

1 **Flexibility in wild infant chimpanzee vocal behavior**

2 Guillaume Dezecache<sup>a,b,c,d,\*</sup>, Klaus Zuberbühler<sup>a,b,c</sup>, Marina Davila-Ross<sup>c</sup> & Christoph D.

3 Dahl<sup>a,f,g,\*</sup>

4

5 <sup>a</sup>Institute of Biology, University of Neuchâtel, Neuchâtel, Switzerland;

6 <sup>b</sup>Budongo Conservation Field Station, Masindi, Uganda;

7 <sup>c</sup>Department of Psychology, University of Portsmouth, Portsmouth, England, United

8 Kingdom;

9 <sup>d</sup>Université Clermont Auvergne, CNRS, LAPSCO, Clermont-Ferrand, France;

10 <sup>e</sup>School of Psychology and Neuroscience, University of St Andrews, St Andrews, Scotland,

11 United Kingdom;

12 <sup>f</sup>Graduate Institute of Mind, Brain and Consciousness, Taipei Medical University, Taipei,

13 Taiwan;

14 <sup>g</sup>Brain and Consciousness Research Center, Taipei Medical University Shuang-Ho Hospital,

15 New Taipei City, Taiwan

16

17 \*Corresponding Authors:

18 Guillaume Dezecache <[guillaume.dezecache@gmail.com](mailto:guillaume.dezecache@gmail.com)>, LAPSCO CNRS 17 Rue Paul

19 Collomp, 63000 Clermont-Ferrand, France;

20 Christoph D. Dahl <[christoph.d.dahl@gmail.com](mailto:christoph.d.dahl@gmail.com)>

21

## 22 **Flexibility in wild infant chimpanzee vocal behavior**

### 23 **ABSTRACT**

24 How did human language evolve from earlier forms of communication? One way to address  
25 this question is to compare prelinguistic human vocal behavior with nonhuman primate calls.  
26 An important finding has been that, prior to speech and from early on, human infant vocal  
27 behavior exhibits functional flexibility, or the capacity to produce sounds that are not tied to  
28 one specific function. This is reflected in human infants' use of single categories of protophones  
29 (precursors of speech sounds) in various affective circumstances, such that a given call type can  
30 occur in and express positive, neutral, or negative affective states, depending on the occasion.  
31 Nonhuman primate vocal behavior, by contrast, is seen as comparably inflexible, with different  
32 call types tied to specific functions and sometimes to specific affective states (e.g., screams  
33 mostly occur in negative circumstances). As a first step towards addressing this claim, we  
34 examined the vocal behavior of six wild infant chimpanzees during their first year of life. We  
35 found that the most common vocal signal, grunts, occurred in a range of contexts that were  
36 deemed positive, neutral and negative. Using automated feature extraction and supervised  
37 learning algorithms, we also found acoustic variants of grunts produced in the affective contexts,  
38 suggesting gradation within this vocal category. By contrast, the second most common call type  
39 of infant chimpanzees, the whimpers, was produced in only one affective context, in line with  
40 standard models of nonhuman primate vocal behavior. Insofar as our affective categorization  
41 reflect infants' true affective state, our results suggest that the most common chimpanzee  
42 vocalization, the grunt is not affectively bound. Affective decoupling is a prerequisite for  
43 chimpanzee grunts (and other vocal categories) to be deemed 'functionally flexible'. If later  
44 confirmed to be a functionally flexible vocal type, this would indicate that the evolution of this  
45 foundational vocal capability occurred before the split between the Homo and Pan lineages.

- 46 Keywords: language evolution, vocal flexibility, affective decoupling, wild chimpanzees, *Pan*
- 47 *trogodytes*, grunts

48        **1. INTRODUCTION**

49    At some point in evolutionary history, there must have been a transition from primate-like to  
50    human-like acoustic communication, which may have coincided with the origins of speech. The  
51    evolutionary history of this transition continues to be vividly debated (Fitch, 2018), with a large  
52    range of comparative evidence from animal communication systems, and the consensus view  
53    that direct evolutionary homologies are generally absent in the primate order (Rendall & Owren,  
54    2002). More recently, however, some vocal and neural equipment has been identified in  
55    different primate species that allow for the production of speech-like sounds (Boë et al., 2017;  
56    Fitch et al., 2016; Lieberman, 2017) and for some degree of control over vocal fold oscillation  
57    (Lameira & Shumaker, 2019). If the facial and gestural displays have undeniably played a  
58    crucial role in the evolution of language (Arbib et al., 2008; Pollick & Waal, 2007; Waal &  
59    Pollick, 2011), vocal production appears so strongly different in humans and other primates  
60    that the quest for evolutionary precursors of human vocal production has been and will continue  
61    to be particularly fruitful.

62  
63    One key divergence between humans and other species, according to Oller and colleagues  
64    (2013), lie in the ontogenetic trajectories between non-human primate and human vocal  
65    behavior prior to speech. By the age of one month old (and possibly earlier, see Oller et al.,  
66    2019), human infants produce sounds that are not tied to the expression of one particular need,  
67    such that they can hold different illocutionary force on different occasions, and cause  
68    appropriate reactions in caregivers (Jhang & Oller, 2017; Oller et al., 2013). This is reflected  
69    in infants' use of squeals, vocants and growls in circumstances associated with positive,  
70    negative, or neutral affective states, such that those sounds are not bound to the experience of  
71    one particular type of affect (Oller et al., 2013). By contrast to those vocal types, human infants  
72    use laughter and cries in single affective contexts (positive and negative, respectively).

73 This capacity to produce one vocal unit under a variety of affective state (such that vocal  
74 production is independent from the experience of a specific affective state – a capacity termed  
75 ‘affective decoupling’) later allows infants to use those sounds as they wish, and to express a  
76 variety of needs on different occasions (Oller et al., 2013; Oller & Griebel, 2004). This  
77 decoupling between vocal production and affective experience is foundational for the ability to  
78 produce sounds that can later fulfil a variety of functions (‘vocal functional flexibility’), that is,  
79 they can be used to invite a variety of responses in others (Oller & Griebel, 2004). For instance,  
80 a given utterance (such as ‘the train is arriving’) produced with neutral (a mere statement),  
81 negative (annoyance) and positive (exultation) tones have the same syntactic structure and  
82 semantic content, but are produced under antagonist affective states and cause vastly different  
83 responses in receivers. Without affective decoupling and vocal functional flexibility, basic  
84 speech acts cannot take place.

85  
86 This decoupling of signal structure and affect in young infants’ vocal repertoire has thus been  
87 identified as a major evolutionarily precursor to language (Oller et al., 2013). Because of their  
88 early ontogenetic onset, affective decoupling and vocal functional flexibility may be more  
89 foundational to human speech than other building blocks of the language faculty, such as proto-  
90 syntax or vocal elaboration (Oller et al., 2013). These capacities, in this view, are prerequisites  
91 for speech development, and major evolutionary departures from the affect-bound and  
92 functionally inflexible vocal behavior of non-human primates (Waal & Pollick, 2011). By  
93 contrast to their primate cousins, humans would have evolved in a social ecology conducive to  
94 the development of such vocal flexibility. Notably, it is proposed that functionally flexible  
95 vocalizations of young human infants have evolved in humans in relation to allo-maternity  
96 (Burkart et al., 2009, 2009, 2009; Hrdy, 2007; Kramer, 2010; Schaik & Burkart, 2010) or  
97 altriciality (Locke, 2006) and associated pressures on young infants to signal their needs and

98 attract caregivers (Ghazanfar et al., 2019; Locke, 2006; Zuberbühler, 2012). Other species  
99 living in cooperative breeding systems (such as the marmosets (Burkart et al., 2007)) may  
100 display vocal functional flexibility in their vocal repertoire.

101

102 For long, primate (but also animal) communication systems have been characterized as  
103 affectively-biased, such that affect has been proposed to be both necessary and sufficient for  
104 vocal production to occur. According to Hammerschmidt and Fischer, there could even exist  
105 “[a] correspondence between non-verbal vocalizations in humans and non-human primates  
106 [such] that they both function to communicate the affective state of the signaler.”  
107 (Hammerschmidt & Fischer, 2008, p. 103). In fact, a number of researchers have held the view  
108 that the equivalents of animal vocalizations are non-verbal affective expressions in humans,  
109 such as laughing, screaming and crying (see Gruber & Grandjean, 2017 and Marler, 1980 for a  
110 discussion). Examining the neural pathways of vocal production in squirrel monkeys, Jürgens  
111 (Jürgens, 1976; Jürgens, 1979) concluded that vocal production was mediated by affect. More  
112 recently in marmoset infants, Zhang & Ghazanfar (Zhang & Ghazanfar, 2016) found that  
113 fluctuations in cardiac rhythm shape respiratory patterns, which in turn contribute to vocal  
114 production, thereby attributing a central role to affect in early vocal production of this species  
115 (Tchernichovski & Oller, 2016). The vocal repertoire of species phylogenetically closer to  
116 humans (such as the chimpanzees) did not evade this conclusion. In her authoritative book on  
117 the behavior of Gombe chimpanzees, Goodall (Goodall, 1986) wrote that ‘chimpanzee  
118 vocalizations are closely bound to emotion’ and that ‘the production of a sound in the *absence*  
119 of the appropriate emotional state seems to be an almost impossible task for a chimpanzee’ (p.  
120 125). As a consequence, she proposed a mapping between call and affect when describing the  
121 vocal repertoire of chimpanzees, with, for instance, a one-to-one correspondence between the  
122 experience of annoyance and the production of ‘soft barks’ (p.127).

123

124 To which degree is vocal production affectively bound in other species? To which extent can  
125 the developmental trajectory seen in humans (with early independence between certain sounds  
126 and particular affective states (Oller et al., 2013)) also be observed in other primates? In fact,  
127 are affective decoupling and vocal functional flexibility unique to human vocal ontogeny? In  
128 one relevant study, Clay et al. (Clay et al., 2015) examined ‘peep’ calls in mature bonobos (*Pan*  
129 *paniscus*), their most common vocalizations, and found that they are produced in a variety of  
130 contexts, ranging from seemingly positive (food provisioning) to neutral (travel and resting)  
131 and negative (agonistic and alarm) situations. Based on these findings, the authors concluded  
132 that bonobos have the capability to produce sounds that are not affectively biased (Clay et al.,  
133 2015), suggestive of affective decoupling in vocal production. Their peeps were, however,  
134 attributed to broad behavioral contexts (such as feeding or travelling) with no focus on more  
135 specific and transient behaviors that may help infer affective contexts, such as when individuals  
136 suddenly experience aggression during travelling and feeding bouts. In fact, peeps could well  
137 be bound to the expression of one particular affect, which could be common in both feeding  
138 and travelling contexts for example. As such, the bonobo data are indicative of their peeps  
139 occurring across broad behavioral contexts (‘contextual flexibility’) but may ultimately remain  
140 inconclusive in regards to whether affective decoupling and vocal functional flexibility are  
141 indeed present in species other than humans.

