

# The natural selection of good science

Alexander J. Stewart<sup>1,\*</sup> and Joshua B. Plotkin<sup>2,\*</sup>

<sup>1</sup> School of Mathematics and Statistics, University of St Andrews, St Andrews, KY16 9SS, United Kingdom

<sup>2</sup> Department of Biology, University of Pennsylvania, Philadelphia, PA, USA

\* E-mail: ajs50@st-andrews.ac.uk; jplotkin@sas.upenn.edu

Scientists in some fields are concerned that many published results are false. Recent models predict selection for false positives as the inevitable result of pressure to publish, even when scientists are penalized for publications that fail to replicate. We model the cultural evolution of research practices when labs are allowed to expend effort on theory – enabling them, at a cost, to identify hypotheses that are more likely to be true, prior to empirical testing. Theory can restore high effort in research practice and suppress false-positives to a technical minimum, even without replication. The mere ability to choose between two sets of hypotheses – one with greater prior chance of being correct – promotes better science than can be achieved with effortless access to the set of stronger hypotheses. Combining theory and replication can have synergistic effects. Based on our analysis we propose four simple recommendations to promote good science.

Scientists are concerned about the state of science<sup>1</sup>. There is ample evidence to suggest that in some fields a large portion of reported results may be false<sup>2,3,4,5,6,7,8</sup>. The quality and magnitude of empirical evidence for this concern varies across disciplines and is a matter of debate<sup>9</sup>. But there is widespread acceptance that “researcher degrees of freedom” – such as flexibility in study design, measurement, and reporting – can lead to a high rate of false-positive reports. The dominant view holds that, in some fields, a sizable portion of published findings are false – a viewpoint publicized so widely that the lay person may reasonably be suspicious of the scientific enterprise. To remedy this situation, there have been remarkable efforts to fund and undertake large-scale replication studies to help identify errors in the literature and understand how they arise from current scientific

28 practice<sup>7,10,11,12</sup>. Among other approaches, such as pre-registration<sup>8,9,13,14,15</sup> and novel funding  
29 mechanisms<sup>16,17</sup>, a balance between testing new hypotheses and replicating published studies is  
30 now prescribed as a matter of course<sup>9</sup>.

31 At the same time, models for the cultural evolution of scientific practice have suggested that  
32 replication efforts will not suffice to arrest the inevitable trend towards increasing false-positive  
33 rates – the evolution of “bad science” – driven by incentives to publish positive results regardless of  
34 their veracity<sup>18,19,20,21</sup>. Several authors have instead called for increased attention to theory as key  
35 to restoring a healthy scientific practice<sup>18,22,23,24</sup>. Whether, or how, theory will actually promote  
36 good science – that is, reduce the rate of false-positive reports – has not been studied in a formal  
37 framework. Moreover, models of cultural evolution used to interrogate the value of replication  
38 have been investigated primarily by simulation, without systematic mathematical analysis. Here  
39 we work to address both of these outstanding issues in the meta-scientific literature.

40 There are two ways that theory can aid scientific inquiry. When a field of research is underpinned  
41 by a well developed body of theory, the community of scientists can focus on those hypotheses that  
42 are more important or have a greater prior chance of being correct. That is, theory can give  
43 all researchers easier access to “stronger” hypotheses. At the same time, even in fields where a  
44 theoretical framework is not yet well developed or widely accepted, an individual lab that expends  
45 effort to model the system they are researching will generate stronger hypotheses by clarifying and  
46 quantifying their intuitions and by weeding out unlikely or illogical hypotheses. We show that  
47 this latter process – individual labs expending effort to select stronger hypotheses – has profound  
48 consequences for the cultural evolution of scientific practice.

49 Our analysis generalizes earlier models for the evolution of scientific practice in response to  
50 pressure to publish positive results. In particular, we extend earlier work by analyzing the possibility  
51 that individual labs may expend effort on “theory” to improve the quality of the hypotheses they  
52 choose to test. We analyze our model both mathematically and by simulation, showing that the  
53 pressure to publish does *not* produce an inevitable decline in the quality of science provided effort  
54 can be expended on theory. Rather, the system becomes bi-stable: it can support either high-quality  
55 science (low rates of false-positive reports) aided by theory, or a decline towards low-quality science

56 and minimal effort. We quantify the basins of attraction towards these two different outcomes.  
57 Then we show how interventions such as replication can facilitate the stability of good-science  
58 equilibria. Finally we offer four simple recommendations, arising from our analysis, to promote  
59 good science in the face of pressures to publish.

## 60 **Results**

61 Methods from cultural evolution can be applied to study the development of research practices in  
62 response to institutional incentives<sup>17,18,19,25,26</sup>. This approach rests on the idea that competing re-  
63 search groups vary in methodological traits that affect their success and that are “heritable” either  
64 by differential imitation<sup>27</sup> or by differential production of students who then form their own labs,  
65 adopting the practices of their mentors.

### 66 67 **Model of Efficacy and Effort**

68 In order to study the natural selection of good science we adapt the model of Smaldino *et al.*<sup>18</sup>,  
69 which characterizes a research lab in terms of its “efficacy” and “effort”. Efficacy and effort are  
70 treated as traits that can evolve in the population of labs via a process of natural selection. Together  
71 these traits determine the rate at which a given lab generates novel results for publication, which  
72 is a natural proxy for success (i.e. fitness) in the face of inter-lab competition and the pressure to  
73 publish positive results.

74 Efficacy in this context refers to the overall ability of a lab to generate positive results. Efficacy  
75 encompasses the entire process of obtaining funding, designing experiments, executing studies, and  
76 producing a publication. Increasing a lab’s efficacy also increases its rate of false positives, unless  
77 effort is exerted<sup>18</sup>. Effort here is a measure of a lab’s degree of conservatism and rigor, which reduces  
78 both the false positive rate and the true positive rate. Increasing effort decreases the productivity  
79 of a lab, because it takes longer to perform rigorous research. (Note that Smaldino *et al.*<sup>18</sup> referred  
80 to efficacy as “power,” which we avoid because of potential confusion with the familiar concept of  
81 statistical power.)

82 Under this model the process of producing a research paper proceeds as follows: (i) A lab

83 selects a hypothesis to test. (ii) If the hypothesis is in fact true, the lab identifies it as such with a  
 84 probability  $P(+|T)$  – the true positive rate – which depends on the efficacy of the lab’s techniques  
 85 and the effort exerted to test the hypothesis. However, if the hypothesis is in fact false the lab  
 86 mis-identifies it as true with a probability  $P(+|F)$  – the false positive rate – which again depends  
 87 on the efficacy of the lab’s techniques and on the effort they exert. (iii) If the hypothesis is labelled  
 88 as true the work is published – that is, we assume that only positive results are published<sup>18</sup>.

89 Note that the false *discovery* rate – i.e. the rate at which false hypotheses are published as true  
 90 – is  $P(F)P(+|F)$ , that is the chance of first selecting a hypothesis that is false and then incorrectly  
 91 labelling it as true. Similarly the true discovery rate is  $P(T)P(+|T)$ .

We assume that both true and false positive rates increase with a lab’s efficacy,  $V$ , and decrease  
 with the lab’s effort,  $e$ . We also assume  $V \in [0, 1]$  and  $e \in [1, \infty)$ <sup>18</sup>. We choose the following  
 functional forms for the rates of true and false positives in terms of effort  $e$  and efficacy  $V$ ,

$$\begin{aligned}
 P(+|T) &= \frac{V}{\gamma} \times \frac{\gamma e}{1 + \gamma(e - 1)} \\
 P(+|F) &= \frac{V}{\theta} \times \frac{1 + (\theta - 1)e}{1 + (\theta - V)(e - 1)}.
 \end{aligned}
 \tag{1}$$

92 According to this formulation, the true positive rate increases linearly with efficacy, whereas it  
 93 is a convex decreasing function of effort (see Supplementary Figure 1). The false positive rate  
 94 is a convex increasing function of efficacy<sup>18</sup>; but this can be counterbalanced by increasing effort.  
 95 Increasing efficacy always increases publication rate<sup>18</sup>, namely the rate of positive findings, whereas  
 96 increasing effort decreases the discovery rate as labs become more conservative and meticulous.

97 Our formulation for the rate of true and false positives generalizes the model of Smaldino *et*  
 98 *al.*<sup>18</sup>. The two formulations are identical in the limit  $\theta = \gamma = 1$  and  $V = 1$ . In general, however,  
 99 our formulation differs in an important way: effort expended to reduce false positives also has the  
 100 effect of reducing true positives (for  $\gamma > 1$ ), whereas Smaldino *et al.*<sup>18</sup> assumed the true positive  
 101 rate is independent of effort. This more general formulation avoids a pathology that was present  
 102 in earlier work: the tautological limit of  $P(+|T) \rightarrow 1$  and  $P(+|F) \rightarrow 1$  occurs only when efficacy  
 103 is maximized ( $V \rightarrow 1$ ) *and* effort is minimized ( $e \rightarrow 1$ ) under our model. This tautological limit

104 corresponds to a situation where a lab simply labels all hypotheses as true, and so it should occur  
105 only when a lab expends minimal effort.

106 Our formulation, in which true and false positive rates are both convex decreasing functions of  
107 effort, also generalizes Smaldino *et al.*<sup>18</sup> in the limit of maximum effort,  $e \rightarrow \infty$ . This limit produces  
108  $P(+|T) \rightarrow 1/\gamma$  and  $P(+|F) \rightarrow 1/\theta$ , where the parameters  $1/\theta$  and  $1/\gamma$  define the technical limits  
109 on true and false positive rates in a given field of research. These parameters describe the current  
110 technical limits of scientific practice, including limitations of current measurement technology, as  
111 well as constraints such as available funding and feasible sample size, etc. The values of  $\gamma$  and  $\theta$   
112 describe the current state of technical development of a field, and we treat them as fixed for most  
113 of our analysis. In reality, however, technical limits change as technology develops and resources  
114 fluctuate. By treating  $\gamma$  and  $\theta$  as fixed, we are assuming that the overall development of technology  
115 in a field is slow compared to the evolution of individual lab practices.

116

### 117 **Model of Hypothesis Selection**

118 The rate at which a lab discovers positive results depends on the true and false positive rates  
119 (Eq. 1) as well as the underlying probability that a hypothesis the lab selects to test is true,  $P(T)$ .  
120 One way to imagine science is as a “grab bag” of hypotheses, each of which is true with a fixed  
121 probability  $b$ . We might imagine scientists as reaching into the bag, eyes closed, and drawing a  
122 hypothesis which they then test<sup>18</sup>.

123 For many labs though, hypothesis selection is itself a product of effort. This effort may consist  
124 of broad engagement with the prior literature, which highlights some hypotheses as more plausible  
125 than others based on consistency with established results across many fields of science. Alternati-  
126 vely, it may consist of a lab expending effort to produce models and theory, which enable the  
127 production of systematic and self-consistent predictions that can be tested as empirical hypotheses.

128 In order to describe the process of putting effort into hypothesis selection we assume

$$P(T) = \frac{b_0 + b_1(e - 1)}{e}. \quad (2)$$

129 Under this formulation, we may think of there being two different “bags” of hypotheses. In the first

130 bag, hypotheses are true with probability  $b_0$ , whereas in the second they are true with probability  
 131  $b_1 > b_0$ . Whether a lab selects a hypothesis from the first bag or second bag depends on its level on  
 132 effort. In particular, the probability of drawing a hypothesis from the first bag is  $1/e$  (see Methods).  
 133 And so effort  $e \geq 1$  expended on hypothesis selection increases the prior probability that a selected  
 134 hypothesis is true from the baseline rate  $b_0$ , when  $e = 1$ , to a maximum value  $b_1 > b_0$ , achieved  
 135 when a lab puts maximum effort ( $e \rightarrow \infty$ ) into the development of theory and engagement with  
 136 prior literature (Figure 1).

137

### 138 **Model of Publication and Replication**

139 To study the impact of replication on the cultural evolution of scientific practice, we assume that  
 140 each lab can choose to replicate a published study, at rate  $r$ , rather than attempting to produce a  
 141 novel study<sup>18</sup>. The outcome of each replication attempt depends on the standing body of published  
 142 literature (see Methods). Replication outcomes can be analyzed concisely under the simplifying  
 143 assumption that labs all experience replication of their work at the same rate. We analyze this case  
 144 mathematically, and we later show via simulation that our analytic results are good approximations  
 145 even when this assumption is relaxed.

146 We assume that a lab publishes novel results at an overall rate  $\rho$ ,

$$\rho = (1 - \eta \log_{10}(e)) \times (1 - r) \times [P(T)P(+|T) + P(F)P(+|F)], \quad (3)$$

147 where the term  $(1 - \eta \log_{10}(e))$  describes the time it takes to produce a piece of research using effort  
 148 level  $e$ . This logarithmic form reflects the choice made by<sup>18</sup>. In the SI (Section 1.8) we consider  
 149 other functional relationships between effort and time to produce research, and we show that our  
 150 qualitative results are robust to this choice. The term  $P(T)P(+|T) + P(F)P(+|F)$  gives the overall  
 151 discovery rate for novel results. Similarly labs engage in replication studies at rate

$$\phi = (1 - \eta \log_{10}(e)) \times r \quad (4)$$

where we assume that all replications are publishable regardless of outcome<sup>18</sup>.

## Adaptive Dynamics of Science

We can analyze the natural selection of good science via the payoffs associated with publication of novel results and replication of previous results. We first analyse the evolution of scientific practice under the simplifying assumptions of adaptive dynamics. In this framework an infinite population of labs are assumed to use identical strategies, and the success of a new strategy  $i$ , which differs slightly from the norm, is tested against the current resident strategy<sup>28,29</sup>. The expected fitness of a lab with a novel strategy  $i$ , denoted  $w(e_i, V_i, r_i)$ , is approximated by (see Methods):

$$w(e_i, V_i, r_i) = \rho_i B_N + \phi_i B_r + \frac{1}{2} \frac{\rho_i \phi}{l} (p_i B_{O+} - q_i C_{O-}) \quad (5)$$

152 where  $B_N$  is the payoff for publishing a novel result,  $B_r$  is the payoff for publishing a replication  
153 study,  $B_{O+}$  the payoff for having another lab successfully reproduce your work, and  $C_{O-}$  the cost  
154 of having another lab fail to reproduce your work (Figure 1). Eq. 5 then simply describes the payoff  
155 received by a lab given their current practices and the practices of the field: the first term  $\rho_i B_N$   
156 describes the payoff from lab  $i$  publishing novel results; the second term  $\phi_i B_r$  describes the payoff  
157 from lab  $i$  publishing replication studies; and the term  $\frac{1}{2} \frac{\rho_i \phi}{l}$  approximates the rate at which lab  
158  $i$  has their results replicated by other labs (see SI), while  $p_i B_{O+}$  and  $q_i C_{O-}$  describe the benefits  
159 and costs for those replications being successful or unsuccessful. Here  $l$  is the ratio of published  
160 material being considered for replication in the corpus of the field to the number of active labs.  
161 (Thus if  $l = 10$ , there are 10 times as many published works being considered for replication on a  
162 topic as there are active labs working on that topic.) Finally,  $p_i$  and  $q_i$  give the probability that  
163 a replication attempt by another lab on a study produced by lab  $i$  is successful or unsuccessful,  
164 respectively (see Methods).

