s exact test or Chi-square test, including Bonferroni-Holm adjustment.

Gesture	First	Mid	Last	Total	Results
Arm up	4	0	1	5	-
Leg swing*	2	2	1	5	-
Stroking*	3	2	0	5	-
Grab-pull	3	0	3	6	-
Mouth stroke	1	2	3	6	-
Bipedal stance	6	0	1	7	-
Reach	4	1	2	7	-
Grab	5	2	1	8	-
Leg flap*	0	3	5	8	-
Object shake*	4	3	1	8	-
Arm swing*	4	7	6	17	Fisher's exact test, p=0.016 (adjusted p=0.128)
Present (climb on)	3	2	12	17	Fisher's exact test, p=0.078 (adjusted p=0.546)
Directed push	5	3	10	18	Fisher's exact test, p=0.48 (adjusted p=1.000)
Rocking	6	3	9	18	Fisher's exact test, p=0.76 (adjusted p=1.000)
Touch other	6	5	9	20	Fisher's exact test, p= 0.29 (adjusted p=1.000)
Arm raise	11	19	6	36	$\chi^2=1.63$ , df=2, p-value=0.44 (adjusted p=1.000)
Big Loud Scratch	14	9	21	44	$\chi^2=2.14$ , df=2, p-value=0.34 (adjusted p=1.000)
Present (grooming)	43	0	44	87	$\chi^2=13.80$ , df=2, p-value=0.001 (adjusted p=0.009)
Present (genitals forward)	48	8	37	93	$\chi^2=3.90$ , df=2, p-value=0.14 (adjusted p=1.000)
TOTAL	172	58	185		

295 \*Gestures that are included in this analysis, but not in the previous analyses, because they  
296 achieve a meaning  $\geq 5$  times in a sequence but not singly.

297

298 Four gesture types were suitable for Chi-square analysis, comparing the distribution  
299 of positions (first, middle, last) for each gesture type to the distribution of positions across  
300 all gesture types. Of these, only one gesture type, *Present (grooming)*, had a significantly  
301 different distribution, possibly owing to the fact that it never occurred in the middle

302 position. We did not analyse gesture types that were observed <10 times, but did perform  
303 Fisher's exact test on those that were observed >10 times but not enough times for a Chi-  
304 square test. Of the 5 gesture types analysed with a Fisher's exact test, one (*Arm swing*) was  
305 significantly different, and one (*Present (climb on)*) was tending towards significance. Of  
306 the nine gesture types that we analysed, only two had a significantly different distribution  
307 of positions to the average distribution.

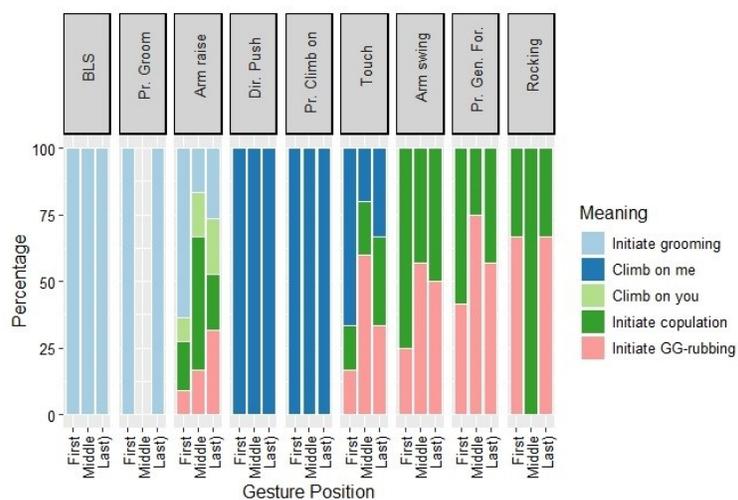
308 To answer the question "are gesture types more likely to appear at a specific  
309 position in a sequence?": no, most gesture types (7/9) appear in a similar distribution across  
310 positions to the average distribution of all gestures across all positions. Just as there is no  
311 difference of meaning for a gesture type whether used singly or in sequence, there is also  
312 no systematic variation in where each gesture type occurs in the sequence. The next  
313 question is whether the meaning of each gesture type is affected by the position in which it  
314 occurs in a gesture sequence.