142

143 Similarly, the flexibility with which some call types are expressed in some primate species is  
144 only *suggestive* of ‘vocal functional flexibility’ (the use of one vocal type to convey various  
145 illocutionary forces on different utterances), and may only correspond to contextual flexibility  
146 (the use of one call type in different contexts, with core commonalities in the illocutionary force  
147 conveyed by all utterances). For example, Guinea baboons use a number of calls (e.g., grunts,

148 roar grunts, barks and wahoos) in a diversity of contexts (Maciej et al., 2013). Guinea baboons’  
149 grunts are used in foraging and travelling contexts, but also affiliative, infant handling and  
150 greeting contexts. Does that mean that Guinea baboons show functional flexibility when  
151 producing grunts? It is a possibility. However, and in the absence of a methodological focus on  
152 potential affective states experienced by the animal, a temporary conclusion is that Guinea  
153 baboon grunts likely are ‘contextually flexible’. The possibility that they also are not affectively  
154 bound (i.e., not bound to the experience and expression of a particular affective state) or  
155 ‘functionally flexible’ (i.e., not assigned to the fulfilment of one particular function) awaits  
156 empirical confirmation, for grunts in Guinea baboons could well be expressed under one  
157 particular affective state, and be used to meet one single function in a variety of contexts (e.g.,  
158 maintaining contact with other troop members). In fact, a first step could be made by examining  
159 whether inferences about the affective state of animals (e.g., Guinea baboons) can be conducted  
160 using the behavioral contexts employed to describe the contextual occurrence of their  
161 vocalizations, and whether such analysis suggests that these vocalizations qualify as affectively  
162 decoupled.

163

164 A second study, also on bonobos (Oller et al., 2019), suggests protophone-like vocal behavior  
165 with bonobo infants producing calls that occur in both low or moderate arousal situations,  
166 implying no affective binding. This conclusion has been preliminary, however, for the affective  
167 quality of the contexts surrounding vocalizations (a reliable marker of illocutionary force and  
168 needs in human infants) has proven difficult to discern.

169

170 Here, we intended to provide a first evaluation of affective decoupling in infant chimpanzees’  
171 (*Pan troglodytes schweinfurthii*) vocal behavior at a very early age (< 12 months). Given the  
172 recent studies in both immature and mature bonobos, focusing on the other closest living



173 relatives, the chimpanzees, is crucial to test hypotheses about the evolutionary origins of  
174 functionally flexible vocal behavior. What's more, examination of *early* vocal production is  
175 critical for a more direct comparison with findings on human infants (Oller et al., 2013). We  
176 focused on two call types, the grunts and the whimpers, as they are acoustically very distinct  
177 vocalization categories that are common in young infants (Plooij, 1984). Finally, we tried to  
178 approach the affective dimension of the context of calling by focusing on transient behavioral  
179 cues (e.g., the infant escaping a situation) rather than broader behavioral contexts (e.g.,  
180 travelling context).

181  
182 Grunt calls are of particular importance as they develop into a central component of the vocal  
183 repertoire of chimpanzees and contribute to a variety of vocal sequences produced by juveniles,  
184 sub-adults and adults (Crockford & Boesch, 2005). For example, grunts complement panting  
185 elements during laughter (Leavens, 2009) and when encountering dominant individuals ('pant-  
186 grunts') (Laporte & Zuberbühler, 2011; Laporte & Zuberbühler, 2010). They are also produced  
187 upon encountering a food patch or when joining a foraging party ('rough grunts') (Fedurek &  
188 Slocombe, 2013; Schel et al., 2013; Slocombe et al., 2010; Slocombe & Zuberbühler, 2005;  
189 Watson et al., 2015). Finally, they are routinely produced throughout resting or in relaxed social  
190 activities (Goodall, 1986). Grunts are produced from the first days of life in chimpanzees. Their  
191 ontogenetic development has already been studied to some degree in chimpanzees, which has  
192 shown some flexibility in usage (Laporte & Zuberbühler, 2011). It has been suggested that at  
193 least two types of grunts could be distinguished. First, uh-grunts are short, tonal sounds,  
194 resembling human vowels {u}, {o} and {a} (and possible homologous to quasi-vowels in  
195 humans), sometimes produced in short series (staccato-grunts) (Kojima, 2003; Plooij, 1984).  
196 The second type are the so-called 'effort' grunts, which are common in immature chimpanzees  
197 (Plooij, 1984) and are also present in adult chimpanzees, mature and immature humans and

198 other mammals (McCune et al., 1996). So-called ‘effort grunts’, are very soft and require the  
199 close presence of observers to be reliably heard (Plooij, 1984). They received their name from  
200 their presence during locomotor activities. Despite Plooij’s suggestion that they could be mere  
201 by-products of locomotor activities, he also noted they can occur in the absence of movements  
202 (Plooij, 1984). So far, no study has yet offered an acoustical validation of the existence of these  
203 diverse types, such that we (and others, see Laporte & Zuberbühler, 2011) cannot rely on this  
204 distinction.

205

206 Another common vocal utterance produced by chimpanzee infants is whimpers (Dezecache et  
207 al., 2020; Levréro & Mathevon, 2013; Plooij, 1984). They are short, tonal and often produced  
208 in series with an upward shift in fundamental frequency. Contrarily to grunts, whimpers  
209 preferentially occur in aversive contexts, likely homologous to human crying or distress calls  
210 in other mammals (Plooij, 1984). Previous research (e.g., Plooij, 1984) has suggested the  
211 presence of whimper subtypes (single, serial and human-like whimpers), but again, we are not  
212 aware of any systematic acoustical analysis that would justify this nomenclature. Whimpers are  
213 also present in the repertoire of adult chimpanzees, notably in alarm (Tsukahara, 1993), food  
214 begging (Crockford & Boesch, 2005; Slocombe & Newton-Fisher, 2005), and physical  
215 separation (Crockford & Boesch, 2005) contexts.

216

217 To start addressing the hypothesis that affective decoupling and vocal functional flexibility  
218 evolved before the split between *Pan* and *Homo* lineages, we examined the vocal behavior of  
219 six wild chimpanzee infants aged between 0-12 months old from the Sonso community of  
220 Budongo Forest, Uganda. We analyzed the extent to which vocal production of grunt-like and  
221 whimper-like vocalizations were occurring with so-called positive, negative or neutral  
222 behaviors, as a first step towards evaluating the affective quality of the vocalization contexts.

223 We also took advantage of recent developments of machine learning techniques to the study of  
224 animal communication (Fedurek et al., 2016; Mielke & Zuberbühler, 2013) to evaluate  
225 acoustical differences between calls produced with positive, negative and neutral markers.

226

## 227 **2. METHODS**

### 228 ***2.1 Ethics***

229 Permission to conduct the study was obtained from the Ugandan Wildlife Authority (UWA)  
230 and the Uganda National Council for Science and Technology (UNCST).

231

### 232 ***2.2 Subjects and data collection***

233 Data were collected in the Sonso community of the Budongo Forest Reserve, Uganda  
234 (Reynolds, 2005) between February-June 2014, December 2014 and March-June 2015. This  
235 community comprises around 70 individuals well habituated to human observers. The natural  
236 behavior of  $N = 7$  infants was video recorded continuously during focal animal sampling  
237 (Altmann, 1974), using Panasonic HC X909/V700 cameras, with a Sennheiser MKE-400  
238 shotgun microphone. Six of those infants produced enough calls to be further considered for  
239 data analysis (see Table 1 for details).

240

### 241 ***2.3 Behavioral data analysis***

242 Videos were inspected for the presence of infant vocalizations. We defined vocal behavior as  
243 the occurrence of single sound units or series of sounds produced by the infant's vocal apparatus,  
244 separated by a least 5 seconds of silence.

245

246 As of today, there is no definitive repertoire of infant chimpanzee vocal behaviors, only  
247 suggestive classifications (Plooij, 1984; Plooij et al., 2014). The categories used in this research

248 are based on First Author's assessment. This assessment proved reliable when confronted to an  
249 independent assessment with Derry Taylor, using vocalizations from infant and juvenile semi-  
250 wild chimpanzees from the Chimfunshi Wildlife Orphanage, Zambia, collected by DT. One  
251 hundred-and-sixty vocalizations were indeed classified as belonging to either the 'grunt',  
252 'whimper', 'scream' or 'laughter' category. Agreement was excellent ( $k = 0.77$ ) and even better  
253 when considering only 'grunts' and 'whimpers' ( $k = 0.92$ ).

254

255 For each vocal occurrence, we coded infant behavior from a list of mutually exclusive behaviors  
256 (summarized in Table 2). This list was established following data collection, with some  
257 inspiration from the behavioral categories established by Plooij during his study with the infant  
258 chimpanzees of the Gombe community between 1971 and 1973 (Plooij, 1984). As in the  
259 original human study (Oller et al., 2013), we reckoned the behavior of the infants could offer a  
260 reliable source of information unto their affective state, as a first step towards establishing  
261 affective descriptions of contexts. In fact, we originally aimed at mimicking their coding  
262 strategy, using categories appropriate to the study of wild infant chimpanzees. The affective  
263 quality of the infants' behavior was classified as 'positive' if it showed one of the following  
264 four behaviors: (1) 'play' (2) giving or receiving 'grooming' (note that allo-grooming was never  
265 observed in our infants); (3) 'feeding', and (4) 'social approach'. See Table 2 for details.

266

267 The affective context was classified as 'neutral' if it showed one of the following behaviors:  
268 (5) 'resting'; (6) 'moving'; (7) 'manipulating objects' without playful postures, or (8) 'greeting  
269 without approach'. See Table 2 for details.

270

271 Infant behavior was classified as 'negative' if it showed one of the following behaviors: (9)  
272 'nuzzling'; (10) 'begging'; (11) 'hiding'; (12) 'contact mother/kin' was coded if infants were

273 urgently seeking contact with the mother or a kin when contact was not already established  
274 between them; (13) ‘escaping’. See Table 2 for details.

275

276 We performed intra-coder reliability tests on the affective contexts coded as positive, neutral  
277 and negative. For this, we randomly selected 200 video clips (around 19% of the coded dataset  
278 composed of the 7 infants), which were coded independently during two coding sessions more  
279 than a year apart (November 2015 and February 2017), so that the second coding was, notably,  
280 naïve. We found strong agreement between the two coding sessions ( $k = 0.73$ ).

281

282 In order to evaluate the evenness of the distributions of grunts and whimpers across affective  
283 contexts, we calculated, for each infant, and for grunts and whimpers separately, the dominance  
284 of one affect over the two others, using the Berger-Parker Dominance index (see Morris et al.,  
285 2014):

286

$$287 \quad \textit{dominance} = N_{\textit{max}} / N$$

288

289 where  $N_{\textit{max}}$  is the number of calls in the most abundant affective context;  $N$  the total number of  
290 calls across all affective contexts. Dominance values range from  $1 / \text{number of affects}$  (=   
291 equiprobability of calls across affects; here  $1 / 3 = 0.33$ ) to 1 (= complete dominance of one  
292 affective context over the others).

293

294 Dominance values (one per infant per call type) were compared between grunts and whimpers  
295 using a paired Wilcoxon Sign-Ranked test. These analyses were carried out using R (version  
296 3.6.1; R Core Team, 2018) and R Studio (version 1.2.1335; RStudio Team, 2015).