165 We use the framework of adaptive dynamics<sup>28,29</sup> to determine the equilibria associated with  
166 the evolution of scientific practice, for a population of labs with fitness described by Eq. 5. Under  
167 this framework the equilibria of the system occur when the selection gradient is zero, i.e. when

$$\begin{aligned}\frac{\partial w}{\partial e_i}\Big|_{e_i=e} &= 0 \\ \frac{\partial w}{\partial r_i}\Big|_{r_i=r} &= 0\end{aligned}\tag{6}$$

168

169 Note that  $\frac{\partial w}{\partial V_i}\Big|_{V_i=V} > 0$  for all  $V$ , which means selection always favors increasing  $V$ , and so labs  
 170 necessarily evolve to maximum methodological efficacy,  $V = 1$  under all circumstances, as in pre-  
 171 vious work<sup>18</sup>. Although Eq. 6 cannot in general be solved analytically (see SI section 1), it can be  
 172 systematically explored numerically to identify stable equilibria and their basins of attraction.

173

#### 174 **Theory produces good science**

175 When a lab cannot improve hypothesis selection by effort, then science will evolve to a state where  
 176 labs simply label all novel hypotheses as true – that is, the evolution of bad science<sup>18</sup>. As we show  
 177 below, however, the mere act of expending effort to find stronger hypotheses is sufficient to stabilize  
 178 good science. We define good science as an equilibrium in the cultural evolution of lab practice  
 179 that maintains a false positive rate close to the technical minimum,  $P(+|F) \sim V/\theta$ . Under our  
 180 model this can occur only when effort is high (Eq. 1).

181 The act of expending effort to find stronger hypotheses is described by Eq. 2, where minimum  
 182 effort ( $e = 1$ ) results in selection of a hypothesis with prior probability  $P(T) = b_0$  and maximum  
 183 effort ( $e \rightarrow \infty$ ) results in a hypothesis with prior probability  $P(T) = b_1 > b_0$ . That is to say, a lab  
 184 can expend effort to identify stronger hypotheses. In practice, this type of effort typically involves  
 185 theoretical work – by either formal modeling or leveraging an informal, conceptual framework – in  
 186 order to identify hypotheses that have a greater prior chance of being correct.

187 Expending effort to find stronger hypotheses produces good science, whereas simply having  
 188 effortless access to stronger hypotheses does not (Figure 2). The figure shows the results of sim-  
 189 ulations in three different regimes: (i) only weak hypotheses available ( $b_0 = b_1 = 0.01$ ) (ii) only  
 190 strong hypotheses available ( $b_0 = b_1 = 0.25$ ) and (iii) choice, via effort, between weak and strong



191 hypotheses ( $b_0 = 0.01$  and  $b_1 = 0.25$ ). In the first two cases bad science evolves, with effort de-  
192 clining to its minimum and true and false positive rates increasing to unity, which replicates the  
193 simulation results of Smaldino *et al.*<sup>18</sup>. However in the third case, when effort can be expended to  
194 select stronger hypotheses, we find something quite different. As labs evolve, effort *increases* from  
195 its initial value to a level that maintains a high true-positive rate and a low false-positive rate –  
196 the evolution of good science.

197 Notably, expending effort to select strong hypotheses produces a good-science equilibrium even  
198 when effortless access to equally strong hypotheses would lead to bad science (Figure 2c versus  
199 Figure 2b).

200 How does expending effort on hypothesis selection promote good science? Analysis of our model  
201 by adaptive dynamics (Eqs. 5-6 and SI section 1) shows that when effort can be expended to find  
202 stronger hypotheses the system becomes bi-stable (Supplementary Figure 2-5). The  
203 bad-science equilibrium identified by<sup>18</sup> always exists, but once a tipping point is reached, another  
204 equilibrium emerges that features high effort and a low false positive rate. For a broad range of  
205 parameters the basin of attraction towards this good-science equilibrium is much larger than the  
206 basin of attraction towards the bad-science equilibrium (see Supplementary Figure 2-5). The rea-  
207 son why increasing effort can be advantageous is that greater effort results in a greater probability  
208 of selecting a true hypothesis to test in the first place,  $P(T)$ . Once the good-science equilibrium  
209 is reached, decreasing effort tends to reduce the overall rate of publication, because it makes hy-  
210 potheses less likely to be true a priori; and the lab still puts effort into assessing the veracity of  
211 each hypothesis, so that they end up identifying more hypotheses as false, thereby reducing publica-  
212 tion rate. This phenomenon, which opposes reduction in effort, is sufficient to stabilize good science.

213

#### 214 **Replication can facilitate good science**

215 We have seen that effort expended at hypothesis selection – that is, theoretical work in advance of  
216 any empirical experimentation – can lead to the evolution of good scientific practices that ensure  
217 low false positive rates. Now we consider the additional effects of replication on the evolution of  
218 scientific practice. Unlike effort and efficacy, which evolve endogenously in response to incentive

219 structures, the rate of replication can be increased or decreased exogenously by introducing insti-  
220 tutional incentives or policies that require replication<sup>9</sup>. And so much of the debate over how to  
221 promote good science has been focused on encouraging replication and similar interventions<sup>9,15</sup>.

222 Replication can help weed out bad science by re-testing published results and flagging the false  
223 positives. By imposing a cost on labs who publish false positives, replication reduces the incentive  
224 for labs to lazily label novel results as true without expending the effort to rigorously test them.  
225 However, previous models for the evolution of scientific practice have found that replication cannot  
226 prevent the natural selection of bad science<sup>18</sup>. We too find that, in the absence of theory to  
227 enable hypothesis selection, replication alone does not produce good science (Figure 4). However  
228 we also find (Figures 4 and S7-S10 ) that, in the presence of theory, replication can both increase  
229 the basin of attraction of good science and interact synergistically with stronger hypotheses and  
230 better methodology to stabilize good science. Figure 4 shows examples where the introduction of  
231 replication ( $r > 0$ ) can make the difference between the evolution of bad versus good science.

232 Instead of fixing the replication rate, held in place by an external policy, we can alternatively  
233 study the case when labs choose their own degree of replication effort. To do this we analyze the  
234 co-evolution of effort and replication rate. Using the framework of adaptive dynamics (Eqs. 5-6)  
235 we find that, when the cost for studies that fail to replicate is large ( $C_{O-} \gg 1$ ), both good- and  
236 bad-science equilibria persist, but replication is always lost (see SI Section 1.2 and Supplementary  
237 Figure 2). Individual-based simulations produce similar results: in combination with theory, repli-  
238 cation rates evolve to low positive values and good science is maintained whereas without theory,  
239 replication alone cannot help to prevent the natural selection of bad science (SI Section 2.4). On  
240 the other hand, when replication occurs at a fixed rate by an external policy, it can dramatically  
241 expand the basin of attraction of good science (SI Section 1.4 and Figure 3).

242

### 243 **Attention-grabbing hypotheses**

244 Our model of hypothesis selection (Eq. 2) assumes that hypotheses are drawn from two pools that  
245 differ only in their prior probability of being true, i.e.  $b_0 < b_1$ . In reality, however, different types  
246 of novel results may generate different benefits, often depending on the effort spent on generating

247 them. In particular, low-effort attention-grabbing hypotheses that seem surprising may be ex-  
248 pected to generate more “hype” and therefore more benefit for the lab if successfully published,  
249 than carefully constructed high-effort hypotheses that build on prior work and have a great *a priori*  
250 chance of being true. To capture this effect we now assume that a positive report for a low-effort  
251 hypothesis, with prior probability of being true  $b_0$ , generates benefit  $B_N^0$  whereas a positive re-  
252 sult for a high-effort hypothesis with prior probability of being true  $b_1 > b_0$ , generates a smaller  
253 benefit  $B_N^1 \leq B_N^0$ . The probability of choosing a particular hypothesis to test is given by Eq. 2 as  
254 previously (see SI Section 1.6).

255 A scientific culture that rewards publication of a low-effort, attention-grabbing hypothesis more  
256 than publication of a high-effort hypothesis ( $B_N^0 > B_N^1$ ) threatens to undermine the evolution of  
257 good scientific practice. Indeed, we find that setting  $B_N^0 > B_N^1$  reduces the size of basin of attrac-  
258 tion towards the good-science equilibrium. Nonetheless, a stable, good-science equilibrium persists  
259 even when the reward for publishing an attention-grabbing hypothesis is roughly twice as large as  
260 the reward for publishing a high-effort conservative hypotheses (Supplementary Figure 6). And so  
261 evolution can still promote labs that expend effort at hypothesis selection, provided the rewards  
262 for publication are not too heavily biased towards low-effort findings.

263

### 264 **Good science across fields**

265 The emergence of good science as a stable response to the pressure to publish depends on the  
266 extent to which a field has developed and on the costs and benefits associated with publication in  
267 that field. In terms of methodology, stable good science depends on a field’s development along  
268 three major axes. (i) A field must have achieved a sufficient degree of technological advancement  
269 ( $1/\theta$  sufficiently small, Supplementary Figure 2-3). That is, if low rates of false positives cannot  
270 possibly be achieved even through high effort, then good science cannot be maintained. (ii) Labs  
271 must have sufficient ability to discriminate between strong and weak hypotheses ( $b_1$  sufficiently  
272 larger than  $b_0$ , Supplementary Figure 2-3). That is, good science cannot be maintained if a field  
273 does not yet have sufficient theory to enable the selection of stronger hypotheses through effort.  
274 (iii) Good science can be stabilized when labs undertake replication ( $r > 0$ , Figures 3 and 4), which

275 can help make up for less technical advancement ( $\theta$ ) or less theory ( $b_1$ ), but this is not always  
276 guaranteed (Supplementary Figure 3-5 and SI section 1.4) and the efficacy of replication depends  
277 on the relative size of the corpus of literature to the number of active labs (Supplementary Figure  
278 7-10).

279 Methodological advancement and the ability to identify strong hypotheses varies widely across  
280 fields, as do norms regarding the costs and benefits of publication. We can assess the likely impact  
281 of interventions, such as increasing the frequency of replications, by calculating the likelihood that  
282 a good-science equilibrium is supported across a wide range of methodologies. In Figure 4 a-b we  
283 systematically vary parameters associated with a field's norms and technical limits ( $b_0, b_1, \theta, \gamma,$   
284  $B_N^0, B_N^1$ ) and shows the associated likelihood that a stable good-science equilibrium exists, across  
285 a range of different replication rates, and benefits and costs of replication. As this parameter sweep  
286 reveals, replication is indeed an effective tool for promoting the viability of good science when  
287 paired with high costs to a lab, incurred when a publication fails to replicate.

288 We also assessed whether better methods can make up for mediocre theory (Figure 4 c-d),  
289 in which we again systematically varied parameters associated with a field's norms and technical  
290 limits ( $b_0, b_1, r, \gamma, B_N^0, B_N^1$ ) and calculated the likelihood of a good science equilibrium for different  
291 values of  $\theta$ , which we use as a proxy for a field's level of technical advancement (since higher  $\theta$  leads  
292 to lower technical limits on the rate of false positives). We find that increasing  $\theta$  leads to greater  
293 viability of good science, all other things being equal.

## 294 Discussion

295 Scientific practice is amenable to scientific study. We have developed models of cultural evolution  
296 to study how theory influences research effort and methodological efficacy for labs under pressure  
297 to publish. The ability to expend theoretical effort on hypothesis selection produces bi-stable  
298 dynamics: evolution will lead either to high-effort labs that publish reports with few false positives  
299 (good science), or alternatively to minimal-effort labs that try to get ahead by publishing results  
300 replete with false positives, (bad science). Our mathematical analysis delineates when the good  
301 science equilibrium will arise, in terms of the payoffs for publication, the field's technical limits

302 on true- and false-positive rates, the payoffs associated with replication efforts, and the extent to  
303 which theory can improve hypothesis selection in the field.

304 Our results highlight the role of theoretical effort in shaping scientific practice. Theory is  
305 construed broadly in this analysis, to include any activity that identifies hypotheses with a greater  
306 chance of being true, prior to empirical investigation. In some fields of science theory is pursued  
307 using a formal mathematical or computational framework<sup>30</sup>; whereas in other fields theory is an  
308 informal conceptual framework used for systematic, logical synthesis of the literature. In all of its  
309 various forms, theoretical effort has the effect of winnowing down the set of hypotheses that are  
310 likely to be correct, prior to empirical testing.

311 The history of science provides many illustrative examples of the value of theoretical effort.  
312 Physics in particular has produced many striking cases, such as the development of quantum elec-  
313 trodynamics (QED). QED is a prototype for the role of formal, mathematical theory in refining  
314 hypotheses before further experimentation. Here purely mathematical developments were required  
315 to produce internally consistent predictions for, e.g., the magnetic moment of an electron – pre-  
316 dictions that were later verified to 11 significant digits by experiment<sup>31</sup>. But theory has been  
317 central to the development of many other fields beyond physics. In bio-medical science, Hodgkin  
318 and Huxley’s<sup>32</sup> quantitative model for action potentials predicted the gating structure of ion chan-  
319 nels, later verified by MacKinnon<sup>33</sup>. More importantly, the theoretical framework of Hodgkin and  
320 Huxley structured a productive feedback loop between hypothesis selection and experimentation  
321 throughout the development of electrophysiology<sup>34</sup>. In the social sciences, the development of  
322 prospect theory<sup>35</sup> has shaped our understanding of imperfect rationality in decision making under  
323 risk. First inspired by empirical observations that violated rational choice, prospect theory was  
324 developed into a broad conceptual framework that has advanced specific predictions for controlled  
325 experiments in behavioral economics, as well as explanations for field data<sup>36</sup>. These three paradig-  
326 matic examples illustrate the general conclusion of our analysis, on the productive role of theoretical  
327 effort across a diverse range of disciplines.

328

329 **Four recommendations to promote good science**

330 The question remains what lessons can be drawn from our analysis to guide the evolution of scientific  
331 practice in fields where pessimism about replication failures and competitive publication practices  
332 dominate the conversation. Our analysis suggests four simple recommendations to promote the  
333 evolution of good science, which offer both optimism and caution for researchers concerned about  
334 the publication of false results.