315

316 *Does the position of a gesture in a sequence affect its meaning?*

317 We began with the nine gesture types for which there had been adequate data for  
318 Chi-square and Fisher's exact tests in the previous section, and calculated the proportion of  
319 instances for which a gesture in each position achieved each meaning. Like in the analysis  
320 comparing single gestures and sequences of gestures, we created a proportional stacked  
321 histogram to qualitatively examine the data (Figure 2). Most gesture types appear to have a  
322 similar profile for all three positions. We then assessed whether the primary meaning was  
323 shared for all three positions (first, middle, last): four gesture types (*Big Loud Scratch*,  
324 *Present (grooming)*, *Directed push*, and *Present (climb on)*) shared the primary meaning

325 across all positions; four gesture types (*Touch other*, *Arm swing*, *Present (genitals*  
 326 *forward*), and *Rocking*) shared the primary meaning in two positions; and one gesture type  
 327 (*Arm raise*) did not share a primary meaning in any position (Table 4). All gesture types,  
 328 except *Rocking*, shared all meanings across positions. *Rocking* shared “Initiate copulation”  
 329 across all positions, but “Initiate GG-rubbing” was only achieved in the first and last  
 330 position.



331  
 332 **Figure 2.** Proportional stacked histogram showing the proportion of total instances that  
 333 each position (first, middle, last) for each gesture type achieved each meaning. The chart is  
 334 arranged so that similar meanings are adjacent, and that gesture types with similar  
 335 histogram profiles appear in adjacent columns. Abbreviated gesture types are expanded in  
 336 Figure 1.

337  
 338 **Table 4.** Table showing gesture types (arranged according to similar histogram profile in  
 339 Figure 2); the primary meaning (ASO) achieved in each position (first, middle, last);  
 340 whether the primary meaning (ASO) was shared by all gesture types (“Yes” or “No”) or by

341 2 of the gesture types (“Part”); and the number of total meanings (ASOs) across the gesture  
 342 types that were shared.

<b>Gesture</b>	<b>Primary meaning - First</b>	<b>Primary meaning - Middle</b>	<b>Primary meaning - Last</b>	<b>Shared Primary</b>	<b>Shared meanings</b>
Big loud scratch	Initiate grooming	Initiate grooming	Initiate grooming	Yes	1/1
Present (grooming)	Initiate grooming	-	Initiate grooming	Yes	1/1
Arm raise	Initiate grooming	Initiate copulation	Initiate GG-rubbing	No	4/4
Directed push	Climb on me	Climb on me	Climb on me	Yes	1/1
Present (climb on)	Climb on me	Climb on me	Climb on me	Yes	1/1
Touch other	Climb on me	Climb on me & Initiate copulation & Initiate GG-rubbing	Initiate GG-rubbing	Part	3/3
Arm swing	Initiate copulation	Initiate GG-rubbing	Initiate copulation & Initiate GG-rubbing	Part	2/2
Present (genitals forward)	Initiate copulation	Initiate GG-rubbing	Initiate GG-rubbing	Part	2/2
Rocking	Initiate GG-rubbing	Initiate copulation	Initiate GG-rubbing	Part	1/2

343  
 344 *Big loud scratch, Present (grooming), Directed Push, and Present (climb on), all*  
 345 *achieve only one identical meaning for each position, making statistical analysis*  
 346 *unnecessary. For the remaining five gesture types, the counts for each cell are too low for*  
 347 *Chi-square analysis. We have therefore performed m x n Fisher’s exact test (Freeman &*  
 348 *Halton, 1951; Mehta & Patel, 1983), but would like to acknowledge that these results*  
 349 *should be approached with caution due to low number of observations (Table 5). None of*

350 the nine gesture types, those that are 100% identical and those that were tested, had a  
 351 significantly different distribution of meanings depending on the position in which the  
 352 gesture occurred. To answer the question “does the position of a gesture in a sequence  
 353 affect its meaning?”: no, all gesture types (9/9) had a similar distribution of meanings in  
 354 each position.