297

## 298 **2.4 Acoustic analysis**

299 Acoustic data analysis focused on grunts for they were the only vocal category for which at  
300 least two of the affective contexts were well represented. The acoustic structure of whimpers  
301 has been analyzed as part of another study (see Dezechache et al., 2020). N = 180 grunts were  
302 extracted from independent vocal behaviors. For each affective context, 60 were randomly  
303 selected. Following extraction, we used MATLAB (MathWorks Inc., Natick, MA, USA) for  
304 the acoustic data analysis, consisting of features extraction, feature selection and call  
305 classification. We first pre-processed the audio files by applying a band pass filter from 50 to  
306 4000 Hz and normalized the signals using the following function:

307

$$308 \quad \text{signal} = (\text{signal} - \text{mean}(\text{signal})) / \max(\text{abs}(\text{signal} - \text{mean}(\text{signal})))$$

309

### 310 **2.4.1 Feature extraction and selection**

311 We first ran a feature extraction algorithm to reduce redundancy of information and  
312 computational efforts in classifying the grunts and to maximize the generalization ability of the  
313 classifier (Tajiri et al., 2010). A popular method is extraction of mel frequency cepstral  
314 coefficients (MFCCs) (Supplementary Figure 2). MFCCs represent the envelope of the short-  
315 time power spectrum, as determined by the shape of the vocal tract (Logan, 2000). The idea  
316 behind the extraction of MFCCs is to obtain a comprehensive representation of the frequencies  
317 that compose an audio bout, while putting emphasis on certain frequency bands. While a typical  
318 spectrogram linearly scales frequencies (i.e., each frequency bin is spaced an equal number of  
319 Hertz apart), the mel-frequency scale is a logarithmical spacing of frequencies. MFCCs is  
320 routinely used in speech recognition and is gaining prominence in the field of animal  
321 communication (see for instance Fedurek et al., 2016 in chimpanzees). The use of MFCCs to  
322 represent sounds can be considered to be a solution preferable to the selection of a limited set

323 of parameters to describe acoustical phenomena (such as these related to the shape of the  
324 fundamental frequency) for it offers a more comprehensive representation of sounds. In the  
325 context of our work (the aim of which was to evaluate potential distinctiveness between grunts  
326 occurring in so-called positive, neutral and negative contexts), MFCCs appeared as the optimal  
327 solution to the problem of a false negative conclusion.

328

329 We divided the calls into segments of 25ms length and 10ms steps between two successive  
330 segments. We warped 26 spectral bands and returned 13 cepstra, which resulted in feature  
331 dimensions of 13 values each. We then took the mean and co-variances of each cepstra over  
332 the collection of feature segments, resulting in a 13-value vector and a 13 x 13-value matrix,  
333 respectively, and concatenated to 104-unit vectors (Mandel & Ellis, 2005, p. 594-599) (Figure  
334 3). We applied feature scaling to [0 to 1] and mean normalization.

335

336 Second, we performed a feature selection procedure: too many feature dimensions are not  
337 useful for producing reliable classification systems, whereas low sample numbers can lead to  
338 over-fitting to noisy feature dimensions. We therefore selected a subset of the original feature  
339 dimensions and evaluated classification performance based on sequentially selected feature sets  
340 until there was no improvement in performance. At this end, we subdivided the entire data set  
341 into a training (75%) and a test data set (25%) and applied a *t*-test on each feature dimension,  
342 comparing values of given feature dimension sorted by predefined class labels (e.g., grunts  
343 occurring with negative (1) vs. positive (2) affects) and used *p*-values as a measure separability  
344 of the two classes. We plotted the *p*-values as an empirical cumulative distribution function  
345 (eCDF) to get an understanding of how well each feature separated the two classes and how  
346 many features contributed to a significant separation (5%-level). We ran this procedure 20 times  
347 for each comparison and plotted the results individually (gray lines) and the mean of all

348 repetitions (black line) (Figure 2A). The classification routines were then independently run  
349 either on feature dimensions selected according to the discrimination power (decreasing order)  
350 (orange lines in Figure 2B), as shown in the eCDF plots (Figure 2A). Such procedure is referred  
351 to as a simple filter approach on feature selection, where general characteristics of the extracted  
352 features are taken into consideration when selecting feature dimensions, without subjecting  
353 them to a classifier. We also applied a more extensive procedure of feature selection by  
354 sequentially selecting feature dimensions by adding (forward search) feature dimensions,  
355 referred to as sequential feature selection (black lines in Figure 2B). As part of this method, the  
356 algorithm searched the best feature dimensions (predictors) according to their individual  
357 classification performance in the given subset of data. For each candidate feature subset  
358 (predictor), the algorithm performed a 10-fold cross-validation procedure with different  
359 training and test subsets. After computing the mean performance values for each candidate  
360 feature subset, the algorithm chooses the candidate feature subset with minimal  
361 misclassification. For both methods, we systematically varied the number of features used for  
362 classification (x-axis in Figure 2B). The selected features from a single run of the sequential  
363 search algorithm are illustrated in Figure 2C. Scales reflect the feature-scaled and normalized  
364 values, as a result of feature extraction, from which the grand means (i.e. for each feature  
365 dimensions across all data) were subtracted. This measure was used to visually highlight  
366 differences and was not used in further analyses.

367

#### 368 ***2.4.2 Classification***

369 We used support vector machine (SVM) with a radial basis function (RBF) Kernel (Vert et al.,  
370 2004) for the classification of calls according to the class labels (so-called negative, neutral and  
371 positive affective contexts). A classification procedure contains a training phase followed by a  
372 test phase. We separated training samples and labelled them according to an attribute of interest



373 (e.g., negative (1) vs. positive (2) affective contexts). The algorithm then created a model that  
374 optimally separates the two classes. In the test phase, samples without attribute labels were fed  
375 into the model to measure its generalization performance. We used the SVM implementation  
376 from LIBSVM toolbox (Chang & Lin, 2011). To evaluate how the classification results  
377 generalize to a novel and independent data set, we 10-fold cross-validated the classification  
378 process and optimized the parameters C and gamma (Fedurek et al., 2016), with the C taking  
379 values in a range of  $[2^{-1}, 2^3]$  and gamma in a range of  $[2^{-4}, 2^1]$ . In addition, to ensure that no  
380 single individuals contributed solely to the classification outcome, we ran a leave-one-out  
381 algorithm, where the procedure described above was re-run six times, excluding one of the  
382 individuals in each run. We applied one-sample *t*-tests to compare the classification scores with  
383 a 50% baseline condition. The 50% baseline results from the pairwise comparisons of affective  
384 contexts (positive, neutral, negative). To ensure samples were normally distributed (a key  
385 assumption behind the use of one-sample *t*-tests), we used Lilliefors test prior to each  
386 comparison at a significance level of 5%. In cases where data samples were not normally  
387 distributed, we used a one-sample Kolmogorov-Smirnov test. All reported *p*-values were  
388 adjusted for multiple comparisons using Bonferroni corrections.

389

### 390 **2.4.3 Feature evaluation**

391 To evaluate whether certain feature dimensions are particularly critical for the classification of  
392 grunts, we assessed whether feature dimensions have been repeatedly used by the classifier  
393 overall in the classification of grunts. We therefore considered the three types of comparisons,  
394 positive vs neutral, positive vs negative and neutral vs negative grunts, as well as the two feature  
395 evaluation algorithms (simple feature selection and sequential feature selection). Each  
396 comparison was ten-fold cross-validated. We then calculated the empirical distribution of the  
397 ten features with best classification power, as determined by the feature selection algorithms

398 (see above). Also, we determined a random distribution of “best features” for each comparison  
399 by randomly selecting 10 out of 104 features. The frequency distribution across all comparisons  
400 were determined and 95% confidence intervals were calculated by running the procedure 1,000  
401 times. We then traced back the significant feature dimensions to the underlying frequency bands  
402 in Hertz.

403

### 404 **3. RESULTS**

#### 405 *3.1 Types of vocal utterances*

406 We inspected N = 1,016 vocal occurrences, of which N = 967 could be classified as either  
407 ‘grunts’ (N = 833) (corresponding to a rough, harsh and noisy sound) or ‘whimpers’ (N = 134)  
408 (usually a series of low-pitch tonal calls with increase in fundamental frequency throughout the  
409 series). Other types of calls were identified as ‘hoos’ (n = 23), ‘pants’ (n = 15), ‘screams’ (n =  
410 2), ‘squeaks’ (n = 2), ‘barks’ (n = 4) and ‘laughter’ (defined as grunting and panting) (n = 3).

411

#### 412 *3.2 Distribution of grunts and whimpers across so-called affective contexts*

413 Grunts: 44.8% of grunt-like vocalizations co-occurred with contexts we classified as ‘positive’,  
414 40.9% with ‘neutral’, and 14.3% with ‘negative’. When considering each individual separately,  
415 a similar picture emerged (Figure 1), with most grunt-like vocalizations co-occurring with  
416 ‘positive’ and ‘neutral’ contexts. We found dominance to be relatively low in grunts, varying  
417 from 0.37 and 0.63 (mean = 0.53; SD = 0.10), suggesting a stable and relative evenness in the  
418 affective distribution of grunts, such as defined by our coding system (see Table 2).

419

420 Whimpers: 94.8% of whimpers co-occurred with negatively classified contexts, and rarely with  
421 neutral (4.5%) or positive (0.7%) affects. Inspection of individual distributions revealed the  
422 same pattern with whimper-like vocalizations systematically co-occurring with negatively

423 classified contexts (Figure 1). The dominance of one affective context over the others in  
424 whimpers was relatively high, ranging from 0.89 to 1 (mean = 0.96; SD = 0.05), indicating low  
425 evenness in the affective distribution of whimpers.

426

427 Grunts vs. Whimpers: When comparing the distributional evenness of grunts vs. whimpers, we  
428 found dominance to be statistically higher in whimpers than in grunts (paired Wilcoxon signed  
429 rank test:  $V = 21, p = .031$ ).

430

### 431 *3.3 Acoustic variants of grunts*

432 We classified the  $N = 180$  grunts ( $N = 60$  per affective contexts) according to their association  
433 with so-called positive, neutral, negative contexts in order to test for the presence of acoustic  
434 variants. In the first step, we followed the feature extraction procedure by extracting the means  
435 and covariances of MFCCs for each call, and compared these values according to the calls'  
436 associations (e.g. positive vs. negative) using  $t$ -tests. We displayed the resulting  $p$ -values in an  
437 empirical cumulative distribution function (eCDF) (Figure 2A). We found that 5-10% of all  
438 features showed significant differences between the class labels at a 5%-significance level. In  
439 other words, 5-10 of 104 feature dimensions had strong discrimination power to distinguish  
440 between grunts pertaining to the various affective contexts.

441

442 With the simple feature selection algorithm, the SVM correctly discriminated between classes  
443 at up to 80% (positive vs. neutral:  $M = 78.99, SD = 3.53, t(59) = 63.69, p < .001$ ; positive vs.  
444 negative:  $M = 79.58, SD = 1.83, t(59) = 125.37, p < .001$ ; neutral vs. negative:  $M = 80.44, SD$   
445  $= 2.06, t(59) = 114.26, p < .001$ ; orange lines in Figure 2B). A substantial improvement was  
446 found when sequentially selecting feature dimensions: SVM correctly classified samples at up  
447 to 95% (positive vs. neutral:  $M = 89.56, SD = 4.84, t(59) = 143.42, p < .001$ ; positive vs.

448 negative:  $M = 88.72$ ,  $SD = 4.49$ ,  $t(59) = 153.11$ ,  $p < .001$ ; neutral vs. negative:  $M = 84.27$ ,  $SD$   
449  $= 5.23$ ,  $t(59) = 124.91$ ,  $p < .001$ ; black lines in Figure 2B). For all comparisons chance levels  
450 were 50% due to the two-class comparisons applied. We, therefore, used one-sampled  $t$ -tests.  
451 The classification scores in all (but one) comparisons fulfilled the requirement of normal  
452 distribution. The first comparison (feature-selection algorithm, positive vs. neutral) was not  
453 conform with a normal distribution and was, thus, re-evaluated using a one-sampled  
454 Kolmogorov-Smirnov test, resulting in the following values ( $ks = 0.17$ ;  $p < .001$ ).

455

456 We further illustrated the simple feature selection outcomes by highlighting the feature  
457 dimensions selected (circles in Figure 2C) among the feature dimensions not selected (gray  
458 dots). Further, the features selected via the sequential feature selection are marked with x's. The  
459 sequential feature selection yields better performance through sequential combinations of  
460 feature dimensions that, on average, fall more distal to the diagonal mid-line than the feature  
461 dimensions selected by the simple feature selection process. Sequential feature selection, to a  
462 large extent, included feature dimensions not selected by the simple feature selection method.