- 335 1. **Put resources into developing a robust theoretical framework.** A theoretical frame-  
336 work that enables labs to distinguish strong hypotheses from weak ones, even at a cost, is  
337 sufficient to preserve good science (Figure 2). Providing resources targeted at theoretical  
338 work, especially in fields where formal theory is lacking, should be a priority. Crucially, the  
339 impact of stronger hypotheses on the evolution of scientific practice is non-linear. Theory-  
340 driven hypothesis selection reaches a tipping point: before the tipping point only bad science  
341 is possible, after the tipping point good science can be sustained (Supplementary Figure 3).
- 342 2. **Replicate, but don't rely on replication.** Replication alone, absent theory, does not  
343 produce good science (Figure 3 and Supplementary Figure 11-12), but it can interact syn-  
344 ergistically with theory to stabilize good science across fields. However this may require  
345 substantial penalties when a study fails to replicate (Figure 4), and imposing such costs (100  
346 or 1000 times the benefit for successful novel publication) would distort incentives and may  
347 produce unintended consequences for lab behavior not well captured by our model.
- 348 3. **Better methods *can* make up for mediocre theory.** There is a trade-off between the  
349 methodological efficacy, theoretical sophistication, and the rate of replication required to  
350 sustain good science (Supplementary Figure 3-5). A field that is more developed in one area  
351 can afford to be less developed in another (Figure 4), meaning better methods can make  
352 up for mediocre theory, to some extent<sup>23</sup>. Where theory reaches a dead end, focusing on  
353 developing better methods can still help a field reach the tipping point when good science  
354 becomes viable.
- 355 4. **Bad science is always a danger.** Even when a good-science equilibrium is available,  
356 a bad-science equilibrium remains an option. Low-effort, attention-grabbing publication of

357 any and all hypotheses is a stable equilibrium in all fields (SI Section 1.2-1.3), and this  
358 outcome is increasingly likely when scientific culture, including journal policies, excessively  
359 rewards attention-grabbing or gratuitously novel findings (Supplementary Figure 6 and 12).  
360 All fields, no matter their theoretical and technical sophistication, are at risk of succumbing  
361 to bad science.

## 362 **Models of models**

363 In our model for the evolution of scientific practice, increased effort makes almost everything harder:  
364 research takes longer and a lab is more conservative when labelling a hypothesis as true, both of  
365 which reduce the overall rate of publication. The only direct benefit of effort lies in selecting  
366 stronger hypotheses. And yet this effect is often sufficient to induce a qualitative change in the  
367 equilibrium outcome – namely, to stabilize good science in the face of pressure to publish.

368 Like all models, ours is a simplification and abstraction of what is, in reality, an incredibly com-  
369 plex process. The purpose of the model is to cut through the complexity whilst retaining the most  
370 salient forces at play when scientists make decisions about what to study and by what methodol-  
371 ogy and effort. The value of a mathematical or computational model over a verbal hypothesis is  
372 that it allows systematic exploration of how these fundamental forces play out, without relying on  
373 intuition alone.

374 To be truly useful, a model should tell us something that we did not know before we built it.  
375 In the context of scientific practice, we have seen that theory must provide new information about  
376 what constitutes a strong versus a weak hypothesis, in order to promote good science. A theoretical  
377 model whose output simply recapitulates the assumptions that went into building it is tautological,  
378 and it does not grant us any additional ability to distinguish between strong and weak hypotheses;  
379 it is wasted effort that does not help promote good science.

380 Our findings reinforce and justify calls made by several authors for more theoretical effort,  
381 particularly in the social sciences<sup>18,22,23</sup>. Our analysis makes no assumptions or prescriptions  
382 about what type of theory should be developed (e.g. statistical models, agent-based simulations,  
383 mathematical models etc.). Rather, we have considered any theoretical technique that improves  
384 hypothesis selection, and analyzed its influence on the cultural evolution of scientific practice.

385 The availability of theory that improves hypothesis selection will vary across fields, depending  
386 on the field’s age and topic matter. While physicists have used mathematical models for centuries,  
387 biologists actively debated their utility in the mid-twentieth century<sup>37,38</sup> although that debate is  
388 now largely resolved<sup>39,40</sup>. Contemporary discussions of theory in other scientific fields are not  
389 dissimilar to the historical developments in physics and biology. What our analysis highlights,  
390 regardless of the discipline, is the tremendous potential for theoretical effort to alter the culture of  
391 scientific practice.

392 We also offer some optimistic results for those who lament the pressure to publish as corroding  
393 good science<sup>41,42,43,44</sup>. Such concerns have a long history<sup>45</sup> and an exponentially expanding scien-  
394 tific literature<sup>46</sup> poses profound challenges for researchers, even if the rate of false-positive reports  
395 is low. Yet our results show that pressure to publish, and competition between labs in general,  
396 can stimulate effort and produce excellent science provided the theoretical and empirical tools in  
397 a field are sufficiently well developed. It is only when theoretical tools are not yet developed, or  
398 go unused, that pressure to publish creates perverse incentives that lead to the evolution of bad  
399 science.

## 400 **Methods**

401 We analyze a model for the natural selection of scientific publication strategy under the framework  
402 of adaptive dynamics<sup>28,29</sup>. Within this framework we follow the basic assumptions of Smaldino  
403 *et al.*<sup>18</sup>: a lab’s success is measured in terms of the number of publications and (un)successful  
404 replications of their work by other labs. We assume that labs “reproduce” by adopting the research  
405 strategies of other labs, chosen based on their past success. Under this framework we assume an  
406 infinite population of labs, each using the same resident publication strategy, and we perform an  
407 invasion analysis to determine which resident strategies are stable in the face of local “mutations”  
408 that perturb the resident research strategy. While the assumptions of adaptive dynamics are unre-  
409 alistic in several important ways, they nonetheless allow us to systematically explore the qualitative  
410 behavior of the system, and our key finding from the analysis – that competition to publish can  
411 produce good science when accounting for the role of theory in selecting hypotheses – holds when



412 relaxation these simplifying assumptions in individual-based simulations.

413

#### 414 **Lab life cycle**

415 We consider a population of labs whose life cycle proceeds via a phase of publication followed by a  
416 phase of selection and reproduction, in which the current population is replaced with a population  
417 of new labs. This simplifying assumption allows us to assume that all labs are the same age during  
418 the selection phase, ignoring effects that arise due to older labs appearing more successful due to  
419 having had more time to publish. We relax this assumption in our simulations and show that it  
420 does not qualitatively alter our results.

421 As described in the Results section, a lab  $i$  produces novel results at a rate

$$\rho_i = (1 - \eta \log_{10}(e_i)) \times (1 - r_i) \times (P_i(T)P_i(+|T) + P_i(F)P_i(+|F)). \quad (7)$$

422

423 The probability that the hypothesis being tested is true is given by

$$P_i(T) = \frac{b_0 + b_1(e_i - 1)}{e_i}, \quad (8)$$

424

425 and  $P_i(F) = 1 - P_i(T)$ . Eq. 8 can be understood as a generalization of the “grab bag” model<sup>18</sup> in  
426 which a selected hypothesis is true with probability  $b_0$ . Eq. 8 describes a scenario in which there  
427 are two “types” of hypotheses. The weaker hypotheses are true with probability  $b_0$  and make up a  
428 proportion  $1/e$  of all hypotheses; whereas the stronger hypotheses are true with probability  $b_1 > b_0$   
429 and make up the remaining  $(1 - 1/e)$  of all hypotheses. Thus by expending greater effort  $e$  a lab  
430 can alter the space of hypotheses to which they have access. Once a hypothesis is selected, it is  
431 tested and the chance of a positive finding is described by the following equations:

$$\begin{aligned}
P_i(+|T) &= \frac{V_i}{\gamma} \times \frac{\gamma e_i}{1 + \gamma(e_i - 1)} \\
P_i(+|F) &= \frac{V_i}{\theta} \times \frac{1 + (\theta - 1)e_i}{1 + (\theta - V)(e_i - 1)}.
\end{aligned} \tag{9}$$

432

433 The behavior of Eq. 9 as a function of effort is shown in Supplementary Figure 1.

434 Labs produce replication studies at rate

$$\phi_i = (1 - \eta \log_{10}(e_i)) \times r_i \tag{10}$$

435 where  $(1 - \eta \log_{10}(e_i))$  describes the time it takes to complete a study. A lab carrying out a  
436 replication study of an original report produced by another lab  $i$ , successfully reproduces the  
437 original finding with probability

$$p_{ij} = \frac{P_i(T)P_i(+|T)P_j(+|T) + P_i(F)P_i(+|F)P_j(+|F)}{P_i(T)P_i(+|T) + P_i(F)P_i(+|F)}, \tag{11}$$

438 while they produce a different finding to lab  $i$  with probability

$$q_{ij} = \frac{P_i(T)P_i(+|T)(1 - P_j(+|T)) + P_i(F)P_i(+|F)(1 - P_j(+|F))}{P_i(T)P_i(+|T) + P_i(F)P_i(+|F)}. \tag{12}$$

439 From Eqs. 11-12 we define  $p_i = \frac{1}{N-1} \sum_{j \neq i} p_{ij}$  and  $q_i = \frac{1}{N-1} \sum_{j \neq i} q_{ij}$ , the probability of successful  
440 and unsuccessful replication attempts for lab  $i$  by the rest of the population.

441 To model the production of publications during a lab's life we use a system of ordinary differ-  
442 ential equations, where  $x_n^i(t)$  denotes the number of novel results that have been produced at time  
443  $t$  by lab  $i$  and  $x_r^i(t)$  the number or replication studies published by lab  $i$ . We also define  $z^i(t)$  as  
444 the number of novel studies produced by lab  $i$  that have been replicated by other labs at time  $t$ .  
445 Under these assumptions the dynamics of publication are as follows

$$\begin{aligned}
\frac{dx_n^i}{dt} &= \rho_i \\
\frac{dx_r^i}{dt} &= \phi_i \\
\frac{dz^i}{dt} &= \sum_{j \neq i} \frac{x_n^i - z^i}{L} \phi_j
\end{aligned} \tag{13}$$

446

447 where  $L$  is the size of the corpus of published materials available for replication, which is assumed for  
448 simplicity to be fixed. Following the standard assumptions of adaptive dynamics<sup>28,29</sup>, we consider  
449 the fitness of a lab  $i$  in a monomorphic population such that  $\phi_j = \phi$ . If we set the number of  
450 publications at time  $t = 0$  to zero, the distribution of publications for a lab  $i$  at time  $t$  is given by

$$\begin{aligned}
x_n^i(t) &= \rho_i t \\
x_r^i(t) &= \phi_i t \\
z^i(t) &= (N - 1) \left( e^{-\phi t/L} - 1 + \frac{\phi}{L} t \right) \frac{L \rho_i}{\phi}
\end{aligned} \tag{14}$$

451 We assume that the lifespan of each lab is one time unit, such that the integral must be evaluated  
452 at  $t = 1$ . This corresponds to a scenario in which there are many more publications in the corpus of  
453 literature for a field than can be replicated in the lifetime of a lab, i.e.  $L \gg 1$ . By Taylor expansion  
454 of  $z^i(t)$  in terms of  $L^{-1}$  and neglecting terms  $O(L^{-2})$  and higher we recover

$$\begin{aligned}
x_n^i &= \rho_i \\
x_r^i &= \phi_i \\
z^i &= (N - 1) \frac{1}{2} \frac{\phi \rho_i}{L} + O(L^{-2}).
\end{aligned} \tag{15}$$

455

456 Taking the limit  $N \rightarrow \infty$ ,  $L \rightarrow \infty$  and  $L/N \rightarrow l$  we recover

$$\begin{aligned}x_n^i &= \rho_i \\x_r^i &= \phi_i \\z^i &= \frac{1}{2} \frac{\phi \rho_i}{l}\end{aligned}\tag{16}$$

457 which gives us the expression for fitness used in the Results section (Eq. 5). Further details of the  
458 invasion analysis for this model are given in the SI.

459

### 460 **Individual-based Simulations**

461 In addition to mathematical analysis by adaptive dynamics, we also perform Monte Carlo simu-  
462 lations in polymorphic, finite populations of size  $N$ , where lab strategies replicate according to a  
463 copying process<sup>27</sup>. We assume that science is produced according to Eqs. 7-10 and that replication  
464 can occur once for any study present in the corpus, which has absolute size  $L$ . Labs are assumed to  
465 become inactive when they adopt a new strategy, which may be thought of as retirement of a senior  
466 professor and replacement by a new hire. When a new lab is formed we assume that mutations  
467 perturb effort  $e$ , efficacy  $V$ , and replication rate  $r$ . Mutational perturbations are drawn uniformly  
468 from  $[-0.01, 0.01]$ , and mutations occur at rate  $\mu_e$ ,  $\mu_V$  and  $\mu_r$  respectively (see SI for full details).

469 In the limit  $\gamma = \theta = 1$ , where our model coincides with Smaldino *et al.*<sup>18</sup>, simulations reproduce  
470 the finding<sup>18</sup> that bad science evolves in the absence of theory (Supplementary Figure 5).

### 471 **Data availability**

472 All scripts data to reproduce the results are available at [10.5281/zenodo.4616768](https://zenodo.org/record/4616768)

### 473 **Code availability**

474 All scripts necessary to reproduce the results are available at [10.5281/zenodo.4616768](https://zenodo.org/record/4616768)

## 475 **Acknowledgements**

476 We thank Paul Smaldino and four anonymous referees for constructive feedback. The authors  
477 received no specific funding for this work.

## 478 **Author contributions**

479 A.J.S. and J.B.P. conceived the project and developed the model. A.J.S. ran the simulations and  
480 analysed the model with input from J.B.P. A.J.S. and J.B.P. wrote the paper.

## 481 **Competing interests**

482 The authors declare no competing interests.

## 483 **References**

- 484 1. Nissen, S. B., Magidson, T., Gross, K. & Bergstrom, C. T. Publication bias and the canonization  
485 of false facts. *Elife* **5**, e21451 (2016).
- 486 2. Kerr, N. L. Harking: Hypothesizing after the results are known. *Personality and Social*  
487 *Psychology Review* **2**, 196–217 (1998).
- 488 3. Ioannidis, J. P. Why most published research findings are false. *PLoS medicine* **2**, e124 (2005).
- 489 4. Simmons, J. P., Nelson, L. D. & Simonsohn, U. False-positive psychology: Undisclosed flex-  
490 ibility in data collection and analysis allows presenting anything as significant. *Psychological*  
491 *science* **22**, 1359–1366 (2011).
- 492 5. John, L. K., Loewenstein, G. & Prelec, D. Measuring the prevalence of questionable research  
493 practices with incentives for truth telling. *Psychological science* **23**, 524–532 (2012).
- 494 6. Simonsohn, U., Nelson, L. D. & Simmons, J. P. P-curve: a key to the file-drawer. *Journal of*  
495 *experimental psychology: General* **143**, 534 (2014).