355

356 **Table 5.** Table showing the gesture type (arranged according to similar histogram profile);  
 357 whether or not the gesture type had the same distribution of meanings for all positions  
 358 (first, middle, last); and results for Fisher’s exact test.

<b>Gesture Type</b>	<b>Same dist.?</b>	<b>Results</b>
Arm raise	Yes	Fisher’s exact test, p=0.34 (3x4 table)
Touch other	Yes	Fisher’s exact test, p=0.57 (3x3 table)
Arm swing	Yes	Fisher’s exact test, p=0.70 (3x2 table)
Present (genitals forward)	Yes	Fisher’s exact test, p=0.14 (3x2 table)
Rocking	Yes	Fisher’s exact test, p=0.14 (3x2 table)

359

360 *Can behavioural context reduce the ambiguity of gesture meanings?*

361 Our evidence supports the hypothesis that bonobo gestural communication is not  
 362 structured with sequence-order, syntax-like compositionality: gestures used singly versus in  
 363 sequences do not seem to have different meanings, they do not occur in a distribution of  
 364 positions different from the average distribution, and their position in the sequence does not  
 365 seem to affect their meaning. We now examine whether the “behavioural context”, defined  
 366 as the behaviour of an individual immediately prior to gesturing, changes the meaning. To

367 look at behavioural context, we started with all gesture instances (single and in sequences  
 368 together) that achieved a meaning. Then we limited to meanings that occur  $\geq 5$  times for a  
 369 given gesture type, to maintain consistency with the previous syntax analysis. We  
 370 calculated the proportion of instances for achieving each meaning by the total number of  
 371 instances for that gesture type (Table 6). Fifteen gesture types achieved one meaning in  
 372 100% of instances. Analysis will continue with the remaining 13 gesture types, which have  
 373  $< 1.00$  proportion for each meaning.

374

375 **Table 6.** All gesture types that achieve at least one meaning  $\geq 5$  times, arranged by  
 376 decreasing proportion achieved by the primary meaning; Meanings (ASOs) achieved by  
 377 each gesture type in decreasing proportion; number of instances that each meanings is  
 378 achieved; and the proportion of instances for each meaning by the total instances of all  
 379 meanings for that gesture type. Gesture types above the double line achieve one outcome in  
 380 100% of instances, and those below the line will be included in context analysis.

<b>Gesture</b>	<b>Meaning (ASO)</b>	<b># Instances</b>	<b>Proportion</b>
Present (grooming)	Initiate grooming	1065	1.00
Big Loud Scratch	Initiate grooming	68	1.00
Directed push	Climb on me	46	1.00
Present (climb on)	Climb on me	43	1.00
Mouth stroke	Acquire object/food	39	1.00
Dangle	Initiate GG-rubbing	18	1.00
Embrace	Contact	11	1.00
Beckon	Climb on me	8	1.00
Hand fling	Move away	8	1.00
Leg flap	Initiate copulation	8	1.00
Bipedal rocking	Initiate GG-rubbing	7	1.00
Push	Move away	7	1.00
Hip thrust	Initiate copulation	5	1.00
Leg swing	Initiate copulation	5	1.00
Stroking	Initiate GG-rubbing	5	1.00

Arm up	Contact	16	0.76
	Climb on me	5	0.24
Arm swing	Initiate copulation	12	0.68
	Initiate GG-rubbing	12	0.39
	Climb on me	7	0.23
Present (genitals forward)	Initiate GG-rubbing	308	0.64
	Initiate copulation	172	0.36
Bipedal stance	Initiate GG-rubbing	16	0.62
	Initiate copulation	10	0.38
Hand on	Contact	8	0.62
	Initiate grooming	5	0.38
Object shake	Initiate GG-rubbing	9	0.60
	Initiate copulation	6	0.40
Rocking	Initiate GG-rubbing	17	0.59
	Initiate copulation	12	0.41
Present (genitals backward)	Initiate copulation	15	0.58
	Mount me	11	0.42
Grab-pull	Follow me	57	0.55
	Climb on me	8	0.08
	Move closer	6	0.06
Reach	Climb on me	18	0.49
	Climb on you	12	0.32
	Acquire object/food	7	0.19
Grab	Climb on me	10	0.34
	Reposition	8	0.28
	Stop behaviour	6	0.21
	Initiate grooming	5	0.17
Touch other	Climb on - me	19	0.32
	Initiate GG-rubbing	10	0.17
	Initiate grooming	7	0.12
	Move away	7	0.12
	Initiate copulation	6	0.10
	Reposition	5	0.08
	Stop behaviour	5	0.08
Arm raise	Initiate grooming	23	0.31
	Climb on you	18	0.24
	Initiate copulation	18	0.24
	Initiate GG-rubbing	16	0.21