463

464 We further ensured that each individual was not contributing solely to the classification results  
465 of various contrasts. As can be seen in Supplementary Figure 1, the classification performance  
466 did not improve nor deteriorate systematically when one individual was removed at a time,  
467 suggesting no effect due to caller identity (the average  $t$ -value of one-sample  $t$ -tests is  $97.52 \pm$   
468  $30.25$  (SD); all  $p$ -values were smaller than .001).

469

470 The use of means and covariances of cepstra yielded relatively high-performance scores in the  
471 classification routines at low computational loads. To assess whether certain feature dimensions  
472 (means and covariances of cepstra) occurred above chance across all comparisons, we

473 determined the empirical distribution of occurrences of feature dimensions and contrasted it  
474 with a random distribution. While the use of the same feature dimension in up to 33% of the  
475 comparisons was not significantly different in the empirical distribution from the random  
476 distribution, the use of the same feature dimension in 50% of comparisons was significantly  
477 increased in the empirical distribution (Figure 3A).

478

479 To describe the frequency bands explaining significant variances between classes of calls, we  
480 traced back the frequency bands underlying the significant feature dimensions, i.e., covariances  
481 of cepstra, and determined the sign of the covariances. We found negative covariances between  
482 the following frequency bands (Figure 3B): (1) band 2 (196.30 to 488.89 Hz) and band 4  
483 (488.89 to 927.78 Hz), (2) band 4 (488.89 to 927.78 Hz) and band 8 (1074.07 to 1366.67 Hz),  
484 band 6 (781.48 to 1074.07 Hz) and band 9 (1220.37 to 1512.96 Hz). We found a positive  
485 covariance between the frequency bands 9 (1220.37 to 1512.96 Hz) and 10 (1366.67 to 1659.26  
486 Hz). Mean cepstra were significantly contributing in the frequency bands from (1) 50 to 342.59  
487 Hz, (2) 196.30 to 488.89 Hz, (3) 927.78 to 1220.37 Hz.

488

#### 489 **4. DISCUSSION**

490 Oller and colleagues (Jhang & Oller, 2017, 2017; Oller et al., 2013, 2016; Oller & Griebel,  
491 2004) posit that speech emerged from pre-linguistic vocalizations that are free of predetermined  
492 biological function, a precursor called ‘vocal functional flexibility’. One capacity foundational  
493 to vocal functional flexibility is the ability to use sounds that are not affectively-bound, a  
494 capacity we call ‘affective decoupling’. Modern human infants regularly vocalize in such a way,  
495 in supposed contrast to the relative inflexibility of vocalizations in non-human primates (e.g.,  
496 Pollick & Waal, 2007). Indeed, human infants can use sounds (‘protophones’) that can be  
497 uttered into a diversity of affective circumstances on diverse occasions, such that these sounds

498 are not tied to the experience and expression of one particular affective state (Oller et al., 2013;  
499 Oller & Griebel, 2004). By contrast primate (and more largely, ‘animal’) vocal behavior would  
500 be affectively bound, with particular calls being used to express particular affective state,  
501 ultimately constraining their signaling function. The view that primate vocalizations are read-  
502 outs of the affective states of the animal has otherwise long been held in the literature (Goodall,  
503 1986; Gruber & Grandjean, 2017; Hammerschmidt & Fischer, 2008; Marler, 1980).

504

505 In the current study, we specifically looked at one of our closest living relative species, the  
506 chimpanzees. We focused on the grunt-like and whimper-like calls of young chimpanzee  
507 infants, using novel coding strategies and state-of-the-art acoustic analysis tools. We elaborated  
508 a workable coding system, which was meant to provide first insights into the affective state of  
509 infant chimpanzees, as seen in Oller et al. (Oller et al., 2013), and so as to allow for a first  
510 comparison between human and chimpanzee infants. We found that grunt-like calls are  
511 produced frequently by chimpanzee infants with both contexts we deemed positive and neutral,  
512 and less commonly also with the so-called negative affective context. Importantly, the presence  
513 of grunts in contexts of low-to-mild arousal is consistent with the hypothesis of vocal functional  
514 flexibility (Oller et al., 2019), and so is the finding that grunts occur in similar proportion with  
515 contexts we deemed positive and neutral (Oller et al., 2013).

516

517 On the other hand, whimper-like vocalizations seem to be confined to behaviors and contexts  
518 we associated with negative affective states in the infants. Their near absence with positive and  
519 neutral contexts suggests that they represent an affectively bound vocalization that has evolved  
520 to signal a narrow range of needs and one single (negative) affective valence, similar to cries in  
521 humans (Oller et al., 2013), to which they may functionally correspond (Goodall, 1986). Our  
522 results therefore suggest that grunts are not bound to one particular affective context in

523 chimpanzees. They may also further qualify as a functionally flexible vocal unit, consistent  
524 with the observations of the circumstances of production of squeals, vocants and growls in  
525 young human infants (Oller et al., 2013). This, however, requires further examination, notably  
526 by improving our capacity to produce inferences about animals' transient affective states, and  
527 measuring whether recipients respond to these calls in a way consistent with the affect they are  
528 meant to convey.

529

530 Indeed, vocal functional flexibility requires not only affective decoupling (or the independence  
531 between particular vocalization and one affective dimension) but also evidence for consistent  
532 functionality. In human infants, the findings have been that infants use protophones with a  
533 diversity of affects, with mothers reacting consequently, showing that infants' calls are indeed  
534 fully functionally flexible (Oller et al., 2013). In these studies, the mothers' behavior could be  
535 examined, although protophones are not always socially directed (Oller & Griebel, 2004).  
536 Protocols where mothers may be asked to interact with toddlers may yield to responsiveness  
537 from the mothers whichever the affective state of the infant is (Yoo et al., 2018), which is  
538 critical in determining the function of the calls. In the course of spontaneous behavior, though,  
539 we expected little intervention from the chimpanzee mothers, except in situations where the  
540 infant is in danger. In our sample, responsiveness of the mother (tentatively defined in pilot  
541 coding as being either proactive, protective or neutral by the observer) was relatively low, a  
542 pattern which might be due to differences in mothering style between chimpanzees and humans,  
543 or a difference between our own study (where no particular demand is put on the mother) and  
544 others (where mothers may be interacting with their infant, e.g., Oller et al., 2013). This leaves  
545 us with the impossibility to conclude on whether mothers would react in ways consistent with  
546 the affective dimension of the vocal production, as seen in the human studies. Although  
547 playback of infant grunts to the mother may appear like a methodological possibility to further

548 establish their functionality (Fischer et al., 2013; Fischer, 2016; Zuberbühler, 2014), this would  
549 require either playing the infants' calls in its own presence (which is ethically inappropriate) or  
550 playing the calls of another infant to a mother (which may not trigger any reaction at all in the  
551 non-genetically related mother). Another possibility is that the sounds we examined are not  
552 meant to be fully functional, and could be considered to be vegetative sounds. The fact that they  
553 may not appear socially directed should, however, not speak against the hypothesis that they  
554 are affectively decoupled, for the fact that a given vocal unit is independent from one particular  
555 affective valence is orthogonal with the fact that it is social directed or not. Our results are  
556 compatible with grunts being a functionally flexible call type in young chimpanzees, but do not  
557 yet demonstrate this, for the reactions of the mothers (and therefore, the function of the calls)  
558 could not be directly assessed.

559

560 Grunts (and other close calls (Oller & Griebel, 2004)) are a promising class of vocalizations to  
561 investigate the evolutionary origins of vocal functional flexibility. In a number of species (such  
562 as the vervet monkeys (Cheney & Seyfarth, 1982), western gorillas (Salmi et al., 2013), sooty  
563 mangabeys (Range & Fischer, 2004), chacma (Meise et al., 2011), Guinea (Faraut et al., 2019;  
564 Maciej et al., 2013) and olive baboons (Ey & Fischer, 2011; Silk et al., 2018)), grunts are used  
565 flexibly and can occur in a variety of contexts. So far, such evidence speaks in favor of grunts  
566 being a contextually flexible vocal unit (that is, a vocal unit whose function can be fulfilled in  
567 a diversity of contexts). Future research should try delving into the affective state animals likely  
568 experience and express when producing grunts, to confirm whether these also displays affective  
569 decoupling (i.e., the independence between grunt production and the experience of one  
570 particular affective valence) and functional flexibility (i.e., the capacity of grunts to fulfil a  
571 variety of functions on different occasions). If the term 'functional flexibility' could appear  
572 misleading, its use in the field of child development should encourage the animal



573 communication community to employ it, such that more fruitful cross-disciplinary work can  
574 best take place.

575

576 Our second main finding was systematic acoustic differences between grunts given with so-  
577 called positive, neutral and negative behaviors, which enabled us to segregate acoustic variants  
578 of grunts into these categories. Acoustical differences linked to the affect surrounding vocal  
579 production are common in humans as in other animals (Arias et al., 2018; Aucouturier et al.,  
580 2016; Banse & Scherer, 1996; Briefer, 2012; Goupil et al., 2019; Ponsot et al., 2018; Williams  
581 & Stevens, 1972). Our data suggest that there is inter-gradation between grunt-types, with  
582 differences in acoustics relating to differences in contexts. Grunts, in other words, represent a  
583 coherent and unified call type that can manifest itself in acoustic variants in relation to the  
584 affective contexts in which they are produced. It is possible that grunts acoustically vary with  
585 arousal of the animal (as seen in other primate species (Rendall, 2003)), although positive and  
586 negative circumstances could, in principle, be equally arousing.

587

588 How exactly functionally flexible vocalizations produced by human infants transition into  
589 speech sounds has been described in previous studies (Boysson-Bardies, 2001; de Boysson-  
590 Bardies, 1993; de Boysson-Bardies & Vihman, 1991; Elbers & Ton, 1985; Nathani et al., 2006;  
591 Oller, 2000; Oller et al., 1976). Chimpanzee infants may produce grunts in ways consistent with  
592 the functional flexibility hypothesis but they of course never produce speech sounds and,  
593 historically, have failed to acquire human speech utterance even after extensive training (Hayes  
594 & Hayes, 1951). Instead, infant chimpanzee grunts may gradually develop into call variants  
595 with seemingly relatively narrow biological functions (Laporte & Zuberbühler, 2011;,  
596 Slocombe & Zuberbühler, 2010; Slocombe & Zuberbühler, 2005; Watson et al., 2015), with  
597 clear acoustical boundaries notably between grunts used to greet conspecifics ('pant-grunts')

598 (Laporte & Zuberbühler, 2011)) and those produced upon encountering food ('rough' or 'food  
599 grunts' (Slocombe & Zuberbühler, 2005)). It is possible that the acoustic boundaries we  
600 identified between the grunts produced across affective states (under our nomenclatures and  
601 coding system) are the foundation of acoustic diversification in adults, although the categories  
602 used here (for instance, feeding and social approach are together considered 'positive') are not  
603 consistent with the vocal differentiation seen in adults (the grunts produced in feeding vs. social  
604 approach situations are acoustically distinct in adults (Crockford, in press; Goodall, 1986)).  
605 Alternatively, those calls may simply disappear and be absent from the adult repertoire, one  
606 causal factor being the relative absence of social reinforcement (including contingent vocal  
607 responses (Ghazanfar et al., 2019)) associated with grunt production, as compared to the  
608 frequent maternal reactions to distress calls (Dezecache et al., 2020).