- 496 7. Rahal, R., Collaboration, O. S. *et al.* Estimating the reproducibility of psychological science.  
497 *Science* **349**, aac4716 (2015).
- 498 8. Begley, C. G. & Ioannidis, J. P. Reproducibility in science: improving the standard for basic  
499 and preclinical research. *Circulation research* **116**, 116–126 (2015).
- 500 9. Munafò, M. R. *et al.* A manifesto for reproducible science. *Nature Human Behaviour* **1**, 0021  
501 (2017).
- 502 10. Klein, R. A. *et al.* Many labs 2: Investigating variation in replicability across samples and  
503 settings. *Advances in Methods and Practices in Psychological Science* **1**, 443–490 (2018).
- 504 11. Ebersole, C. R. *et al.* Many labs 3: Evaluating participant pool quality across the academic  
505 semester via replication. *Journal of Experimental Social Psychology* **67**, 68–82 (2016).
- 506 12. Camerer, C. F. *et al.* Evaluating the replicability of social science experiments in nature and  
507 science between 2010 and 2015. *Nature Human Behaviour* **2**, 637 (2018).
- 508 13. Nosek, B. A. *et al.* Promoting an open research culture. *Science* **348**, 1422–1425 (2015).
- 509 14. Nosek, B. A., Ebersole, C. R., DeHaven, A. C. & Mellor, D. T. The preregistration revolution.  
510 *Proceedings of the National Academy of Sciences* **115**, 2600–2606 (2018).
- 511 15. Munafò, M. R. & Davey Smith, G. Robust research needs many lines of evidence. *Nature* **553**,  
512 399–401 (2018).
- 513 16. Gross, K. & Bergstrom, C. T. Contest models highlight inherent inefficiencies of scientific  
514 funding competitions. *PLoS biology* **17** (2019).
- 515 17. Smaldino, P. E., Turner, M. A. & Contreras Kallens, P. A. Open science and modified funding  
516 lotteries can impede the natural selection of bad science. *Royal Society open science* **6**, 190194  
517 (2019).
- 518 18. Smaldino, P. E. & McElreath, R. The natural selection of bad science. *Royal Society open*  
519 *science* **3**, 160384 (2016).

- 520 19. Grimes, D. R., Bauch, C. T. & Ioannidis, J. P. A. Modelling science trustworthiness under  
521 publish or perish pressure. *R Soc Open Sci* **5**, 171511 (2018).
- 522 20. Devezer, B., Nardin, L. G., Baumgaertner, B. & Buzbas, E. O. Scientific discovery in a  
523 model-centric framework: Reproducibility, innovation, and epistemic diversity. *PloS one* **14**,  
524 e0216125–e0216125 (2019).
- 525 21. Szollosi, A. *et al.* Is preregistration worthwhile? *Trends Cogn Sci* **24**, 94–95 (2020).
- 526 22. Muthukrishna, M. & Henrich, J. A problem in theory. *Nature Human Behaviour* **3**, 221–229  
527 (2019).
- 528 23. Smaldino, P. Better methods can't make up for mediocre theory. *Nature* **575**, 9 (2019).
- 529 24. van Rooij, I. & Baggio, G. Theory before the test: How to build high-verisimilitude explanatory  
530 theories in psychological science. *Perspect Psychol Sci* 1745691620970604 (2021).
- 531 25. McElreath, R. & Smaldino, P. E. Replication, communication, and the population dynamics  
532 of scientific discovery. *PLoS One* **10**, e0136088 (2015).
- 533 26. O'Connor, C. The natural selection of conservative science. *Stud Hist Philos Sci* **76**, 24–29  
534 (2019).
- 535 27. Traulsen, A., Nowak, M. A. & Pacheco, J. M. Stochastic dynamics of invasion and fixation.  
536 *Phys Rev E Stat Nonlin Soft Matter Phys* **74**, 011909 (2006).
- 537 28. Mullon, C., Keller, L. & Lehmann, L. Evolutionary stability of jointly evolving traits in  
538 subdivided populations. *Am Nat* **188**, 175–95 (2016).
- 539 29. Leimar, O. Multidimensional convergence stability. *Evolutionary Ecology Research* **11**, 191–208  
540 (2009).
- 541 30. Gray, C. T. & Marwick, B. Truth, proof, and reproducibility: There's no counter-attack for  
542 the codeless. In Nguyen, H. (ed.) *Statistics and Data Science*, 111–129 (Springer Singapore,  
543 Singapore, 2019).

- 544 31. Feynman, R. P. *QED: the strange theory of light and matter* (Princeton University Press,  
545 Princeton, N.J., 1985).
- 546 32. Hodgkin, A. L. & Huxley, A. F. A quantitative description of membrane current and its  
547 application to conduction and excitation in nerve. *J Physiol* **117**, 500–44 (1952).
- 548 33. MacKinnon, R. Nobel lecture. potassium channels and the atomic basis of selective ion con-  
549 duction. *Biosci Rep* **24**, 75–100 (2004).
- 550 34. Schwiening, C. J. A brief historical perspective: Hodgkin and huxley. *The Journal of physiology*  
551 **590**, 2571–2575 (2012).
- 552 35. Kahneman, D. & Tversky, A. Prospect theory: An analysis of decision under risk. *Econometrica*  
553 **47**, 263–291 (1979).
- 554 36. Barberis, N. C. Thirty years of prospect theory in economics: A review and assessment. *Journal*  
555 *of Economic Perspectives* **27**, 173–96 (2013).
- 556 37. Mayr, E. Where are we? *Cold Spring Harbor Symp Quant Biol* **24**, 1–14 (1959).
- 557 38. Haldane, J. B. S. A defence of beanbag genetics. *Perspectives in Biology and Medicine* **7**,  
558 343–359 (1964).
- 559 39. Ewens, W. J. Commentary: On haldane’s ’defense of beanbag genetics’. *Int J Epidemiol* **37**,  
560 447–51 (2008).
- 561 40. Crow, J. F. Mayr, mathematics and the study of evolution. *Journal of Biology* **8** (2009).
- 562 41. Sarewitz, D. The pressure to publish pushes down quality. *Nature* **533**, 147 (2016).
- 563 42. Rawat, S. & Meena, S. Publish or perish: Where are we heading? *Journal of research in medical*  
564 *sciences : the official journal of Isfahan University of Medical Sciences* **19**, 87–89 (2014).
- 565 43. Dinis-Oliveira, R. J. & Magalhães, T. The inherent drawbacks of the pressure to publish in  
566 health sciences: Good or bad science. *F1000Research* **4**, 419–419 (2015).



- 567 44. Kurt, S. Why do authors publish in predatory journals? *Learned Publishing* **31**, 141–147  
568 (2018).
- 569 45. Price, D. J. D. S. *Little Science, Big Science* (New York: Columbia University Press, 1963).
- 570 46. Bornmann, L. & Mutz, R. Growth rates of modern science: A bibliometric analysis based on  
571 the number of publications and cited references. *Journal of the Association for Information*  
572 *Science and Technology* **66**, 2215–2222 (2015).

573 **Figure Captions**

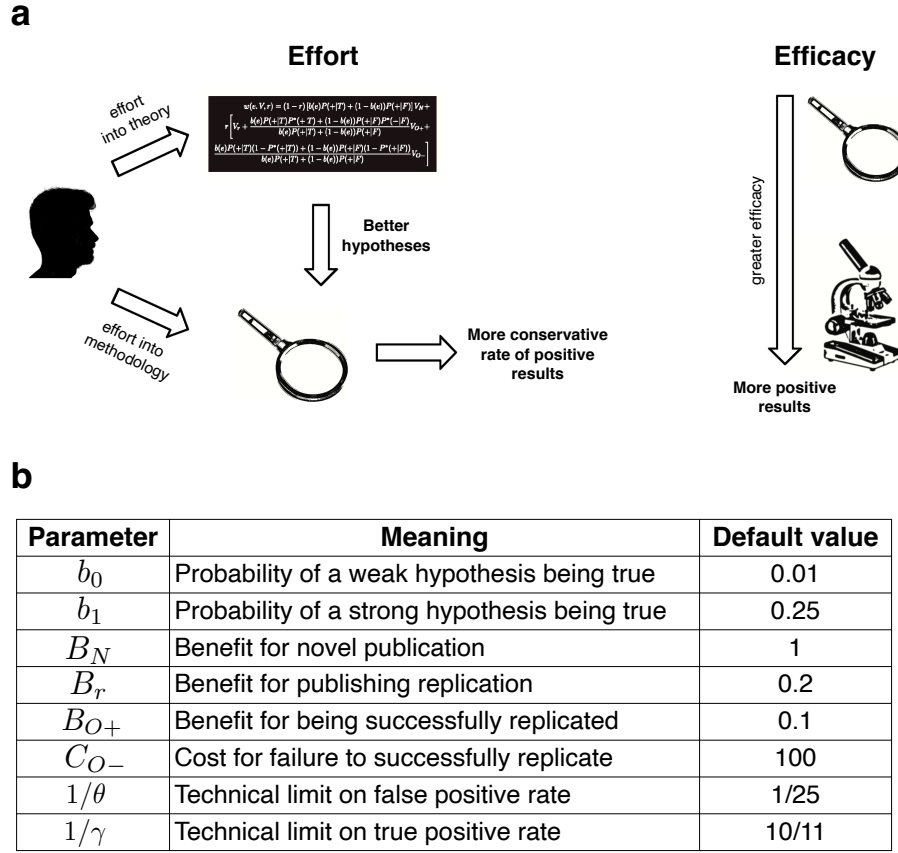
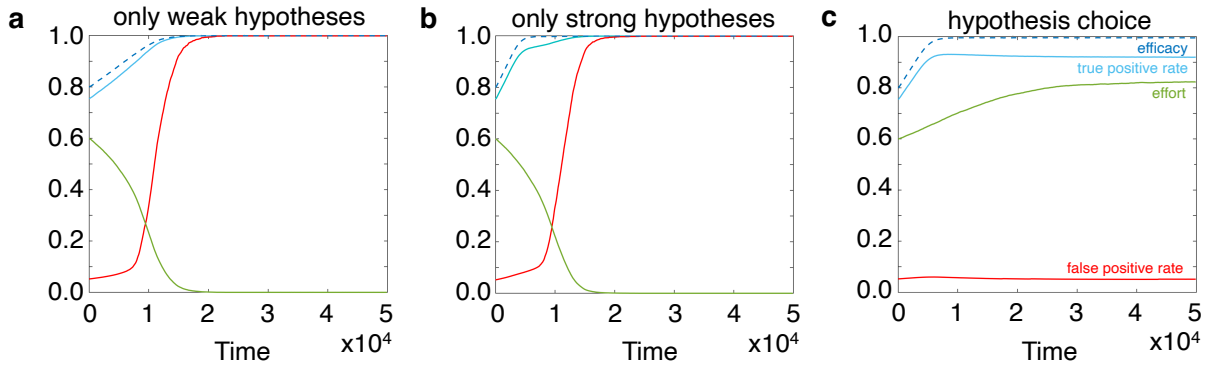


Figure 1: **How can a lab do better science?** a) Science can be made better in two basic ways: 1) A lab can expend more effort, which means (all other things equal) that the lab selects a hypothesis with a higher prior probability of being correct and that, at the same time, the lab is more conservative about testing the hypothesis. Increased effort is associated with theoretical work to select hypotheses that have greater prior likelihood of being correct, as well as more conservative procedures for testing these hypotheses. 2) A lab can develop more effective methods, which means (all other things equal) that the rate of positive results increases. Increased efficacy is associated with greater measurement precision, larger sample sizes, or simply more funding, for example. b) Our model includes eight parameters that describe the technical state of a field and the costs and benefits associated with publication and replication. The technical limits  $1/\theta$  and  $1/\gamma$  describe the false and true positive rates that are achieved by a lab using methods of maximum available efficacy,  $V = 1$ , and maximum effort  $e \rightarrow \infty$ .



**Figure 2: The evolution of good science:** We ran individual-based simulations in which  $N = 100$  labs compete to publish positive results, in the absence of replication. In each panel we plot the trajectories of efficacy  $V$  (dashed blue line), true positive rate  $P(+|T)$  (solid blue line), false-positive rate  $P(+|F)$  (red line), and effort, re-scaled as  $(e-1)/e$  so that values lie  $[0, 1]$  (green line). a) When only weak hypotheses are available ( $b_0 = b_1 = 0.01$ ) efficacy increases over time, but effort declines, so that the population evolves to a bad-science equilibrium in which the true and false positive rates both evolve to 1 – that is, all hypotheses are labelled as true. b) The same is true when only strong hypotheses are available ( $b_0 = b_1 = 0.25$ ). c) When effort can be put into choosing between weak and strong hypotheses ( $b_0 = 0.01$  and  $b_1 = 0.25$ ) a stable, good-science equilibrium emerges, and effort and efficacy both increase, leaving the false positive rate close to the technical minimum  $P(+|F) \sim 1/\theta$ . The figures show the mean trajectories over an ensemble of  $10^3$  replicate simulations. The rate of publication for each lab was determined by Eqs. 1-3; mutations occurred to effort  $e$  and efficacy  $V$  at rate  $\mu_e = \mu_V = 0.01$ . Mutational perturbations to efficacy were drawn uniformly from the range  $[-0.01, 0.01]$ , and effort was assumed to change by  $\pm 1$  upon mutation. Cultural evolution occurred via a copying process (see SI), payoffs were set at  $B_N = 1$ , with  $\gamma = 1.1$  and  $\theta = 25$ , with no replication ( $r = 0$ )