381

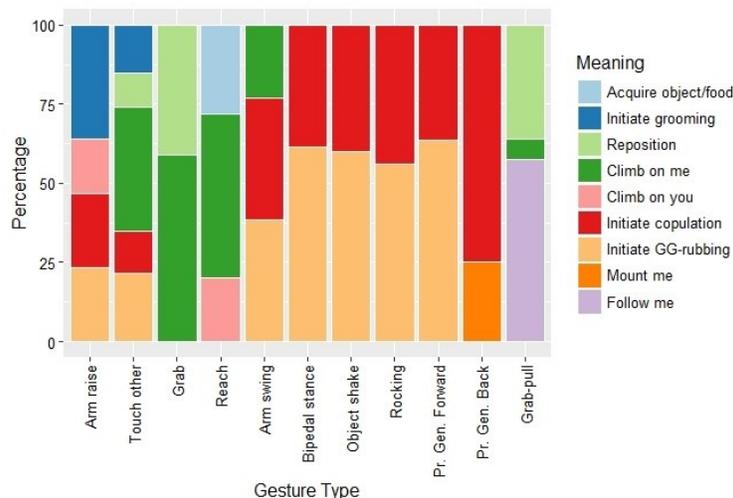
382

For the 13 gesture types that had more than one meaning, we then cut down the

383

dataset to exclude any meaning seen for a context <5 times. This eliminated *Hand on* and

384 *Arm up* from analysis. We then created a proportional stacked histogram of the meanings  
 385 achieved by the remaining 11 gesture types (Figure 3).



386

387 **Figure 3.** Proportional stacked histogram of meanings achieved by each gesture type.

388 The chart is arranged so that similar meanings are adjacent, and that gesture types with  
 389 similar histogram profiles appear in adjacent columns. Abbreviated gesture types are  
 390 expanded in Figure 1.