609

610 Our tentative to explore the affective state of the infant may be seen as preliminary, insofar as  
611 the categories we have used do not represent read-outs of physiological states. This being said,  
612 the acoustical differentiation we found speak in favor of the appropriate character of our  
613 affective distinctions. Ideally, other cues should be considered, such as the infants' facial  
614 expressions or the mothers' behavior. This approach would however face considerable  
615 challenges. We found that infant facial movements are extremely fast and fluid, which  
616 prevented us from reliable coding particularly in the wild. For this reason, the behavioral  
617 context of the infant alone (although imperfect and probably still questionable) was the most  
618 relevant available cue to approach the affective dimension of the situation. While we must again  
619 acknowledge the limitations pertaining to the fact that judgments of infants' affect were made  
620 based on the infants' behavioral contexts and done so by a human observer, the results of the  
621 acoustic analysis are providing support for the approach used to categorize affect in the present  
622 work. Future studies should investigate the affective impact of other communicative signals

623 used by infants, such as gesture and facial behavior, and their combinations (Fröhlich et al.,  
624 2018; Fröhlich & Hobaiter, 2018).

625

626 Besides the limitations pertaining to our coding system (and its shortcomings with respect to  
627 the production of inferences regarding infants' affective states), one other limitation of this  
628 study is the small sample size, as we could only collect enough data from 6 infants. One  
629 particular difficulty with collecting data from such young chimpanzee infants is that some of  
630 their calls (notably a large part of their grunts) are very soft (a point also acknowledged by  
631 Plooij (Plooij, 1984)) and can only be heard from close, limiting the number of individuals  
632 whose mothers are unwary enough of continuous and long-lasting human observational efforts.  
633 We could not use already published data, because, to the best of our knowledge, no previous  
634 studies on the vocal behavior of wild infant chimpanzees (such as Laporte & Zuberbühler, 2011,  
635 Plooij et al., 2014 or Plooij, 1984) used a coding system amenable to inferences about the  
636 affective state of the infant.

637

638 In latest research, the comparative volubility (quantity of sounds produced in a given period of  
639 time) of human infants and other animals (Ghazanfar & Takahashi, 2014; Oller et al., 2019;  
640 Takahashi et al., 2015), and the privileged function of protophone-like vocalizations to  
641 increasingly elicit social interactions and vocal turn-taking with caregivers (Oller et al., 2019;  
642 Yoo et al., 2018). In humans, non-affectively bound vocalizations appear to occur more often  
643 than affectively bound vocalizations (such as crying) (Oller et al., 2019). They occur in solitary  
644 contexts where infants invest in practice and vocal exploration. They also occur in interactive  
645 contexts, so as to elicit and regulate social interactions with caregivers. Caregivers appear to  
646 detect the functional difference between protophones (as potentially interactive calls) and other  
647 calls (such as cries), where caregiver intervention is solicited (Yoo et al., 2018). Comparison

648 with bonobo infants suggested much higher rate of production of non-affectively bound  
649 vocalizations and much higher vocal investment in social interactions in human infants (Oller  
650 et al., 2019). Whether human infants also are comparably more ‘talkative’ than their  
651 chimpanzee counterparts is a question we need to be exploring. This should be preferably  
652 investigated in captive or semi-captive settings, where true calling rate can be assessed, for  
653 video monitoring is less likely to be interrupted and for levels of ambient noise could be  
654 comparatively less problematic. Such problems have already been acknowledged by Oller and  
655 colleagues (2019) regarding previous report on the flexible development of grunting behavior  
656 in wild chimpanzees as well as their rate of occurrence (Laporte & Zuberbühler, 2011). Data  
657 from the vocal development of one captive chimpanzee indicated lower volubility than in  
658 humans (Kojima, 2003). Future studies should evaluate this fact with a larger sample.

659

660 Our study suggests that, insofar as one can delve into the affective state of infants using our  
661 coding system, chimpanzees may possess a feature that is fundamental to the development of  
662 speech in humans, the ability to produce vocalizations that are not strongly bound to the  
663 experience and expression of one particular affective valence. However, we should expect that  
664 future research will reveal further examples. For instance, coo calls in several macaque species  
665 (Hsu et al., 2005; Owren & Casale, 1994), wahoos of baboons (Maciej et al., 2013) or grunts  
666 of a number of primate species seem to be given in a variety of contexts, a precondition for  
667 affective decoupling in vocal production, itself a prerequisite for vocal functional flexibility.  
668 More largely, close calls appear to be excellent candidates (Oller & Griebel, 2004). Importantly,  
669 methodologically efforts to infer the affective states of the animals should be made in order for  
670 affective decoupling to be hypothesized.

671

672 Future research will have to address the question of how selection favored acoustic  
673 diversification of functionally flexible vocal behavior into speech in humans. The main driver  
674 for this transition, it has been argued, may have been the highly cooperative breeding system  
675 of humans, with infants regularly looked after by individuals other than the mother, which  
676 requires infants to become more active agents in forming social bonds from a much younger  
677 age than in great ape infants (Ghazanfar et al., 2019; Zuberbühler, 2012).

678

679 Cooperative breeding, in this view, may thus have transformed a functionally flexible vocal  
680 system into the uniquely human way of using vocal signals to interact socially. Another  
681 complementary reasoning is that humans' high altriciality selected for the most vocal  
682 individuals, capable of attracting caregivers (Locke, 2006). The relative contribution of both  
683 factors through mapping the phylogenetic distribution of affective decoupling and vocal  
684 functional flexibility remains to be investigated.

685

## 686 REFERENCES

687 Altmann, J. (1974). Observational study of behavior: Sampling methods. *Behaviour*,  
688 49(3-4), 227-266.

689 Arbib, M. A., Liebal, K., Pika, S., Corballis, M. C., Knight, C., Leavens, D. A., Maestriperi, D.,  
690 Tanner, J. E., Arbib, M. A., & Liebal, K. (2008). Primate vocalization, gesture, and  
691 the evolution of human language. *Current Anthropology*, 49(6), 1053-1076.

692 Arias, P., Belin, P., & Aucouturier, J.-J. (2018). Auditory smiles trigger unconscious facial  
693 imitation. *Current Biology*, 28(14), R782-R783.

694 <https://doi.org/10.1016/j.cub.2018.05.084>

695 Aucouturier, J.-J., Johansson, P., Hall, L., Segnini, R., Mercadié, L., & Watanabe, K. (2016).

696 Covert digital manipulation of vocal emotion alter speakers' emotional states in a

697 congruent direction. *Proceedings of the National Academy of Sciences*, 113(4),  
698 948–953. <https://doi.org/10.1073/pnas.1506552113>

699 Banse, R., & Scherer, K. R. (1996). Acoustic profiles in vocal emotion expression. *Journal*  
700 *of Personality and Social Psychology*, 70(3), 614–636.  
701 <https://doi.org/10.1037/0022-3514.70.3.614>

702 Boë, L.-J., Berthommier, F., Legou, T., Captier, G., Kemp, C., Sawallis, T. R., Becker, Y., Rey,  
703 A., & Fagot, J. (2017). Evidence of a Vocalic Proto-System in the Baboon (*Papio*  
704 *papio*) Suggests Pre-Hominin Speech Precursors. *PLOS ONE*, 12(1), e0169321.  
705 <https://doi.org/10.1371/journal.pone.0169321>

706 Boysson-Bardies, B. de. (2001). *How Language Comes to Children: From Birth to Two*  
707 *Years*. MIT Press.

708 Briefer, E. F. (2012). Vocal expression of emotions in mammals: Mechanisms of  
709 production and evidence. *Journal of Zoology*, 288(1), 1–20.  
710 <https://doi.org/10.1111/j.1469-7998.2012.00920.x>

711 Burkart, J. M., Fehr, E., Efferson, C., & Schaik, C. P. van. (2007). Other-regarding  
712 preferences in a non-human primate: Common marmosets provision food  
713 altruistically. *Proceedings of the National Academy of Sciences*, 104(50), 19762–  
714 19766. <https://doi.org/10.1073/pnas.0710310104>

715 Burkart, J. M., Hrdy, S. B., & Van Schaik, C. P. (2009). Cooperative breeding and human  
716 cognitive evolution. *Evolutionary Anthropology*, 18(5), 175–186.

717 Chang, C.-C., & Lin, C.-J. (2011). LIBSVM: A library for support vector machines. *ACM*  
718 *Transactions on Intelligent Systems and Technology (TIST)*, 2(3), 27.  
719 <https://doi.org/10.1145/1961189.1961199>

720 Cheney, D. L., & Seyfarth, R. M. (1982). How vervet monkeys perceive their grunts: Field  
721 playback experiments. *Animal Behaviour*, 30(3), 739–751.

- 722 Clay, Z., Archbold, J., & Zuberbühler, K. (2015). Functional flexibility in wild bonobo vocal  
723 behaviour. *PeerJ*, 3, e1124. <https://doi.org/10.7717/peerj.1124>
- 724 Crockford, C. (in press). Why Does the Chimpanzee Vocal Repertoire Remain Poorly  
725 Understood? And What Can Be Done About It. In *The Tai Chimpanzees: 40 years of*  
726 *Research*. Eds: Boesch C. and Wittig R. Cambridge University Press.
- 727 Crockford, C., & Boesch, C. (2005). Call combinations in wild chimpanzees. *Behaviour*,  
728 142(4), 397–421. <https://doi.org/10.1163/1568539054012047>
- 729 de Boysson-Bardies, B. (1993). Ontogeny of Language-Specific Syllabic Productions. In B.  
730 de Boysson-Bardies, S. de Schonen, P. Juszyk, P. McNeilage, & J. Morton (Eds.),  
731 *Developmental Neurocognition: Speech and Face Processing in the First Year of Life*  
732 (pp. 353–363). Springer Netherlands. [https://doi.org/10.1007/978-94-015-](https://doi.org/10.1007/978-94-015-8234-6_29)  
733 [8234-6\\_29](https://doi.org/10.1007/978-94-015-8234-6_29)
- 734 de Boysson-Bardies, B., & Vihman, M. M. (1991). Adaptation to Language: Evidence from  
735 Babbling and First Words in Four Languages. *Language*, 67(2), 297–319. JSTOR.  
736 <https://doi.org/10.2307/415108>
- 737 Dezechache, G., Zuberbühler, K., Davila-Ross, M., & Dahl, C. D. (2020). A machine learning  
738 approach to infant distress calls and maternal behaviour of wild chimpanzees.  
739 *Animal Cognition*. <https://doi.org/10.1007/s10071-020-01437-5>
- 740 Elbers, L., & Ton, J. (1985). Play pen monologues: The interplay of words and babbles in  
741 the first words period. *Journal of Child Language*, 12(3), 551–565.  
742 <https://doi.org/10.1017/S0305000900006644>
- 743 Ey, E., & Fischer, J. (2011). Keeping in contact: Flexibility in calls of olive baboons. In  
744 *Primates of Gashaka* (pp. 413–436). Springer.

745 Faraut, L., Siviter, H., Dal Pesco, F., & Fischer, J. (2019). How life in a tolerant society  
746 affects the usage of grunts: Evidence from female and male Guinea baboons.  
747 *Animal Behaviour*, 153, 83–93.

748 Fedurek, P., & Slocombe, K. E. (2013). The social function of food-associated calls in male  
749 chimpanzees. *American Journal of Primatology*, 75(7), 726–739.