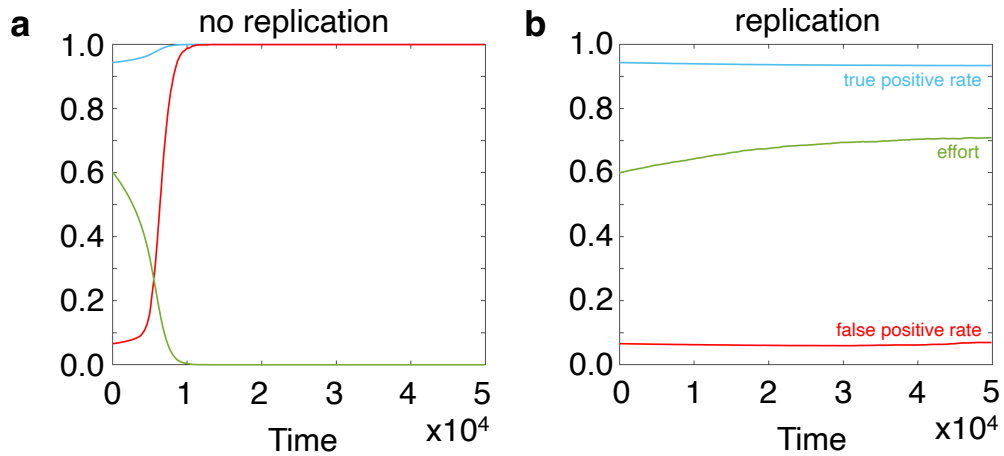
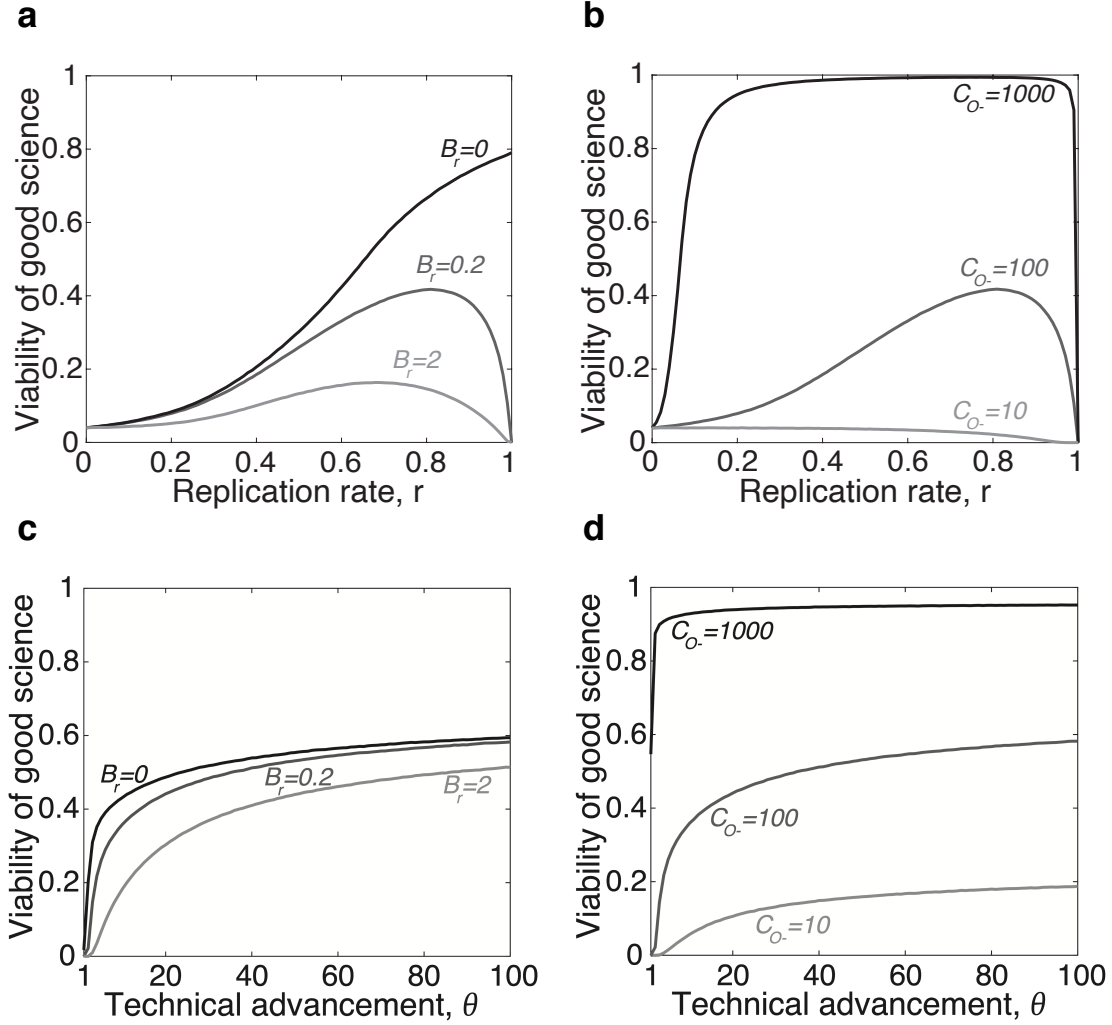


Figure 3: **Synergy between replication and theory.** The figure shows results of individual-based simulations for the evolution of scientific practice with and without replication. In the regime  $1/\theta = 0.04$ , shown here, theory and replication are both required to produce good science, as predicted by mathematical analysis by adaptive dynamics (Figure 3a). (a) In the absence of replication, both true (blue) and false (red) positive rates increase to unity, and effort declines to a minimum  $(e - 1)/e = 0$ , i.e.  $e = 1$  (green). (b) However, when replication occurs at a rate  $r = 0.1$ , effort increases over time towards a good-science equilibrium in which false positives are rare. All parameters are the same as in Figure 2c, except for  $\theta$ . Replications are chosen from a corpus of  $L = 10^5$  novel studies, and each study is allowed to be replicated only once (see SI). Payoffs are  $B_N = 1$ ,  $B_r = 0.2$ ,  $B_{O+} = 0.1$  and  $C_{O-} = 100$ .



**Figure 4: Viability of good science across fields.** The figure shows the proportion of parameter sets which support a stable good-science equilibrium, as a function of the replication rate  $r$  (a and b) and level of technical advancement,  $\theta$  (c and d), for different costs and benefits of publication. In all cases studied, we see that introducing replication  $r > 0$  initially increases the viability of good science. But this only occurs up to a point: when replication rates are very high, and replication studies are beneficial, there is comparatively less reward for effort spent at hypothesis selection and novel research. On the other hand, we see that increasing the technical advancement of a field  $\theta > 1$  always increases the viability of good science. (a and c) Larger benefits for replication  $B_r$  tend to reduce the viability of good science. This is because the benefit for performing a replication study is awarded independent of effort, which reduces the relative benefit of effort spent at hypothesis selection. (b and d) Increased costs to a lab of failure to have their study replicated  $C_{O-}$  increase the viability of good science. This is because false discoveries, although initially beneficial when published, become extremely costly if they are later flagged in a replication study. For each curve, we drew  $10^7$  parameter sets for every value of  $r$  at increments of 0.01 between 0 and 1. We chose parameters from the following ranges:  $b_0 \in [0, 1]$ ,  $b_1 \in [b_0, 1]$ ,  $\theta \in [2, \infty)$ ,  $\gamma \in [1, 2]$ ,  $B_N^0 \in [1, 2]$ ,  $r \in [0, 1]$ . Unless otherwise indicated we fixed  $B_N^1 = 1$ ,  $B_r = 0.2$ ,  $B_{O+} = 0.1$ ,  $C_{O+} = 100$ ,  $\eta = 0.2$  and  $l = 10$ . The effects of varying  $l$ ,  $B_{O+}$  and  $\eta$  are shown in Figure S7-S8 and are qualitatively similar to panel b).

# The natural selection of good science: Supplementary Information

Alexander J. Stewart<sup>1,\*</sup> and Joshua B. Plotkin<sup>2,\*</sup>

<sup>1</sup> School of Mathematics and Statistics, University of St Andrews, St Andrews, KY16 9SS, United Kingdom

<sup>2</sup> Department of Biology and Department of Mathematics, University of Pennsylvania, Philadelphia, PA, USA

\* E-mail: ajs50@st-andrews.ac.uk; jplotkin@sas.upenn.edu

## Contents

<b>1 Adaptive dynamics model of publication</b>	<b>2</b>
1.1 Re-scaled effort . . . . .	2
1.2 Invasion analysis . . . . .	2
1.3 Boundary behavior . . . . .	5
1.4 Tipping points and changing technical limits . . . . .	10
1.5 Replication as a policy . . . . .	10
1.6 Attention-grabbing hypotheses . . . . .	10
1.7 Good science viability . . . . .	11
1.8 Time to produce good science . . . . .	11
1.9 Unequal distribution of effort . . . . .	12
1.10 Good science basin of attraction . . . . .	12
<b>2 Individual-based simulations</b>	<b>16</b>
2.1 Lab aging . . . . .	16
2.2 Natural selection and the copying process . . . . .	16
2.3 Replication . . . . .	16
2.4 Co-evolution of effort and replication . . . . .	17
2.5 Limit of $\theta = \gamma = 1$ . . . . .	17

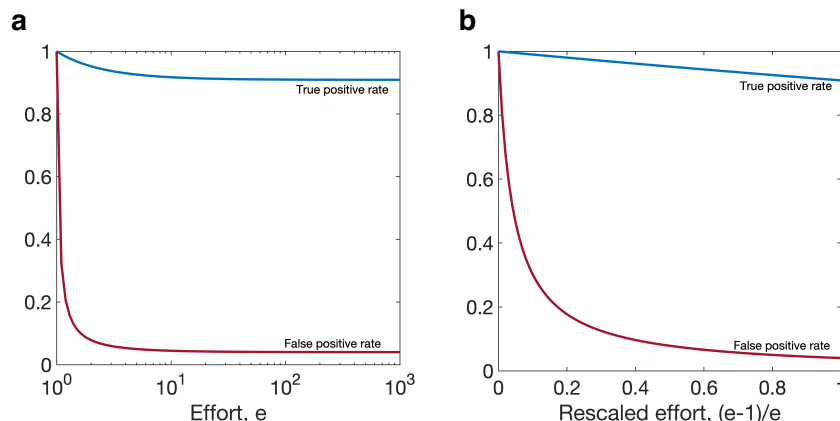
In this supplement we provide derivations for the equations in the main text, along with additional analysis and simulation results to demonstrate the robustness of our findings to relaxation of model assumptions. Note that equation numbers continue from the main text.

## 1 Adaptive dynamics model of publication

We consider a population of labs whose life cycle proceeds via a phase of publication followed by a phase of selection and reproduction, in which the current population is replaced with a population of new labs as described in the Methods section.

### 1.1 Re-scaled effort

Throughout we use “re-scaled effort” in our figures, where the re-scaled effort is simply  $e^* = (e - 1)/e$ . Plotting  $e^*$  allows us to visualize effort on the interval  $[0, 1]$  rather than  $[1, \infty)$ . A comparison of the True and False positive rates (Eq. 9) as a function of effort  $e$  and re-scaled effort  $e^*$  is shown in Supplementary Figure 1 below.



**Supplementary Figure 1: Effort and rate of positive findings.** Shown are the true (blue) and false (red) positive rates under the default parameters used in simulations, with efficacy at its equilibrium level,  $V = 1$ . a) Effort  $e$  of the scale  $[1, \infty)$ , both true and false positive rates approach their technical limit,  $1/\gamma$  and  $1/\theta$  for  $e \approx 10$ . b) When effort is re-scaled to lie in  $[0, 1]$  we see that these technical limits correspond to a high degree of effort

### 1.2 Invasion analysis

We now perform an invasion analysis for the model described in the Methods section of the main text.

Taking Eq. 16 as the publication distribution at the end of the publication cycle, we can then describe the fitness of a lab  $i$  against a monomorphic background of competing labs, following publication as

$$w(e_i, V_i, r_i) = \rho_i B_N + \phi_i B_r + \frac{1}{2} \frac{\rho_i \phi}{l} (p_i B_{O+} - q_i C_{O-}) \quad (17)$$

which we can write as

$$\begin{aligned}
& w(e_i, V_i, r_i) = \\
& (1 - \eta \log_{10}(e_i)) \times (1 - r_i) \left[ P_i(T)P_i(+|T) \left( B_N + \frac{\phi}{2l} B_{O+} P(+|T) - \frac{\phi}{2l} C_{O-} (1 - P(+|T)) \right) + \right. \\
& \left. P_i(F)P_i(+|F) \left( B_N + \frac{\phi}{2l} B_{O+} P(+|F) - \frac{\phi}{2l} C_{O-} (1 - P(+|F)) \right) \right] + (1 - \eta \log_{10}(e_i)) \times r_i B_r
\end{aligned} \tag{18}$$

We can now compute the selection gradient for the system. From Eq. 9 we immediately see that fitness is monotonically increasing in  $V_i$  thus we need only evaluate the gradient at  $w(e_i, 1, r_i)$ . This gives us

$$\begin{aligned}
s_e = \frac{\partial w}{\partial e_i} \Big|_{e_i=e, r_i=r} &= -\frac{\eta}{e \log[10]} \left[ (1 - r) P(T) P(+|T) \alpha + (1 - r) P(F) P(+|F) \beta + r B_r \right] + \\
& (1 - \eta \log_{10}(e)) \times (1 - r) \left[ \frac{d(P_i(T)P_i(+|T))}{de_i} \alpha + \frac{d(P_i(F)P_i(+|F))}{de_i} \beta \right] \\
s_r = \frac{\partial w}{\partial r_i} \Big|_{e_i=e, r_i=r} &= -(1 - \eta \log_{10}(e)) \left[ P(T) P(+|T) \alpha + P(F) P(+|F) \beta \right] + (1 - \eta \log_{10}(e)) B_r
\end{aligned} \tag{19}$$

where

$$\begin{aligned}
\alpha &= \left( B_N + \frac{\phi}{2l} B_{O+} P(+|T) - \frac{\phi}{2l} C_{O-} (1 - P(+|T)) \right) \\
\beta &= \left( B_N + \frac{\phi}{2l} B_{O+} P(+|F) - \frac{\phi}{2l} C_{O-} (1 - P(+|F)) \right)
\end{aligned} \tag{20}$$

with

$$\frac{d(P_i(T)P_i(+|T))}{de_i} = \frac{b_1 - \gamma b_0}{(1 + \gamma(e_i - 1))^2} \tag{21}$$

and



$$\frac{d(P_i(F)P_i(+|F))}{de_i} = -\frac{1}{1 + (\theta - 1)(e_i - 1)} \frac{1}{\theta e_i} \times \left[ (1 + (\theta - 1)e_i) \frac{(b_1 - b_0)}{e_i} + (e_i(1 - b_1) + (b_1 - b_0)) \left( \frac{\theta - 1}{1 + (\theta - 1)(e_i - 1)} \right) \right]. \quad (22)$$

From Eqs. 13-17 we can calculate the points at which the selection gradient vanishes,  $(\hat{e}, \hat{r})$ , which satisfy:

$$\begin{aligned} & \frac{\eta}{\hat{e} \log[10]} \left[ \left( \frac{b_0 + b_1(\hat{e} - 1)}{\hat{e}} \right) \left( \frac{\hat{e}}{1 + \gamma(\hat{e} - 1)} \right) \alpha + \right. \\ & \left. \left( 1 - \frac{b_0 + b_1(\hat{e} - 1)}{\hat{e}} \right) \left( \frac{1 + (\theta - 1)\hat{e}}{\theta(1 + (\theta - 1)(\hat{e} - 1))} \right) \beta + \frac{\hat{r}}{1 - \hat{r}} B_r \right] = \\ & (1 - \eta \log_{10}(\hat{e})) \times \left[ \left( \frac{b_1 - \gamma b_0}{(1 + \gamma(\hat{e} - 1))^2} \right) \alpha - \frac{1}{1 + (\theta - 1)(\hat{e} - 1)} \frac{1}{\theta \hat{e}} \times \right. \\ & \left. \left[ (1 + (\theta - 1)\hat{e}) \frac{(b_1 - b_0)}{\hat{e}} + (\hat{e}(1 - b_1) + (b_1 - b_0)) \left( \frac{\theta - 1}{1 + (\theta - 1)(\hat{e} - 1)} \right) \right] \beta \right] \end{aligned} \quad (23)$$

where

$$\hat{r} = \frac{B_r - B_N(\hat{P}(T)\hat{P}(+|T) - \hat{P}(F)\hat{P}(+|F))}{(B_{O+}\hat{P}(+|T) - C_{O-}(1 - \hat{P}(+|T)))\hat{P}(T)\hat{P}(+|T) + (B_{O+}\hat{P}(+|F) - C_{O-}(1 - \hat{P}(+|F)))\hat{P}(F)\hat{P}(+|F)} \times \frac{2l}{(1 - \eta \log_{10}(\hat{e}))}. \quad (24)$$

Eqs. 23-24 cannot be solved analytically in general and in particular Eq. 23 can produce multiple solutions in the physically relevant range. However we observe that the condition for any equilibrium to be convergent stable under all mutation matrices is that the  $2 \times 2$  Jacobian matrix  $\mathbf{J}$  for the system must have negative eigenvalues or, equivalently, be negative definite (Leimar, 2009) which in turn implies that  $(\mathbf{J})_{rr} = \frac{\partial s_r}{\partial r} < 0$  must hold. This condition is satisfied only if

$$P(T)P(+|T)(B_{O+}P(+|T) - C_{O-}(1 - P(+|T))) + P(F)P(+|F)(B_{O+}P(+|F) - C_{O-}(1 - P(+|F))) > 0. \quad (25)$$

If we assume  $C_{O-} \gg B_{O+}$ , i.e. the penalties for publishing false results are very large, then Eq. 25 is only satisfied in the limit  $P(+|T) \rightarrow 1$  and  $P(+|F) \rightarrow 1$  which is the bad-science equilibrium. Thus

under our model assumptions there are no points of zero selection gradient that are convergent stable except close to the bad-science equilibrium. This is consistent with our numerical analysis of the system (Supplementary Figure 2), under which we find only unstable singular points. However this result does not exclude the possibility that stable equilibria can arise at the boundaries of phase space.