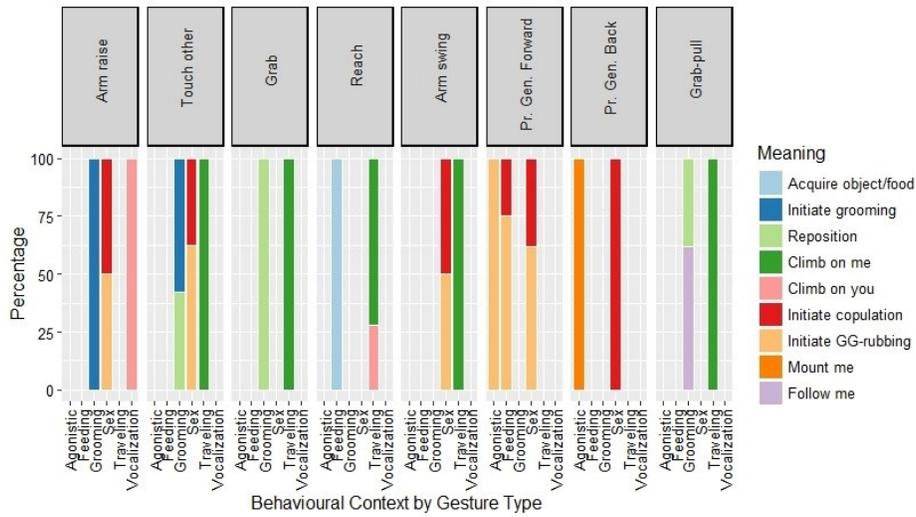
391

392 We then split these 11 gesture types by behavioural context, which is the behaviour  
 393 of the signaller immediately prior to gesturing (definitions of each behavioural context can  
 394 be found in Supplementary Materials 1). We created a proportional stacked histogram of  
 395 meanings achieved in each context by each gesture type (Figure 4). Three gesture types,  
 396 *Bipedal stance*, *Object Shake*, and *Rocking*, only occurred in a sexual context and so are not  
 397 shown on the histogram (see Figure 3 for proportions). The meaning of *Grab* and *Present*  
 398 (*genitals backward*) became completely disambiguated when split by context (*Grab*  
 399 achieved “Reposition” in the Grooming context and “Climb on me” in the Travelling

400 context, *Present (genitals backward)* achieved “Mount me” in the Agonistic context and  
401 “Initiate copulation” in the Sexual context); *Arm raise* was disambiguated in 2/3 contexts  
402 (achieving “Initiate grooming” in the Grooming context and “Climb on you” in the  
403 Vocalisation context); *Reach*, *Arm swing* and *Grab-pull* in 1/2 contexts (*Reach* achieved  
404 “Acquire food” in the Feeding context, and *Arm swing* and *Grab-pull* achieved “Climb on  
405 me” in the Travelling context); and *Touch other* and *Present (genitals forward)* in 1/3  
406 contexts (*Touch other* achieved “Climb on me” in the Travelling context, and *Present*  
407 *(genitals forward)* achieved “Initiate GG-rubbing” in the Agonistic context). One  
408 noticeable effect is that in all gesture types occurring in a sexual context (except *Present*  
409 *(genitals backward)*), the gesture can be used to initiate both copulation and GG-rubbing. It  
410 is therefore unsurprising that *Present (genitals backward)* is the exception as it is not  
411 physically conducive to GG-rubbing.

412 For all gesture types occurring in multiple contexts, we performed Fisher’s exact  
413 tests of Meaning by Context (Table 7). All gesture types had significantly different  
414 distributions of meanings compared across contexts.

415 To answer the question “can behavioural context help to reduce the ambiguity of  
416 gesture meanings?”: yes, most gesture types (8/11) became disambiguated in one or more  
417 contexts – that is, they achieved only one meaning in that context. The remaining three  
418 gesture types only occurred in one context (and so are not displayed in Figure 4). This  
419 supports the hypothesis that gestures result in particular meanings because of their specific  
420 behavioural contexts; the behaviour of the signaller immediately prior to the gesture  
421 provides additional information so that the meaning achieved by the gesture differs  
422 depending on the behavioural context.



423

424 **Figure 4.** Proportional stacked histogram showing the proportion of instances that each  
 425 meaning is achieved in each context for each gesture type. The chart is arranged so that  
 426 similar meanings are adjacent, and that gesture types with similar histogram profiles (from  
 427 Figure 3) appear in adjacent columns. Abbreviated gesture types are expanded in Figure 1.

428

429

430 **Table 7.** Gesture types divided by context divided by meaning, giving the proportion of  
 431 instances for which each meaning is achieved in each context for that gesture type. In the  
 432 right column, the results of Fisher's exact test comparing the distribution of meanings  
 433 across contexts for each gesture type.

Gesture	Context	Meaning (ASO)	Proportion	Test Distribution
Arm raise	Grooming	Initiate grooming	1	Fisher's exact test, p<0.0001 (3x4 table)
	Sex	Initiate copulation	0.5	
		Initiate GG-rubbing	0.5	
	Vocalisation	Climb on you	1	
Touch other	Grooming	Reposition	0.42	Fisher's exact test, p<0.0001
		Initiate grooming	0.58	