750 Fedurek, P., Zuberbühler, K., & Dahl, C. D. (2016). Sequential information in a great ape  
751 utterance. *Scientific Reports*, 6, 38226. <https://doi.org/10.1038/srep38226>

752 Fischer, J. (2016). Playback Experiments. *The International Encyclopedia of Primatology*,  
753 1–2. <https://doi.org/10.1002/9781119179313.wbprim0140>

754 Fischer, J., Noser, R., & Hammerschmidt, K. (2013). Bioacoustic field research: A primer  
755 to acoustic analyses and playback experiments with primates. *American Journal*  
756 *of Primatology*, 75(7), 643–663. <https://doi.org/10.1002/ajp.22153>

757 Fitch, W. T. (2018). The Biology and Evolution of Speech: A Comparative Analysis.  
758 *Annual Review of Linguistics*, 4(1), 255–279. [https://doi.org/10.1146/annurev-](https://doi.org/10.1146/annurev-linguistics-011817-045748)  
759 [linguistics-011817-045748](https://doi.org/10.1146/annurev-linguistics-011817-045748)

760 Fitch, W. T., Boer, B. de, Mathur, N., & Ghazanfar, A. A. (2016). Monkey vocal tracts are  
761 speech-ready. *Science Advances*, 2(12), e1600723.  
762 <https://doi.org/10.1126/sciadv.1600723>

763 Fröhlich, M., & Hobaiter, C. (2018). The development of gestural communication in great  
764 apes. *Behavioral Ecology and Sociobiology*, 72(12), 194.

765 Fröhlich, M., Wittig, R. M., & Pika, S. (2018). The ontogeny of intentional communication  
766 in chimpanzees in the wild. *Developmental Science*, e12716.

767 Ghazanfar, A. A., Liao, D. A., & Takahashi, D. Y. (2019). Volition and learning in primate  
768 vocal behaviour. *Animal Behaviour*, 151, 239–247.  
769 <https://doi.org/10.1016/j.anbehav.2019.01.021>



770 Ghazanfar, A. A., & Takahashi, D. Y. (2014). The evolution of speech: Vision, rhythm,  
771 cooperation. *Trends in Cognitive Sciences*, 18(10), 543–553.  
772 <https://doi.org/10.1016/j.tics.2014.06.004>

773 Goodall, J. (1986). *The chimpanzees of Gombe: Patterns of behavior*. Harvard University  
774 Press.

775 Goupil, L., Johansson, P., Hall, L., & Aucouturier, J.-J. (2019). *Influence of Vocal Feedback*  
776 *on Emotions Provides Causal Evidence for the Self-Perception Theory*.  
777 <https://doi.org/10.1101/510867>

778 Gruber, T., & Grandjean, D. (2017). A comparative neurological approach to emotional  
779 expressions in primate vocalizations. *Neuroscience & Biobehavioral Reviews*, 73,  
780 182–190.

781 Hammerschmidt, K., & Fischer, J. (2008). Constraints in primate vocal production. In  
782 *Evolution of communicative flexibility: Complexity, creativity and adaptability in*  
783 *human and animal communication*. MIT press.

784 Hayes, K. J., & Hayes, C. (1951). The Intellectual Development of a Home-Raised  
785 Chimpanzee. *Proceedings of the American Philosophical Society*, 95(2), 105–109.

786 Hrdy, S. (2007). Evolutionary context of human development: The cooperative breeding  
787 model. In *Family Relationships: An Evolutionary Perspective*. Oxford University  
788 Press.

789 Hsu, M. J., Chen, L.-M., & Agoramoorthy, G. (2005). The vocal repertoire of Formosan  
790 macaques, *Macaca cyclopis*: Acoustic structure and behavioral context. *Zoological*  
791 *Studies*, 44(2), 275.

792 Jhang, Y., & Oller, D. K. (2017). Emergence of Functional Flexibility in Infant  
793 Vocalizations of the First 3 Months. *Frontiers in Psychology*, 8.  
794 <https://doi.org/10.3389/fpsyg.2017.00300>

795 Jürgens, U. (1976). Reinforcing concomitants of electrically elicited vocalizations.  
796 *Experimental Brain Research*, 26(2), 203–214.

797 Jürgens, Uwe. (1979). Vocalization as an emotional indicator. *Behaviour*, 69(1–2), 88–  
798 117.

799 Kojima, S. (2003). *A search for the origins of human speech: Auditory and vocal functions*  
800 *of the chimpanzee*. Kyoto University Academic Press.

801 Kramer, K. L. (2010). Cooperative Breeding and its Significance to the Demographic  
802 Success of Humans. *Annual Review of Anthropology*, 39(1), 417–436.  
803 <https://doi.org/10.1146/annurev.anthro.012809.105054>

804 Lameira, A. R., & Shumaker, R. W. (2019). Orangutans show active voicing through a  
805 membranophone. *Scientific Reports*, 9, 12289. [https://doi.org/10.1038/s41598-](https://doi.org/10.1038/s41598-019-48760-7)  
806 [019-48760-7](https://doi.org/10.1038/s41598-019-48760-7)

807 Laporte, M. N. C., & Zuberbühler, K. (2011). The development of a greeting signal in wild  
808 chimpanzees. *Developmental Science*, 14(5), 1220–1234.  
809 <https://doi.org/10.1111/j.1467-7687.2011.01069.x>

810 Laporte, M. N., & Zuberbühler, K. (2010). Vocal greeting behaviour in wild chimpanzee  
811 females. *Animal Behaviour*, 80(3), 467–473.

812 Leavens, D. A. (2009). Animal communication: Laughter is the shortest distance between  
813 two apes. *Current Biology*, 19(13), R511–R513.

814 Levréro, F., & Mathevon, N. (2013). Vocal Signature in Wild Infant Chimpanzees.  
815 *American Journal of Primatology*, 75(4), 324–332.  
816 <https://doi.org/10.1002/ajp.22108>

817 Lieberman, P. (2017). Comment on “Monkey vocal tracts are speech-ready.” *Science*  
818 *Advances*, 3(7), e1700442. <https://doi.org/10.1126/sciadv.1700442>

- 819 Locke, J. L. (2006). Parental selection of vocal behavior. *Human Nature*, 17(2), 155–168.  
820 <https://doi.org/10.1007/s12110-006-1015-x>
- 821 Logan, B. (2000). Mel frequency cepstral coefficients for music modeling. *Ismir*, 270, 1–  
822 11.
- 823 Maciej, P., Ndao, I., Hammerschmidt, K., & Fischer, J. (2013). Vocal communication in a  
824 complex multi-level society: Constrained acoustic structure and flexible call  
825 usage in Guinea baboons. *Frontiers in Zoology*, 10(1), 58.
- 826 Mandel, M. I., & Ellis, D. P. (2005). Song-level features and support vector machines for  
827 music classification. *Proceedings of the 6th International Conference on Music  
828 Information Retrieval (ISMIR)*, 594–599.
- 829 Marler, P. (1980). Primate vocalization: Affective or symbolic? In *Speaking of apes* (pp.  
830 221–229). Springer.
- 831 McCune, L., Vihman, M. M., Roug-Hellichius, L., Delery, D. B., & Gogate, L. (1996). Grunt  
832 communication in human infants (*Homo sapiens*). *Journal of Comparative  
833 Psychology*, 110(1), 27.
- 834 Meise, K., Keller, C., Cowlshaw, G., & Fischer, J. (2011). Sources of acoustic variation:  
835 Implications for production specificity and call categorization in chacma baboon  
836 (*Papio ursinus*) grunts. *The Journal of the Acoustical Society of America*, 129(3),  
837 1631–1641.
- 838 Mielke, A., & Zuberbühler, K. (2013). A method for automated individual, species and call  
839 type recognition in free-ranging animals. *Animal Behaviour*, 86(2), 475–482.
- 840 Morris, E. K., Caruso, T., Buscot, F., Fischer, M., Hancock, C., Maier, T. S., Meiners, T.,  
841 Müller, C., Obermaier, E., & Prati, D. (2014). Choosing and using diversity indices:  
842 Insights for ecological applications from the German Biodiversity Exploratories.  
843 *Ecology and Evolution*, 4(18), 3514–3524.

844 Nathani, S., Ertmer, D. J., & Stark, R. E. (2006). Assessing vocal development in infants  
845 and toddlers. *Clinical Linguistics & Phonetics*, 20(5), 351–369.  
846 <https://doi.org/10.1080/02699200500211451>

847 Oller, D. K. (2000). *The Emergence of the Speech Capacity*. Psychology Press.  
848 <https://doi.org/10.4324/9781410602565>

849 Oller, D. K., Buder, E. H., Ramsdell, H. L., Warlaumont, A. S., Chorna, L., & Bakeman, R.  
850 (2013). Functional flexibility of infant vocalization and the emergence of  
851 language. *Proceedings of the National Academy of Sciences of the United States of*  
852 *America*, 110(16), 6318–6323. <https://doi.org/10.1073/pnas.1300337110>

853 Oller, D. K., & Griebel, U. (2004). Contextual freedom in human infant vocalization and  
854 the evolution of language. In *Evolution of communicative flexibility: Complexity,*  
855 *creativity and adaptability in human and animal communication* (p. 135). MIT  
856 Press.

857 Oller, D. K., Griebel, U., Iyer, S. N., Jhang, Y., Warlaumont, A. S., Dale, R., & Call, J. (2019).  
858 Language Origins Viewed in Spontaneous and Interactive Vocal Rates of Human  
859 and Bonobo Infants. *Frontiers in Psychology*, 10.  
860 <https://doi.org/10.3389/fpsyg.2019.00729>

861 Oller, D. K., Griebel, U., & Warlaumont, A. S. (2016). Vocal Development as a Guide to  
862 Modeling the Evolution of Language. *Topics in Cognitive Science*, 8(2), 382–392.  
863 <https://doi.org/10.1111/tops.12198>

864 Oller, D. K., Wieman, L. A., Doyle, W. J., & Ross, C. (1976). Infant babbling and speech.  
865 *Journal of Child Language*, 3(1), 1–11.  
866 <https://doi.org/10.1017/S0305000900001276>

867 Owren, M. J., & Casale, T. M. (1994). Variations in fundamental frequency peak position  
868 in Japanese macaque (*Macaca fuscata*) coo calls. *Journal of Comparative*  
869 *Psychology*, *108*(3), 291. <https://doi.org/10.1037/0735-7036.108.3.291>

870 Plooij, F. X. (1984). *The behavioral development of free-living chimpanzee babies and*  
871 *infants*. Ablex.

872 Plooij, F. X., Van De Rijt-plooij, H., Fischer, M., & Pusey, A. (2014). Longitudinal  
873 recordings of the vocalizations of immature Gombe chimpanzees for  
874 developmental studies. *Scientific Data*, *1*(1), 1–10.

875 Pollick, A. S., & Waal, F. B. M. de. (2007). Ape gestures and language evolution.  
876 *Proceedings of the National Academy of Sciences*, *104*(19), 8184–8189.  
877 <https://doi.org/10.1073/pnas.0702624104>

878 Ponsot, E., Burred, J. J., Belin, P., & Aucouturier, J.-J. (2018). Cracking the social code of  
879 speech prosody using reverse correlation. *Proceedings of the National Academy of*  
880 *Sciences*, *115*(15), 3972–3977. <https://doi.org/10.1073/pnas.1716090115>

881 R Core Team. (2018). *R: A language and environment for statistical computing*. R  
882 Foundation for Statistical Computing. <https://www.R-project.org/>

883 Range, F., & Fischer, J. (2004). Vocal repertoire of sooty mangabeys (*Cercocebus*  
884 *torquatus atys*) in the Tai National Park. *Ethology*, *110*(4), 301–321.

885 Rendall, D. (2003). Acoustic correlates of caller identity and affect intensity in the vowel-  
886 like grunt vocalizations of baboons. *The Journal of the Acoustical Society of*  
887 *America*, *113*(6), 3390–3402.