### 1.3 Boundary behavior

Stable equilibria can arise at the boundary if the selection gradient perpendicular to the boundary points towards it, and the selection gradient parallel to the boundary is zero. We now explore the behavior of the system at the boundaries  $r = 0$ ,  $r = 1$ ,  $(e - 1)/e = 0$  and  $(e - 1)/e \rightarrow 1$  beginning with the resident bad-science equilibrium of Smaldino and McElreath (2016) which corresponds to  $(e - 1)/e = r = 0$ .

**Bad science** ( $e = 1, r = 0$ ): The bad-science equilibrium of Smaldino and McElreath (2016) arises at  $(e = 1, r = 0)$ . From Eqs. 19-20 the selection gradient at this point is

$$\begin{aligned} s_e(1, 0) &= -\frac{\eta}{e \log[10]} B_N - (1 - \eta \log_{10}(e)) \times \left[ b_0(\gamma - 1) + (1 - b_0)(\theta - 1)^2/\theta \right] B_N \\ s_r(1, 0) &= -(1 - \eta \log_{10}(e))(B_N - B_r) \end{aligned} \tag{26}$$

which is always negative, indicating that the bad-science equilibrium is always a stable state of the system provided the benefit of publishing a novel result is greater than that for publishing a replication,  $B_N \geq B_r$ .

**Maximum replication** ( $r = 1$ ): When replication rate is at its maximum,  $r = 1$ , the selection gradient parallel to the boundary, calculated from Eq. 19, is given by

$$s_e(e, 1) = -\frac{\eta}{e \log[10]} B_r \tag{27}$$

which is always negative. Thus we need only evaluate the selection gradient perpendicular to the boundary at  $(r = 1, e = 1)$  which, from Eq. 19 gives

$$s_r(1, 1) = -\left[ B_N + B_{O+}/l - B_r \right]$$

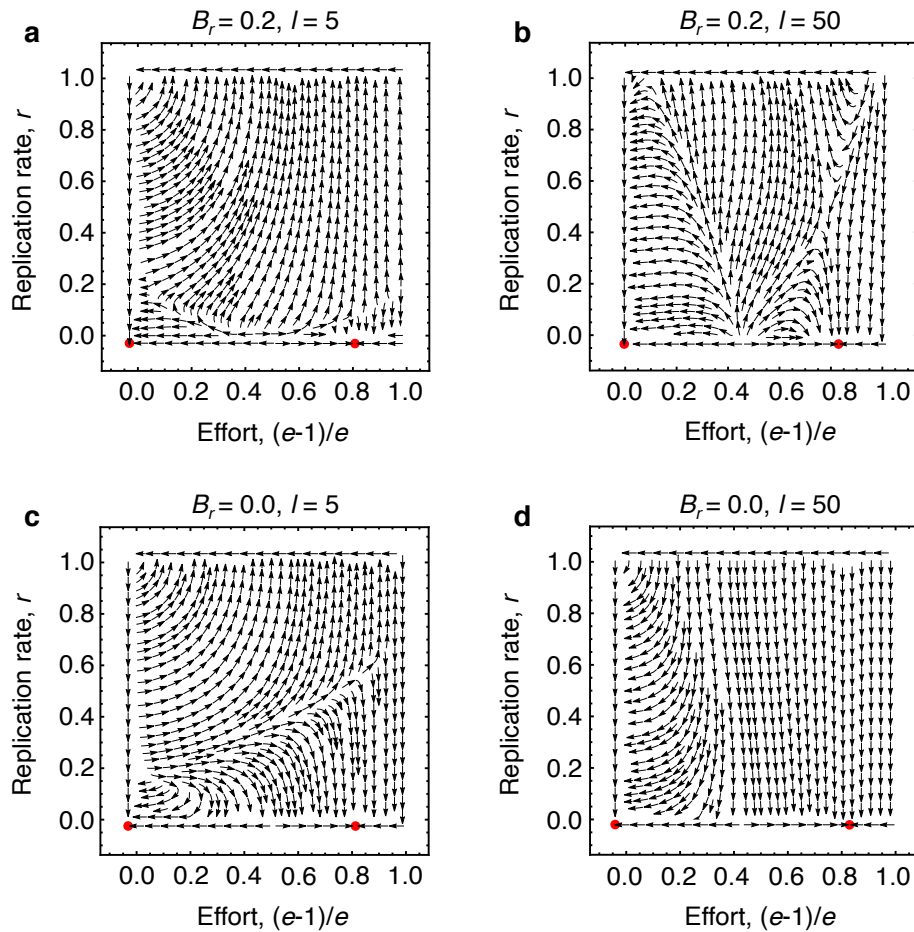
which, under our assumption  $B_N \geq B_r$ , is always negative. Thus there is no stable equilibrium with maximum replication.

**Minimum replication** ( $r = 0$ ): Finally we consider the behavior of the system when replication rate is minimized,  $r = 0$ . For Eqs. 19-20 we find selection gradient

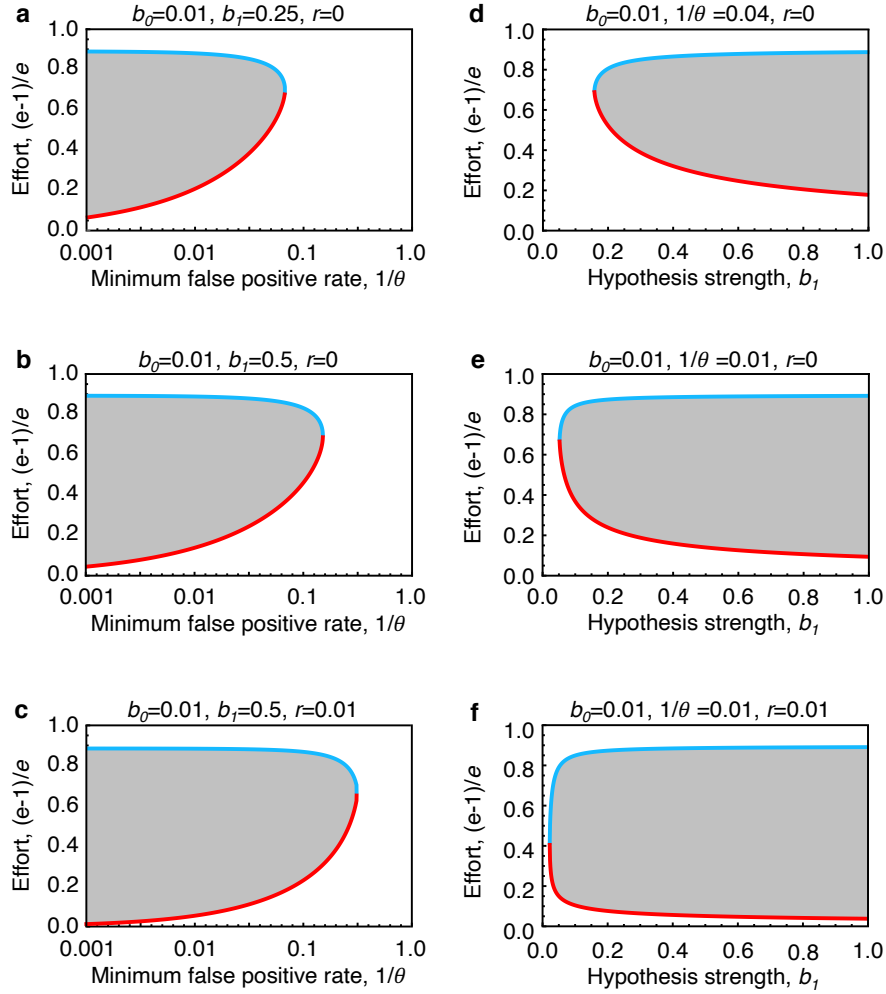
$$\begin{aligned}
s_e(e, 0) &= -\frac{\eta}{e \log_{10}[10]} \left[ (P(T)P(+|T) + P(F)P(+|F)) B_N + \right. \\
&\quad \left. (1 - \eta \log_{10}(e)) \times \left[ \frac{d(P_i(T)P_i(+|T))}{de_i} + \frac{d(P_i(F)P_i(+|F))}{de_i} \right] B_N \right] \\
s_r(e, 0) &= -(1 - \eta \log_{10}(e)) \left[ (P(T)P(+|T) + P(F)P(+|F)) B_N - B_r \right]
\end{aligned} \tag{28}$$

at the boundary, where Eq. 30 must be treated numerically as above. Eq. 30 is negative provided  $(P(T)P(+|T) + P(F)P(+|F))B_N > B_r$ . The term  $(P(T)P(+|T) + P(F)P(+|F))$  is non-monotonic in  $e$  and thus, depending on the solution to Eq. 30 and the choice of  $B_r$  the boundary may be either stable or unstable. Crucially this means that the addition of replication to the evolutionary dynamics of the system may cause a stable, high-effort equilibrium to become unstable.

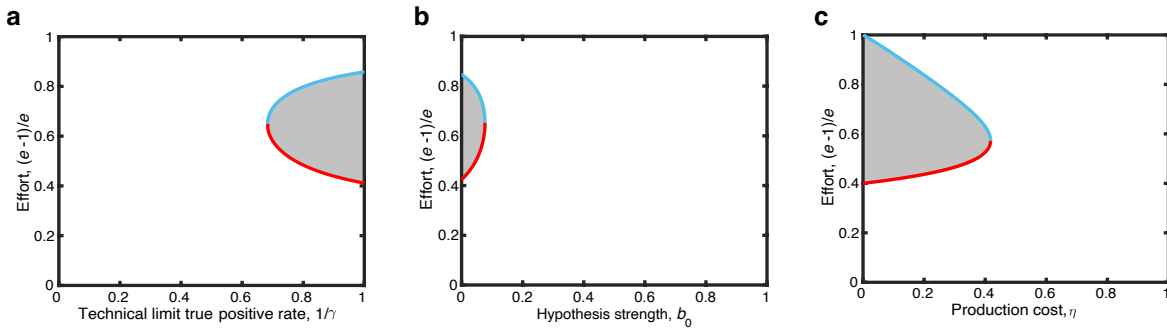
The resulting evolutionary trajectories of the system across a range of parameter are shown in Supplementary Figure 2 and the basin of attraction for the good- and bad-science equilibria in both the presence and absence of enforced replication are shown for different model parameters in Supplementary Figure 3-S5. Note that for each parameter varied in Supplementary Figure 3-S5 there is a ‘‘tipping point’’ at which good science becomes stable. Nonetheless the system remains bi-stable, with good and bad science equilibria coexisting. Thus two things are required for good science to emerge where it is absent: 1) The tipping point must be reached and 2) a perturbation must occur to push the system from the bad science to the good-science equilibrium.



**Supplementary Figure 2: Co-evolution of  $e$  and  $r$**  Phase portraits in the regime of adaptive dynamics for a) high benefits for replication,  $B_r = 0.2$  and a small corpus of literature  $l = 5$  b) high benefits for replication,  $B_r = 0.2$  and a large corpus of literature  $l = 50$  c) no benefit for replication,  $B_r = 0.0$  and a small corpus of literature  $l = 5$  b) no benefit for replication,  $B_r = 0.0$  and a large corpus of literature  $l = 50$ . All other parameters are chosen as in Figure 3. The good-science equilibrium consisting of high effort and zero replication rates, always exists alongside the bad-science equilibrium at minimum effort and zero replication rate. We see that high levels of replication can undermine good science and pull the system back to the bad-science equilibrium. Both equilibria are marked with red dots. In all cases we assume that the costs for failed replication is high,  $C_{O-} = 100$



**Supplementary Figure 3: Analysis of equilibria by adaptive dynamics.** The figure shows equilibrium publication strategies in a large population of labs, as a function of model parameters. Plotted in each panel are the locations of the stable (blue) and unstable (red) equilibria as a function of either the technical minimum false positive rate  $1/\theta$  (left column) or the maximum achievable hypothesis strength  $b_1$  (right column). For many parameter choices the system is bi-stable, with a good-science equilibrium indicated by the blue line and a bad-science equilibrium at minimum effort  $(e-1)/e = 0$ . In the gray regions selection favors increasing effort towards the good-science equilibrium; whereas in the white regions selection favors ever decreasing effort towards to bad-science equilibrium. a) For  $b_0 = 0.01$  and  $b_1 = 0.25$  and without replication ( $r = 0$ ), stable good science requires a technical minimum true positive rate no greater than  $1/\theta = 0.08$ . b) With better theory, meaning the possibility of stronger hypotheses  $b_1 = 0.5$ , good science is stable with even lower methodological efficacy (e.g.  $1/\theta > 0.1$ ). c) Adding replication at a low rate ( $r = 0.01$ ) enables good science to be maintained for even larger values of  $1/\theta$ . Similar patterns occur when we fix  $1/\theta$  and vary  $b_1$  (right column): increasing methodological efficacy allows good science to emerge even with weaker hypotheses (panels d-e), and replication decreases the need for strong theory even further (panel f). Payoffs are set at  $B_N = 1$ ,  $B_r = 0.2$ ,  $B_{O+} = 0.1$  and  $C_{O-} = 100$  and  $l = 5$ .