		Initiate copulation	0.38	(3x5 table)
	Sex	Initiate GG-rubbing	0.63	
	Travelling	Climb on me	1	
Grab	Grooming	Reposition	1	Fisher's exact test, p<0.0001 (2x2 table)
	Travelling	Climb on me	1	
Reach	Feeding	Acquire object/food	1	Fisher's exact test, p<0.0001 (2x3 table)
		Climb on you	0.28	
	Travelling	Climb on me	0.72	
Arm swing		Initiate copulation	0.5	Fisher's exact test, p<0.0001 (2x3 table)
	Sex	Initiate GG-rubbing	0.5	
	Travelling	Climb on me	1	
Bipedal Stance		Initiate copulation	0.38	-
	Sex	Initiate GG-rubbing	0.62	
Object shake		Initiate copulation	0.4	-
	Sex	Initiate GG-rubbing	0.6	
Rocking		Initiate copulation	0.44	-
	Sex	Initiate GG-rubbing	0.56	
Present (genitals forward)	Agonistic	Initiate GG-rubbing	1	Fisher's exact test, p=0.047 (3x2 table)
		Initiate copulation	0.25	
	Feeding	Initiate GG-rubbing	0.75	
		Initiate copulation	0.38	
	Sex	Initiate GG-rubbing	0.62	
Present (genitals backward)	Agonistic	Mount me	1	Fisher's exact test, p<0.0001 (2x2 table)
	Sex	Initiate copulation	1	
Grab-pull		Reposition	0.38	Fisher's exact test, p<0.0001 (2x3 table)
	Grooming	Follow me	0.62	
	Travelling	Climb on me	1	

434

435 *Does interpersonal context further reduce ambiguity in gesture meaning?*

436 To determine whether interpersonal context, specifically the age and sex of signaller

437 and recipient, affects the gesture meaning, we analysed gestures where the behavioural

438 context failed to disambiguate meaning. Overall, nine gesture types were not fully

439 disambiguated in meaning by behavioural context: in a sexual context, *Arm raise*, *Arm*

440 *swing, Bipedal Stance, Object Shake, Present (genitals forward), Rocking, and Touch other*  
441 all achieved both “Initiate copulation” and “Initiate GG-rubbing”; in a travelling context,  
442 *Reach* achieved both “Climb on me” and “Climb on you”; in a grooming context. *Grab-*  
443 *pull* achieved both “Reposition” and “Follow me”, and *Touch other* achieved both  
444 “Reposition” and “Initiate grooming.” For these cases, we tested whether interpersonal  
445 context affected meaning; specifically, the sex and age of interactants.

446 To address the effect of sex as an interpersonal context, we categorized gestures as  
447 *Female-Male, Female-Female, or Male-Male*, ignoring the direction of the gesture, i.e.  
448 male to female or female to male. We required that each category achieve a meaning  $\geq 5$   
449 times for inclusion in analysis. Meaning was disambiguated for six gesture types (Figure 5),  
450 with an additional gesture type, *Present genitals forward*, almost completely  
451 disambiguated. In the Female-Male context, *Present (genitals forward)* achieves “Initiate  
452 copulation” 97% of the time and “Initiate GG-rubbing” only 3% of the time. Upon closer  
453 examination, all of the female-male GG-rubbing instances are between young individuals  
454 and adults not between sexually mature individuals. Even so, the distribution of meanings  
455 for *Present (genitals forward)* between sex categories is significantly different ( $\chi^2=443.67$ ,  
456  $df=1$ ,  $p\text{-value}<0.0001$ ).

457 Two gesture types, *Grab-pull* and *Reach*, remained ambiguous. For these, we  
458 categorized the age and direction of signaller and recipient: *Adult → Adult, Adult → Young,*  
459 *Young → Adult, or Young → Young*. Meaning was disambiguated for one of these gestures,  
460 *Reach*, but *Grab-pull* remained ambiguous (Figure 6).

461

462



473 arranged so that similar meanings are adjacent, and that gesture types with similar  
474 histogram profiles appear in adjacent columns.

475

476 To answer the question “does interpersonal context further reduce ambiguity in  
477 gesture meaning?”, yes, interpersonal context (the age and sex of signaller and recipient)  
478 entirely disambiguates meaning in 7/9 gesture types. There were two remaining ambiguous  
479 gesture types. *Present (genitals forward)*, achieved “Initiate GG-rubbing” in 100% of  
480 instances for the Female-Female context and “Initiate copulation” in 97% of instances for  
481 the Female-Male context – with the 3% to “Initiate GG-rubbing” involving sub-adult  
482 individuals. Grab-pull achieved both “Reposition” and “Climb on me”, and illustrates a  
483 specific problem of our observational methods, namely that we cannot determine how  
484 much force is behind a contact gesture. Overall, behavioural and interpersonal context  
485 together largely disambiguate the meanings of bonobo gestures.