888 Rendall, D., & Owren, M. J. (2002). Animal vocal communication: Say what? In *The*  
889 *cognitive animal: Empirical and theoretical perspectives on animal cognition* (pp.  
890 307–313). MIT Press.

891 Reynolds, V. (2005). *The chimpanzees of the Budongo Forest: Ecology, behaviour, and*  
892 *conservation*. Oxford University Press.  
893 [http://books.google.fr/books?hl=fr&lr=&id=C6hzM5lQJ6YC&oi=fnd&pg=PR11&](http://books.google.fr/books?hl=fr&lr=&id=C6hzM5lQJ6YC&oi=fnd&pg=PR11&dq=budongo+reynolds&ots=0OfjtMfycP&sig=X1c6kEzGs8ZlzhXdNH3aK3foPrA)  
894 [dq=budongo+reynolds&ots=0OfjtMfycP&sig=X1c6kEzGs8ZlzhXdNH3aK3foPrA](http://books.google.fr/books?hl=fr&lr=&id=C6hzM5lQJ6YC&oi=fnd&pg=PR11&dq=budongo+reynolds&ots=0OfjtMfycP&sig=X1c6kEzGs8ZlzhXdNH3aK3foPrA)  
895 RStudio Team. (2015). RStudio: Integrated development for R. *RStudio, Inc., Boston, MA*  
896 *URL [Http://Www. Rstudio. Com](http://www.rstudio.com), 42.*

897 Salmi, R., Hammerschmidt, K., & Doran-Sheehy, D. M. (2013). Western gorilla vocal  
898 repertoire and contextual use of vocalizations. *Ethology*, 119(10), 831–847.

899 Schaik, C. P. van, & Burkart, J. M. (2010). Mind the Gap: Cooperative Breeding and the  
900 Evolution of Our Unique Features. In *Mind the Gap* (pp. 477–496). Springer,  
901 Berlin, Heidelberg. [https://doi.org/10.1007/978-3-642-02725-3\\_22](https://doi.org/10.1007/978-3-642-02725-3_22)

902 Schel, A. M., Machanda, Z., Townsend, S. W., Zuberbühler, K., & Slocombe, K. E. (2013).  
903 Chimpanzee food calls are directed at specific individuals. *Animal Behaviour*,  
904 86(5), 955–965.

905 Silk, J. B., Roberts, E. R., Städele, V., & Strum, S. C. (2018). To grunt or not to grunt:  
906 Factors governing call production in female olive baboons, *Papio anubis*. *PLoS*  
907 *One*, 13(11), e0204601.

908 Slocombe, K. E., & Zuberbühler, K. (2010). Vocal communication in chimpanzees. *The*  
909 *Mind of the Chimpanzee: Ecological and Experimental Perspectives*. University of  
910 *Chicago Press, Chicago*, 192–207.

911 Slocombe, Katie E., Kaller, T., Turman, L., Townsend, S. W., Papworth, S., Squibbs, P., &  
912 Zuberbühler, K. (2010). Production of food-associated calls in wild male  
913 chimpanzees is dependent on the composition of the audience. *Behavioral*  
914 *Ecology and Sociobiology*, 64(12), 1959–1966.

- 915 Slocombe, Katie E., & Newton-Fisher, N. E. (2005). Fruit sharing between wild adult  
916 chimpanzees (*Pan troglodytes schweinfurthii*): A socially significant event?  
917 *American Journal of Primatology: Official Journal of the American Society of*  
918 *Primatologists*, 65(4), 385–391.
- 919 Slocombe, Katie E., & Zuberbühler, K. (2005). Functionally Referential Communication in  
920 a Chimpanzee. *Current Biology*, 15(19), 1779–1784.  
921 <https://doi.org/10.1016/j.cub.2005.08.068>
- 922 Tajiri, Y., Yabuwaki, R., Kitamura, T., & Abe, S. (2010). Feature Extraction Using Support  
923 Vector Machines. In K. W. Wong, B. S. U. Mendis, & A. Bouzerdoum (Eds.), *Neural*  
924 *Information Processing. Models and Applications* (pp. 108–115). Springer.  
925 [https://doi.org/10.1007/978-3-642-17534-3\\_14](https://doi.org/10.1007/978-3-642-17534-3_14)
- 926 Takahashi, D. Y., Fenley, A. R., Teramoto, Y., Narayanan, D. Z., Borjon, J. I., Holmes, P., &  
927 Ghazanfar, A. A. (2015). The developmental dynamics of marmoset monkey vocal  
928 production. *Science*, 349(6249), 734–738.  
929 <https://doi.org/10.1126/science.aab1058>
- 930 Tchernichovski, O., & Oller, D. K. (2016). Vocal Development: How Marmoset Infants  
931 Express Their Feelings. *Current Biology*, 26(10), R422–R424.  
932 <https://doi.org/10.1016/j.cub.2016.03.063>
- 933 Tsukahara, T. (1993). Lions eat chimpanzees: The first evidence of predation by lions on  
934 wild chimpanzees. *American Journal of Primatology*, 29(1), 1–11.
- 935 Vert, J.-P., Tsuda, K., & Schölkopf, B. (2004). A primer on kernel methods. In *Kernel*  
936 *methods in computational biology* (Vol. 47, pp. 35–70). MIT Press.
- 937 Waal, F. B. M. de, & Pollick, A. S. (2011). Gesture as the most flexible modality of primate  
938 communication. *The Oxford Handbook of Language Evolution*.  
939 <https://doi.org/10.1093/oxfordhb/9780199541119.013.0006>

- 940 Watson, S. K., Townsend, S. W., Schel, A. M., Wilke, C., Wallace, E. K., Cheng, L., West, V., &  
941 Slocombe, K. E. (2015). Vocal Learning in the Functionally Referential Food  
942 Grunts of Chimpanzees. *Current Biology*, 25(4), 495–499.  
943 <https://doi.org/10.1016/j.cub.2014.12.032>
- 944 Williams, C. E., & Stevens, K. N. (1972). Emotions and Speech: Some Acoustical  
945 Correlates. *The Journal of the Acoustical Society of America*, 52(4B), 1238–1250.  
946 <https://doi.org/10.1121/1.1913238>
- 947 Yoo, H., Bowman, D. A., & Oller, D. K. (2018). The Origin of Protoconversation: An  
948 Examination of Caregiver Responses to Cry and Speech-Like Vocalizations.  
949 *Frontiers in Psychology*, 9. <https://doi.org/10.3389/fpsyg.2018.01510>
- 950 Zhang, Y. S., & Ghazanfar, A. A. (2016). Perinatally influenced autonomic system  
951 fluctuations drive infant vocal sequences. *Current Biology*, 26(10), 1249–1260.
- 952 Zuberbühler, K. (2012). Cooperative breeding and the evolution of vocal flexibility. In  
953 *The Oxford Handbook of Language Evolution*. Oxford University Press.
- 954 Zuberbühler, K. (2014). Experimental field studies with non-human primates. *Current*  
955 *Opinion in Neurobiology*, 28, 150–156.  
956 <https://doi.org/10.1016/j.conb.2014.07.012>

957

958

## 959 **CONFLICTS OF INTEREST**

960 No conflicts of interest.

961

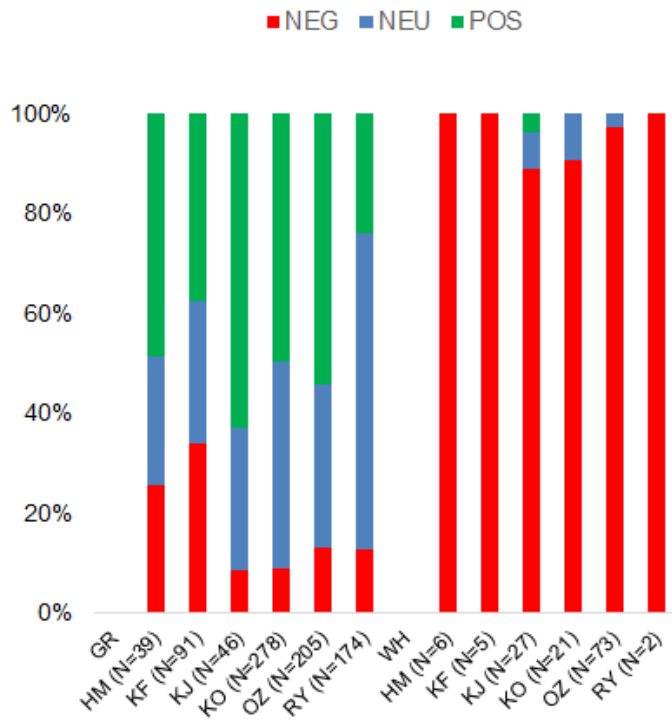
## 962 **FIGURES**

963 **Figure 1** Proportion of grunt-like (GR) and whimper-like (WH) vocal behaviors recorded with  
964 negative (NEG), neutral (NEU) and positive (POS) affective categories of behaviors, for each



965 individual separately. Number between brackets indicate the number of GR and WH calls  
966 contributed by each individual.

967



968

969

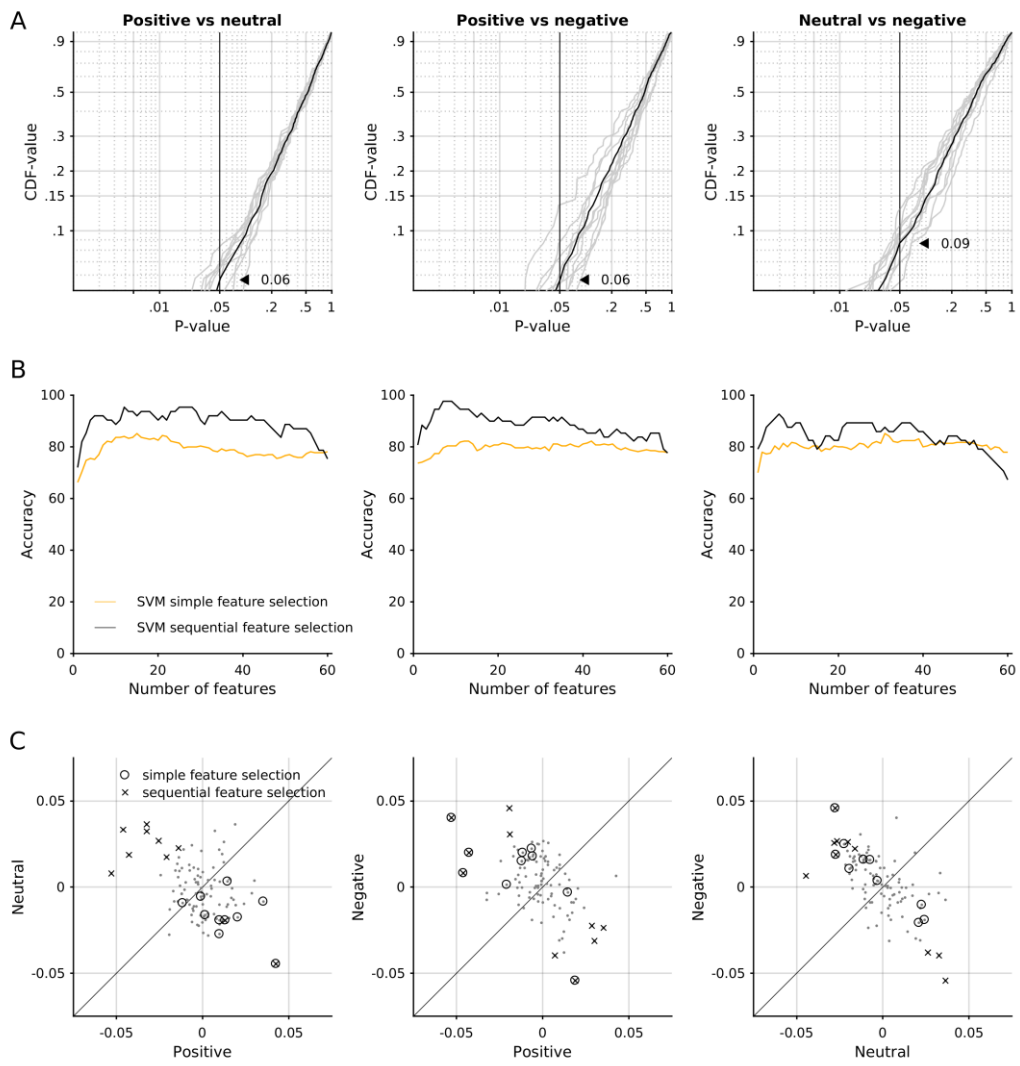
970

971 **Figure 2** Feature selection and classification performances. The columns represent the  
972 comparisons of affects during which the vocal utterance occurred.