**Supplementary Figure 4: Analysis of equilibria by adaptive dynamics.** The figure shows equilibrium publication strategies in a large population of labs, as a function of model parameters. Plotted in each panel are the locations of the stable (blue) and unstable (red) equilibria as a function of all five parameters of the system without replication. For many parameter choices the system is bi-stable, with a good-science equilibrium indicated by the blue line and a bad-science equilibrium at minimum effort  $(e - 1)/e = 0$ . In the gray regions selection favors increasing effort towards the good-science equilibrium; whereas in the white regions selection favors ever decreasing effort towards to bad-science equilibrium. a) Impact of the technical limit true-positive rate  $1/\gamma$  of the basin of attraction for good science. b) Impact of hypothesis strength  $b_0$ . c) Impact of the production cost of science  $\eta$ . Payoffs are set at  $B_N = 1$ , and  $l = 1$ . All other parameters are as in Supplementary Figure 3 unless otherwise specified in the panel.

## 1.4 Tipping points and changing technical limits

An important feature of our analysis is that a good-science equilibrium does not emerge gradually from a bad-science one, as conditions improve. Rather there is a “tipping point” at which the system becomes bi-stable, with a good- and bad-science equilibria coexisting under certain parameter regimes. For example, in Supplementary Figure 3 we may consider the x-axis as describing the overall level of methodological development of a field. As the minimum rate of false positives,  $1/\theta$ , declines, or the strength of theory-driven hypotheses,  $b_1$ , increases, a tipping point is reached beyond which a good-science equilibrium (blue line) exists. For the parameters in Supplementary Figure 3a, for example, this tipping point occurs when  $1/\theta \approx 0.08$ . This illustrates how changes in the technical limits or theoretical development of a field over time can lead to sudden improvement and the emergence of good science.

## 1.5 Replication as a policy

So far we have studied replication as an evolving trait, which labs can choose to engage in as a way to improve their success through publication. However replication of published research can, in principle at least, be implemented as policy, in which a proportion  $r$  of all published studies are replicated by an outside agency. To study replication as policy it is sufficient to set  $B_r = 0$  and  $r_i = 0$  in Eq. 18. We then retrieve selection gradient

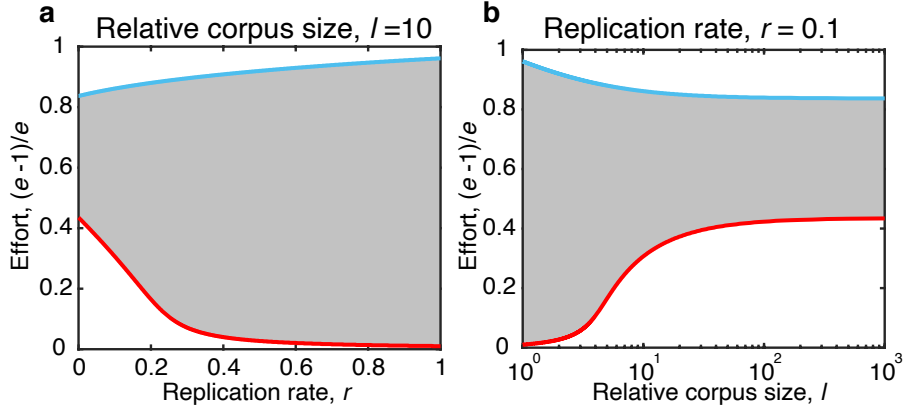
$$s_e = \left. \frac{\partial w}{\partial e_i} \right|_{e_i=e} = -\frac{\eta}{e \log_{10}[10]} \left[ P(T)P(+|T)\alpha + P(F)P(+|F)\beta \right] + (1 - \eta \log_{10}(e)) \times \left[ \frac{d(P_i(T)P_i(+|T))}{de_i} \alpha + \frac{d(P_i(F)P_i(+|F))}{de_i} \beta \right] \quad (29)$$

where  $\alpha$  and  $\beta$  given by Eq. 21 account for the amount of enforced replication under the policy. As in previous examples, Eq. 29 must be solved numerically. Supplementary Figure 5 shows the basin of attraction for good and bad science as a function of replication rate  $r$  and literature size  $l$ . Supplementary Figure 3c and 3f shows the effect of introducing replication on the basin of attraction as a function of  $\theta$  and  $b_1$ . We see that more stringent replication (arising from either higher rates of enforced replication, or a lower ratio of literature to labs) results in a larger basin of attraction for good science.

## 1.6 Attention-grabbing hypotheses

Up until this point we have assumed that strong hypotheses, which are true with probability  $b_1$  produce the same benefits on publication as weak hypotheses, which are true with probability  $b_0 < b_1$ . However we may also consider a scenario in which publication of different types of hypotheses produce different benefits,  $B_N^1$  and  $B_N^0$ .

In particular, the case where  $B_N^0 > B_N^1$  describes a scenario in which weak hypotheses are also attention-grabbing, due to their novelty and surprise relative to prior work. Scientific culture



**Supplementary Figure 5: Replication as a policy under adaptive dynamics.** The figure shows equilibrium publication strategies in a large population of labs, as a function of model parameters. Plotted in each panel are the locations of the stable (blue) and unstable (red) equilibria as a function of either the replication rate  $r$  or the size of the corpus of literature relative to the number of active labs,  $l$ . For many parameter choices the system is bi-stable, with a good-science equilibrium indicated by the blue line and a bad-science equilibrium at minimum effort  $(e-1)/e = 0$ . In the gray regions selection favors increasing effort towards the good-science equilibrium; whereas in the white regions selection favors ever decreasing effort towards to bad-science equilibrium. a) Increasing the replication rate  $r$  increases the basin of attraction for good science, for a corpus of relative size  $l = 10$ . Here a 20% replication rate is sufficient to produce a large basin of attraction for the good-science equilibrium. b) Impact of corpus size  $l$  on the basin of attraction for good science for a fixed replication rate  $r = 0.1$ . Here a larger corpus of  $l > 10$  acts to minimize the size of the basin of attraction for good science. All other parameters are as in Supplementary Figure 3.

that provides greater rewards to publishing attention-grabbing hypotheses may undermine a good-science equilibrium. To assess the impact of attention-grabbing hypotheses on good science we looked at how the basin of attraction for good science changes as  $B_N^0$  increases (Supplementary Figure 6). We see that when  $B_N^0/B_N^1 < 2$  good science is still sustainable.

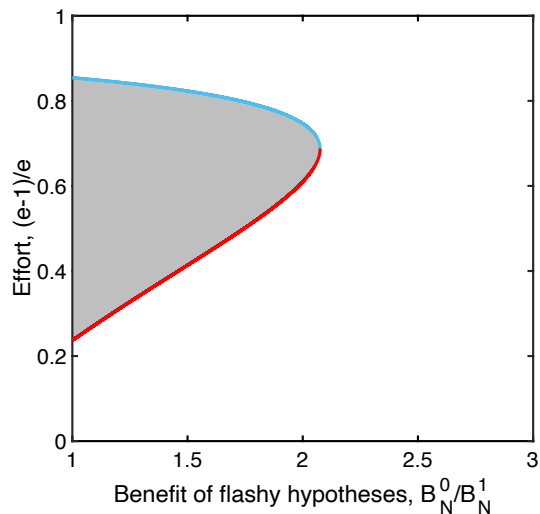
## 1.7 Good science viability

In the analysis and figures above we have explored how the basin of attraction of a good-science equilibrium changes as individual parameters are varied. We would also like to estimate the overall viability of good science in the full 9-dimensional parameter space of the model. In order to achieve this we performed a systematic numerical exploration of parameter space, randomly selecting  $10^7$  parameter sets for a given replication rate  $r$ , corpus size  $l$  and research time  $\eta$ , each of which was then varied systematically (Figure 4 and Figures S7-S9). For each set of  $10^7$  parameters we estimated the likelihood that good science was viable by calculating the proportion of parameter sets that could sustain a stable good-science equilibrium.

## 1.8 Time to produce good science

Following Smaldino and McElreath (2016) we typically assume that the time to produce a study is a convex function of the effort,  $e$  put into science, of the form  $(1 - \eta \log_{10}(e))$ . To assess the impact of this assumption on our results we also consider a concave function of the form  $\eta \log_{10}(10^{1/\eta} + 1 - e)$



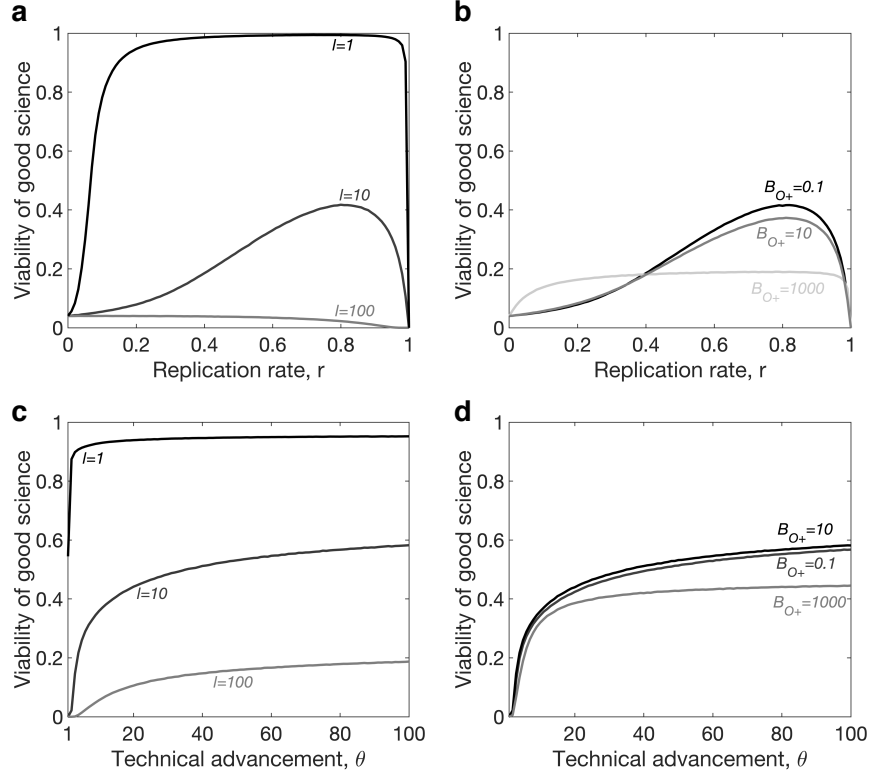


**Supplementary Figure 6: Equilibria under adaptive dynamics with attention-grabbing hypotheses.** The figure shows equilibrium publication strategies in a large population of labs, as a function of model parameters. Plotted in each panel are the locations of the stable (blue) and unstable (red) equilibria as a function of all five parameters of the system without replication. For many parameter choices the system is bi-stable, with a good-science equilibrium indicated by the blue line and a bad-science equilibrium at minimum effort  $(e - 1)/e = 0$ . In the gray regions selection favors increasing effort towards the good-science equilibrium; whereas in the white regions selection favors ever decreasing effort towards to bad-science equilibrium. When  $B_N^0/B_N^1 < 2$  a good-science equilibrium remains viable for replication rate  $r = 0.15$ . All other parameters are as in Supplementary Figure 3 unless otherwise specified in the panel.

and a linear function of the form  $1 - 10^{-1/\eta}(e - 1)$  (Supplementary Figure 8c). As expected the convex function is the most conservative choice, in the sense that it produces a lower level of good science viability than either the linear or concave functions; but results are qualitatively similar for all these formulations of time as a function of effort.

### 1.9 Unequal distribution of effort

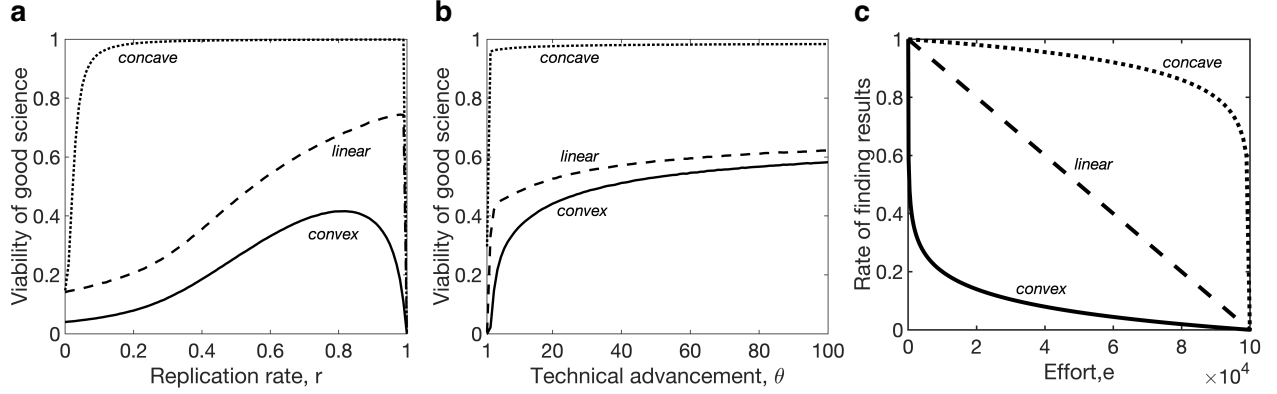
We have assumed that effort  $e$  impacts both hypothesis selection and hypothesis testing equally. However in reality, a lab may emphasize one or the other of these two aspects of the scientific process, and split effort unequally between them. To address this we introduce a parameter  $f$  which describes the distribution of effort between hypothesis selection and hypothesis testing. In particular, if the total level of effort expended by a lab is  $e$ , the effort spend on hypothesis selection is  $fe$  while the effort spent on hypothesis testing is  $(1 - f)e$ . Note that when  $f = 0$  we recover the model of Smaldino and McElreath (2016) in which good science cannot be sustained. We see that when  $f = 0.33$  - i.e. when twice as much effort is put into testing than is put into selection, and when  $f = 0.67$ , i.e. when twice as much effort is put into hypothesis selection, good science remains highly viable.