486

487 **Table 8.** Gesture type; Relationship is the interpersonal context, split by age or sex  
488 relationship of signaller and recipient; Meaning (ASO) achieved by each gesture type given  
489 each relationship; Number of instances that the meaning was achieved; and the proportion  
490 of instances the meaning was achieved by the total instances that the Relationship used the  
491 Gesture Type to achieve that meaning.

<b>Gesture Type</b>	<b>Relationship</b>	<b>Meaning (ASO)</b>	<b># Instances</b>	<b>Proportion</b>
Reach	Young→Adult	Climb on you	7	1.00
	Adult→Young	Climb on me	19	1.00
Arm raise	Female-Male	Initiate copulation	17	1.00

	Female-Female	Initiate GG-rubbing	16	1.00
Arm swing	Female-Male	Initiate copulation	12	1.00
	Female-Female	Initiate GG-rubbing	11	1.00
Rocking	Female-Male	Initiate copulation	12	1.00
	Female-Female	Initiate GG-rubbing	17	1.00
Object shake	Female-Male	Initiate copulation	6	1.00
	Female-Female	Initiate GG-rubbing	9	1.00
Bipedal stance	Female-Male	Initiate copulation	19	1.00
	Female-Female	Initiate GG-rubbing	16	1.00
Touch	Female-Male	Initiate copulation	6	1.00
	Female-Female	Initiate GG-rubbing	9	1.00
Present (genitals forward)	Female-Male	Initiate copulation	168	0.97
		Initiate GG-rubbing	5	0.03
	Female-Female	Initiate GG-rubbing	296	1.00

492

## 493 DISCUSSION

494 Bonobo gestural communication clearly does not have syntax in the complex,  
495 recursive way that human language does. But it now seems that it also lacks syntax-like  
496 compositionality. In general, gesture types in sequences are not interpreted differently to  
497 the same gestures used singly; gesture types do not occur in specific positions in a  
498 sequence; and the position in which a gesture occurs in a sequence does not affect its  
499 meaning. Although bonobos may attend to vocal call sequences, it is unclear whether they

500 attend to the order of vocalisations within sequences (Clay & Zuberbühler, 2009, 2011),  
501 and we have found here that they do not seem to attend to the composition of gesture  
502 sequences.

503         However, the apparent ambiguity of bonobo gestures is not a matter of vagueness –  
504 they mean different things in different contexts. Our classification of behavioural and  
505 interpersonal context was a simple one, yet almost entirely resolved the meaning of those  
506 bonobo gestures that had appeared ambiguous (Table 8). *Touch other* and *Grab-pull* in the  
507 grooming context remained ambiguous, but perhaps important tactile information is  
508 missing for these gesture types. How hard is the pressure being applied? Is the pressure  
509 being directed? We cannot deduce these things from video and it is possible that this  
510 missing information on our part is obvious and important for the bonobos. Minor variations  
511 in gesture form, for example “Hand fling” or “Arm fling” where the signaller engages their  
512 hand or their full arm in the movement, do not seem to affect the meanings of gestures  
513 (Hobaiter & Byrne, 2017). It is therefore unlikely that we are missing subtle differences in  
514 the ways that gestures are physically deployed that gives away the differences in meaning.  
515 However, it is possible that differences in classifications of gestures, meanings, and  
516 contexts in video coding could affect the degree to which gestures appear ambiguous, and it  
517 is always important to be mindful of what is meaningful for our study subjects. Overall,  
518 bonobos seem able to retrieve sufficient information from behavioural and interpersonal  
519 contexts to correctly decipher the intended meaning of ambiguous gestures.