973 A. For each feature dimensions the discrimination power of the two classes (e.g. positive vs.  
974 neutral) was evaluated using a t-test. P-values are shown as an empirical cumulative distribution  
975 function (eCDF). Gray lines show the results of individual runs of evaluation; black lines show  
976 the means of individual runs. Indicated with arrow heads are the proportions of feature  
977 dimensions that significantly discriminate between the two classes tested.

978 B. The classification performances are shown for the SVM classifier relying on feature  
979 dimensions extracted through a simple feature selection (orange lines) and a sequential feature  
980 selection procedure (black lines).

981 C. Feature selection outcomes are shown for simple (circles) and sequential feature selection  
982 (blue x-s) as overlays on all feature dimensions (gray dots).



983

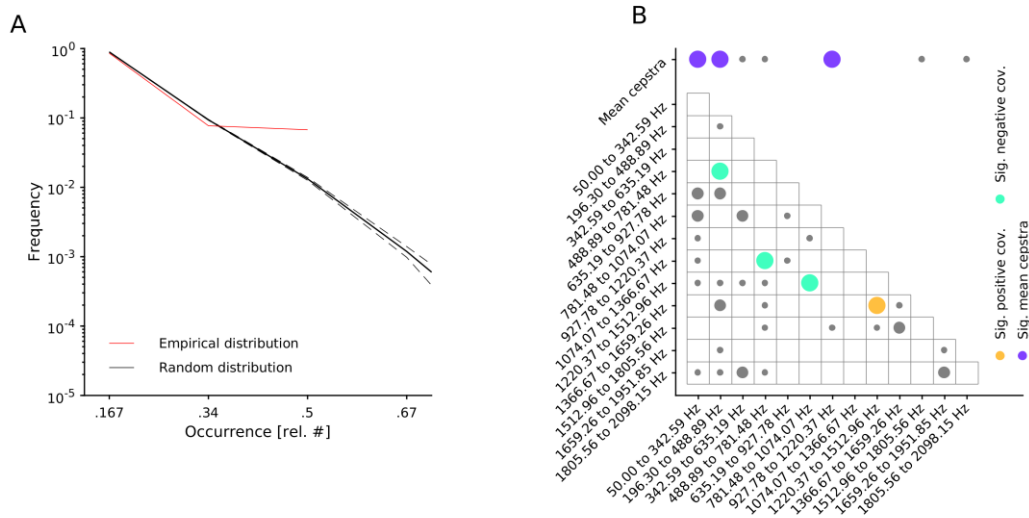
984

985 **Figure 3** Overall feature importance.

986 A. The empirical distribution of feature dimensions across all comparisons.

987 B. Significant feature dimensions are shown in colors, according to their sign: in orange positive  
988 covariances, in mint negative covariance. The means of cepstra are shown in violet. The marker  
989 size indicates the occurrence: small = 1, medium-large = 2, large = 3 (significant). Gray-colored  
990 markers are non-significant feature dimensions.

991



992

993

994 **TABLES**

995 **Table 1** List of focal animals, with their name (ID), sex and minimum and maximum age in  
 996 months. Also given are the number of grunt-like and whimper-like vocal behaviors collected,  
 997 as well as grunt-like vocalizations acoustically analyzed.

998

<i>ID</i>	<i>Sex</i>	<i>Min. Age</i> <i>(in</i> <i>months)</i>	<i>Max. Age</i> <i>(in</i> <i>months)</i>	<i>N</i>	<i>whimper-like</i> <i>N</i> <i>vocalizations</i>	<i>N</i>	<i>grunt-like</i> <i>N</i> <i>vocalizations</i>	<i>N</i>	<i>of</i>	<i>grunt-like</i> <i>N</i> <i>vocalizations used in</i> <i>acoustical analysis</i>
HM	F	3.41	6.85	6		39		10		
KF	M	<1	11.87	5		91		20		
KJ	M	6.98	10.52	27		46		7		
KO	M	3.08	8.46	21		278		67		
OZ	M	1.38	8.16	73		205		32		
RY	M	4.75	8.16	2		174		44		

999

1000 **Table 2** Affective coding of infant behavior

Affect	Behavior	Description
POSITIVE	Play	Relaxed movements without obvious purpose. Can be solitary (shaking, biting and gnawing vegetation, swinging) or social (wrestling, gentle biting, gentle hitting, chasing or being chased).
POSITIVE	Grooming	Giving or receiving 'grooming', i.e., defined following Plooij (1984) as 'picking through the fur of another individual', using one's hands or lips.
POSITIVE	Feeding	Breastfeeding or swallowing an edible element
POSITIVE	Social approach	Greeting a conspecific whilst moving (locomotion or clear leaning of the body) towards this individual
NEUTRAL	Resting	Remaining within a limited area, may involve some degree of moving around, marked by relative idleness
NEUTRAL	Moving	Locomotion not directed towards a specific individual, and not involving play
NEUTRAL	Manipulating objects	Manipulating objects (leaves, branches, rocks)
NEUTRAL	Greeting without approach	Calling upon the approach of a conspecific without showing approach (as in Social approach) or avoidance behavior towards it
NEGATIVE	Nuzzling	Unsuccessfully trying to access the mother's nipple
NEGATIVE	Begging	Unsuccessfully attempting to access food other than breast milk
NEGATIVE	Hiding	Increased gripping or seeking contact with the mother when contact already established between them
NEGATIVE	Contact mother	Seeking contact with the mother when contact not established between them
NEGATIVE	Escaping	Showing movements meant to avoid or withdraw from a certain situation (play, grooming) or a physical position (such as moments

		of discomfort when the infant is suddenly pressed against the belly of the mother) the infant is in
--	--	--

1001

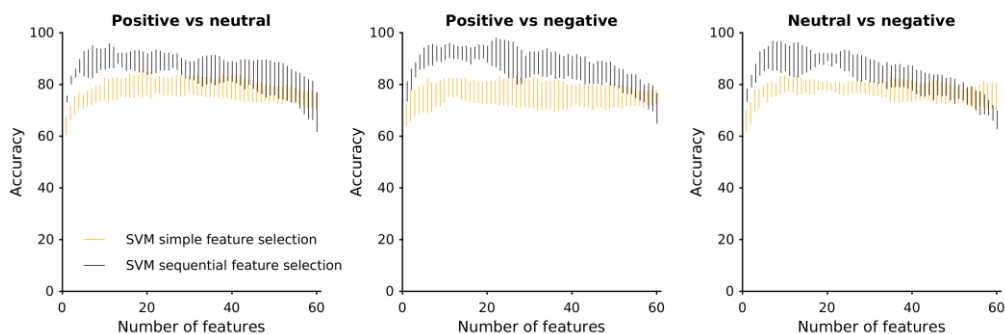
1002 **SUPPLEMENTARY INFORMATION**

1003 **Supplementary Table 1** Number of calls per infant per affective category.

	<b>Negative</b>	<b>Neutral</b>	<b>Positive</b>	<b>Grand Total</b>
<b>Grunt-like</b>	<b>119</b>	<b>341</b>	<b>373</b>	<b>833</b>
HM	10	10	19	39
KF	31	26	34	91
KJ	4	13	29	46
KO	25	115	138	278
OZ	27	67	111	205
RY	22	110	42	174
<b>Whimper-like</b>	<b>127</b>	<b>6</b>	<b>1</b>	<b>134</b>
HM	6			6
KF	5			5
KJ	24	2	1	27
KO	19	2		21
OZ	71	2		73
RY	2			2
<b>Grand Total</b>	<b>246</b>	<b>347</b>	<b>374</b>	<b>967</b>

1004

1005 **Supplementary Figure 1** Leave-one-out method to account for subject effects. The accuracies  
 1006 of the three comparisons of grunt types are shown as function of number of features. These  
 1007 graphs illustrate the variability of accuracy caused by leaving out one of the 6 individuals per  
 1008 each separate classification procedure. The vertical bars indicate the minimum and maximum  
 1009 scores.



1010

1011



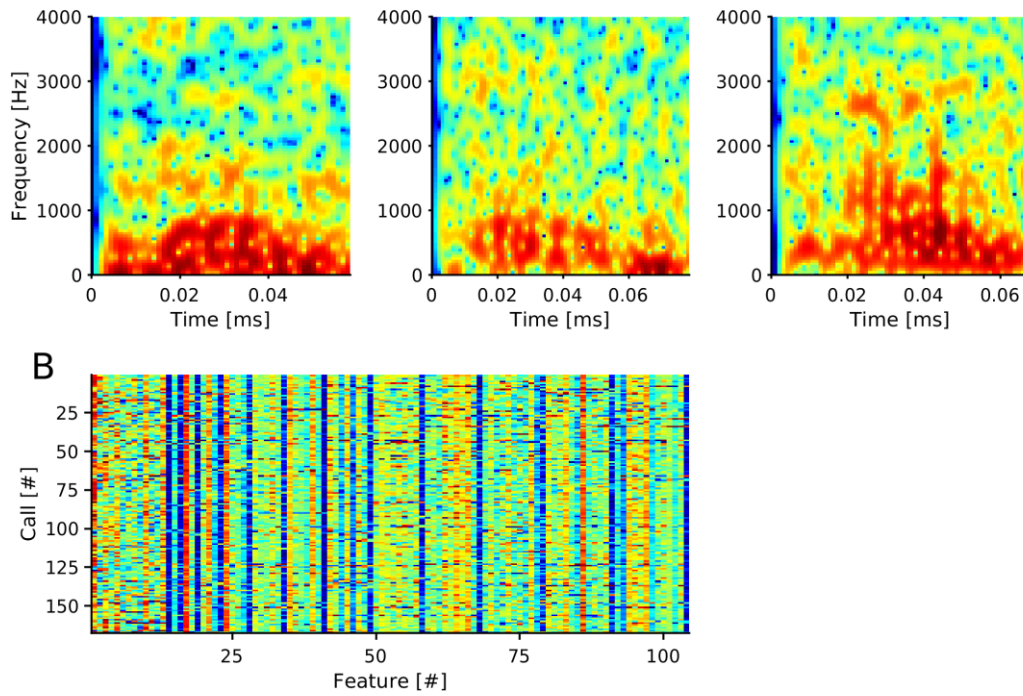
1012 **Supplementary Figure 2** MFCCs extracted from example calls and extracted feature matrix.

1013 A. Time-frequency spectra of three arbitrarily chosen calls.

1014 B. From each call 26 spectral bands and 13 cepstra were extracted. Feature vectors containing

1015 the means and covariances of cepstra are shown for each call. Means are shown as features 1

1016 to 13 on the x-axis, followed by covariances (91 values).



1017