520         In the past, researchers have examined the context in which gestures occur, and then  
521 described a gesture’s meaning as flexible because it occurs in multiple contexts – a so-  
522 called “means-end dissociation” (Call & Tomasello, 2007; Halina, Rossano & Tomasello,

523 2013; Pika, Liebal & Tomasello, 2005; Pollick & de Waal, 2007). Here, we build on these  
524 previous studies by considering both the flexibility of gestures across context and the  
525 flexibility of gestures across meanings (or goals). We found that while most gestures can be  
526 used flexibly across contexts, they tend to have a specific meaning in a specific context.  
527 This adds an interesting dimension to the interpretation of “means-end dissociation” –  
528 gestures can occur in multiple contexts, and gestures can have multiple meanings, but when  
529 gesture and context are combined their meanings/goals become more specific.

530         Moreover, only around half of gestures have multiple meanings. This distinction  
531 between gestures that have only one meaning and gestures that have multiple meanings  
532 may suggest that great apes have two families of gesture types (unambiguous and  
533 ambiguous, respectively). Here we have examined only those gestures that have multiple  
534 meanings; whether there is any systematic difference between gestures with single and  
535 multiple meanings is a topic for further research.

536         Neglecting context in inter-species comparisons risks confounding differences in  
537 context frequency with real differences in meaning: for instance, many chimpanzee gesture  
538 types also appear ambiguous in meaning (Hobaiter & Byrne, 2014), and these too may  
539 actually have specific meanings in specific contexts. Moreover, while a large overlap has  
540 been found in the meanings of chimpanzee and bonobo gestures (Graham, Hobaiter,  
541 Ounsley, Furuichi, & Byrne, 2018), the overlap was not complete. Where gesture meanings  
542 apparently differed between the two species, it is possible that the gestures were in fact  
543 deployed in different contexts. There are striking differences in social behaviour between  
544 the bonobos and chimpanzees, such as the centrality of females to the bonobo group and the  
545 high frequency of genito-genital rubbing (Furuichi, 2011). Experiencing behavioural

546 contexts in different proportions may have given rise to different frequencies in intended  
547 meanings, even in the absence of differences in underlying gesture meanings. Thus, future  
548 comparisons of gestural repertoires among all great ape species must take context into  
549 account.

550         There are two main interpretations for this relationship of meaning and context – an  
551 ambiguity account or a general-meaning account. In the ambiguity account, a gesture has  
552 multiple meanings and context divides those meanings, allowing the correct meaning to be  
553 accessed for each instance. Within the ambiguity account, gestures may be polysemous  
554 (one gesture with multiple related but distinct meanings) or homophonic (multiple gestures  
555 and associated meanings that happen to have the same form): the two are currently difficult  
556 to distinguish in nonhuman communication. In the general-meaning account, a gesture has  
557 a more general underlying meaning, for example “I want something”, and context adds  
558 information, for example what is wanted (food, to travel together, to copulate). The  
559 difference between these interpretations is important, but challenging to disentangle  
560 through observation, and current methodologies may not yet allow us to differentiate  
561 systematically between these accounts. It is possible that both are correct, in different cases.  
562 Thus, while there may be a more general meaning for closely related outcomes (e.g. “Climb  
563 on me”, “Climb on you”), it seems unlikely that a general meaning could underpin others  
564 (e.g. the varied outcomes of Arm Raise or Touch gestures).

565         Our findings reveal that great ape gestures may have greater resemblance to human  
566 language than hitherto suspected. Spoken utterances, out of context, are multiply  
567 ambiguous; normally, the intended senses are seamlessly resolved using contextual  
568 information (Tabossi & Zardon, 1993). In the same way, behavioural and interpersonal

569 context almost entirely disambiguates the meaning of bonobo gestures. We suggest that  
570 bonobos use this information in correctly inferring the intended meanings of signallers.  
571 Given these results, contextual disambiguation of signals most likely dates to our last  
572 common ancestor with the Pan lineage, and there is potential that future comparisons with  
573 gorillas and orangutans could trace this back even further. The ability to incorporate context  
574 into human communication adds another rich layer of information for signaller and  
575 recipient alike, and it now seems that contextual information is also integral to the  
576 communication of our closest living relatives.

577

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