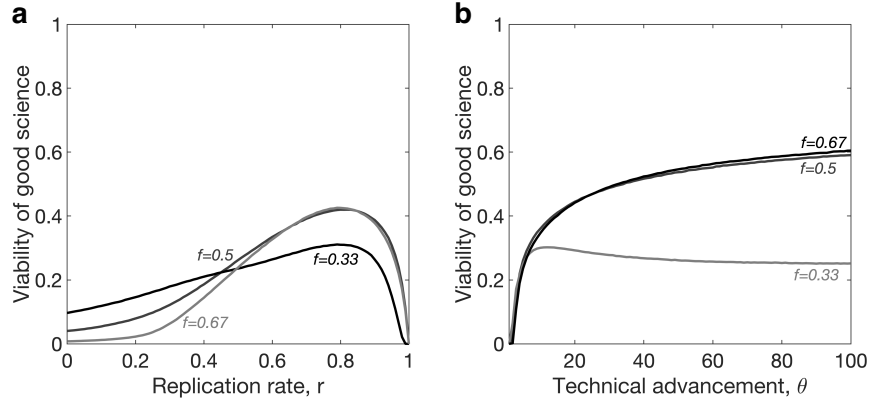
**Supplementary Figure 7: Viability of good science across fields.** The figure shows the proportion of parameter sets which support a stable good-science equilibrium, as a function of the replication rate  $r$  (a and b) and level of technical advancement,  $\theta$  (c and d), for different costs and benefits of publication. In all cases studied, we see that introducing replication  $r > 0$  initially increases the viability of good science. But this only occurs up to a point: when replication rates are very high, and replication studies are beneficial, there is comparatively less reward for effort spent at hypothesis selection a novel research. On the other hand, we see that increasing the technical advancement of a field  $\theta > 1$  always increases the viability of good science. (a and c) Larger relative corpus sizes  $l$  tend to reduce the viability of good science. This is because the benefit for performing a replication study is awarded independent of effort, which reduces the marginal benefit of effort spent at hypothesis selection. (b and d) Increased benefits to a lab following successful replication of the study  $B_{O+}$  can increase or decrease the viability of good science depending on the replication rate. For each curve, we drew  $10^7$  parameter sets for every value of  $r$  at increments of 0.01 between 0 and 1. We chose parameters from the following ranges:  $b_0 \in [0, 1]$ ,  $b_1 \in [b_0, 1]$ ,  $\theta \in [2, \infty)$ ,  $\gamma \in [1, 2]$ ,  $B_N^0 \in [1, 2]$ ,  $r \in [0, 1]$ . Unless otherwise indicated we fixed  $B_N^1 = 1$ ,  $B_r = 0.2$ ,  $B_{O+} = 0.1$ ,  $C_{O+} = 100$ ,  $\eta = 0.2$  and  $l = 10$ .

## 1.10 Good science basin of attraction

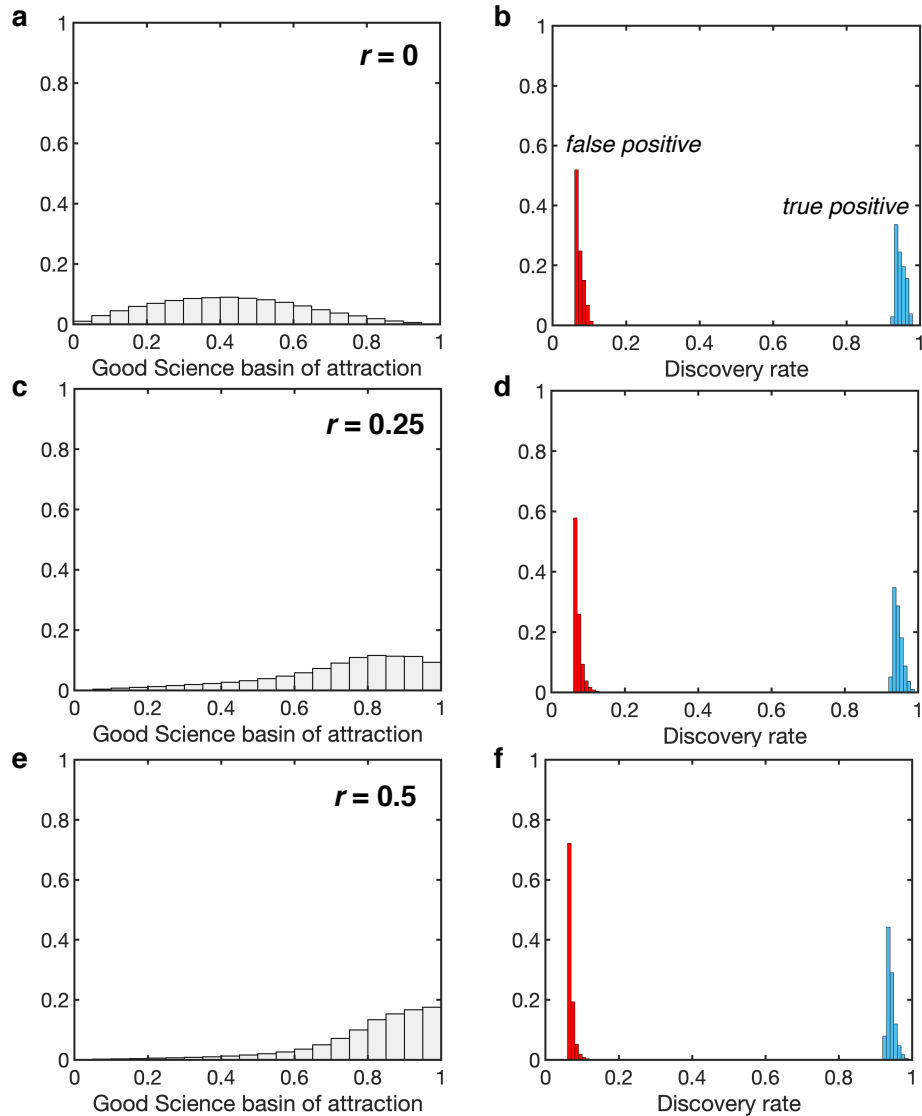
The results above show the viability of good science across a wide range of parameters. However the basin of attraction of good science when it exists also varies as we vary the replication rate. Supplementary Figure 10 shows the distribution of sizes for the basin of attraction of good science, as well as the true and false positive rates, as replication rate  $r$  is varied. We see that increasing the replication rate does not impact the rate of true and false positive but does make the size of the basin of attraction of good science bigger. This is consistent with our observation that replication is synergistic with theory, not a replacement for it.



**Supplementary Figure 8: Viability of good science across fields.** The figure shows the proportion of parameter sets which support a stable good-science equilibrium, as a function of the replication rate  $r$  (a) and level of technical advancement,  $\theta$  (b), for different choices of functional form for the time to produce a study (convex, concave or linear as described in the text). (a-b) A convex function is always conservative (produces a lower viability of good science) than concave or linear functions. c) Rate of finding results as a function of effort for all three functions. For each curve, we drew  $10^7$  parameter sets for every value of  $r$  at increments of 0.01 between 0 and 1. We chose parameters from the following ranges:  $b_0 \in [0, 1]$ ,  $b_1 \in [b_0, 1]$ ,  $\theta \in [2, \infty)$ ,  $\gamma \in [1, 2]$ ,  $B_N^0 \in [1, 2]$ ,  $r \in [0, 1]$ . Unless otherwise indicated we fixed  $B_N^1 = 1$ ,  $B_r = 0.2$ ,  $B_{O+} = 0.1$ ,  $C_{O+} = 100$ ,  $\eta = 0.2$  and  $l = 10$ .



**Supplementary Figure 9: Viability of good science across fields.** The figure shows the proportion of parameter sets which support a stable good-science equilibrium, as a function of the replication rate  $r$  (a) and level of technical advancement,  $\theta$  (b), for different distributions of effort between hypothesis selection and testing,  $f$ . (a) Depending on the rate of replication, putting more effort into selection or testing may improve the viability of good science. c) As we vary the level of technical advancement, putting more effort into theory is typically better for sustaining viable good science. For each curve, we drew  $10^7$  parameter sets for every value of  $r$  at increments of 0.01 between 0 and 1. We chose parameters from the following ranges:  $b_0 \in [0, 1]$ ,  $b_1 \in [b_0, 1]$ ,  $\theta \in [2, \infty)$ ,  $\gamma \in [1, 2]$ ,  $B_N^0 \in [1, 2]$ ,  $r \in [0, 1]$ . Unless otherwise indicated we fixed  $B_N^1 = 1$ ,  $B_r = 0.2$ ,  $B_{O+} = 0.1$ ,  $C_{O+} = 100$ ,  $\eta = 0.2$  and  $l = 10$ .



**Supplementary Figure 10: Basin of attraction of good science across fields.** The figure shows the distribution of sizes for the basin of attraction of good science (left) and the distribution of true and false positive rates (right), conditional on good science being viable, for  $10^7$  randomly drawn parameter sets. (a-b) When replication rate is 0, false positive rates are low but there is wide variation in the basin of attraction of good science. (c-d) A 25% replication rate does not noticeably impact the true and false positive rate, but the size of the basin of attraction increases. (e-f) Increasing the replication rate further to 50% further grows the basin of attraction of good science. For each plot, we drew  $10^7$  parameter sets for every value of  $r$  indicated, and calculated basin of attraction as the maximum and minimum levels of effort such that, when initialized at that value, the system would evolve towards the good-science equilibrium under our adaptive dynamics analysis. We chose parameters from the following ranges:  $b_0 \in [0, 1]$ ,  $b_1 \in [b_0, 1]$ ,  $\theta \in [2, \infty)$ ,  $\gamma \in [1, 2]$ ,  $B_N^0 \in [1, 2]$ ,  $r \in [0, 1]$ . Unless otherwise indicated we fixed  $B_N^1 = 1$ ,  $B_r = 0.2$ ,  $B_{O+} = 0.1$ ,  $C_{O+} = 100$ ,  $\eta = 0.2$  and  $l = 10$ .

## 2 Individual-based simulations

We ran individual-based simulations, relaxing the assumptions of the adaptive dynamics model described above to account for (i) variation in lab age and (ii) heterogeneity in lab publication strategy (iii) a finite population of active labs. We treated effort  $e$ , efficacy  $V$  and replication rate  $r$  as heritable, evolving traits. We ran ensembles of  $10^3$  replicate simulations to produce each simulation figure and plotted the average trajectories over time. Further details of the simulation setup are provided below.

### 2.1 Lab aging

Under the assumptions of adaptive dynamics the population of labs is infinite and the lab life cycle ensures that all labs are the same age when natural selection occurs. These simplifying assumptions are made for mathematical convenience but do not describe a particularly realistic case: in any given field there is a wide range of labs of different ages, and the older a lab is, the more it has published. This has consequences for the rate at which the lab experiences replication attempts (as they have contributed more novel results to the corpus of results in their field) which in turn has consequences for their fitness.

We assume that labs “die” when they copy another lab’s strategy (see below). Furthermore we assume that the fitness of a lab is determined by the average payoff received due to novel publication and replication over the lab lifetime.

### 2.2 Natural selection and the copying process

We assume that lab birth and death occurs via the copying process Traulsen et al. (2006) used to study a process of cultural evolution via imitation. Under this model, we assume that a pair of labs  $i$  and  $j$  are chosen at random, such that lab  $i$  chooses to adopt the strategy of lab  $j$  with a probability  $\pi_{ij}$  where

$$\pi_{ij} = \frac{1}{1 + e^{\sigma(\bar{w}_i - \bar{w}_j)}} \quad (30)$$

where  $\bar{w}_i$  is the average payoff to lab  $j$  during its lifetime. This birth-death process can be thought of as a fixed population of labs who update their strategies, described by their methodological efficacy  $V$ , effort  $e$  and replication rate  $r$ , when they see another lab doing better. This may be thought of as occurring whenever an old lab is disbanded and replaced with a new lab in a university or research institute. Alternatively it may be understood as occurring among a fixed population of competing labs trying to gain an edge over one another.

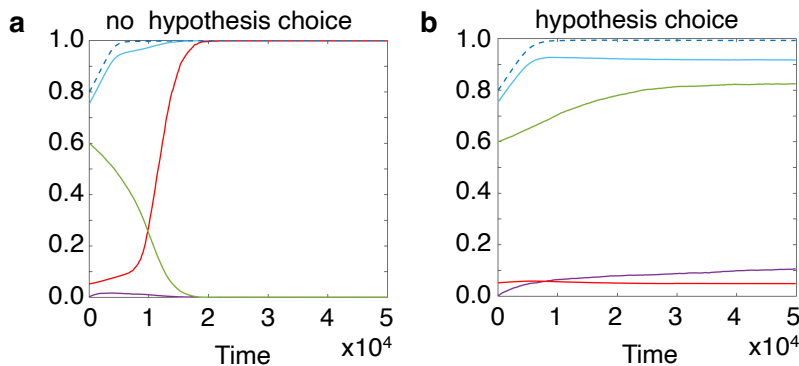
### 2.3 Replication

Populations of competing labs are assumed to contribute to a corpus of literature of size  $L$ . When choosing a study to replicate a lab chooses a study at random from the corpus. They attempt to reproduce the study using the same level of methodological efficacy  $V$  and effort  $e$  as for testing a novel hypothesis. After an attempt at reproduction the study is moved from the corpus of literature available for replication.

As a result, a lab that has produced  $n$  papers with novel results has a study reproduced with probability  $n/L$  when another lab decides to undertake a replication study. If the outcome of the replicating labs study is positive, the replication is successful otherwise it is not. The corpus of literature is always assumed to contain  $L$  novel papers available for replication - if all the papers by currently active labs have been replicated we assume that the labs can still reproduce older literature. Thus labs can in principle engage in replication at the maximum rate  $r = 1$ , although this pathological case is not observed in simulations or under the adaptive dynamics model, except transiently (Supplementary Figure 2).

## 2.4 Co-evolution of effort and replication

We explored the co-evolutionary dynamics of replication and effort via individual-based simulations (Supplementary Figure 11). In the absence of hypothesis choice only very low levels of replication emerged and, as in Figure 2 and Figure 4 of the main text, effort evolved to the bad-science minimum. In contrast, when hypothesis choice was allowed the good-science equilibrium was maintained and replication evolved steadily to around  $r = 0.1$  (Supplementary Figure 11b).

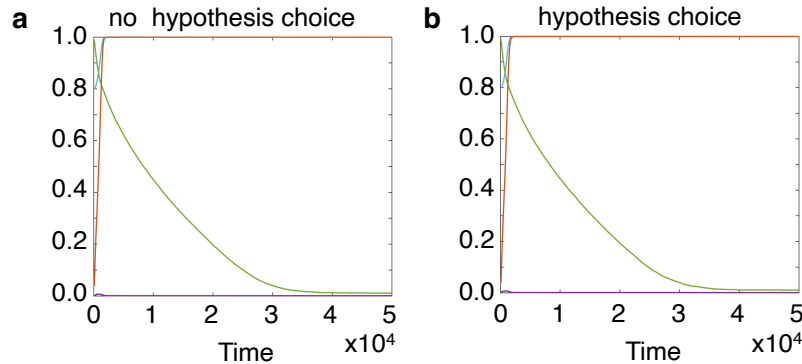


**Supplementary Figure 11: Co-evolution of replication and effort.** The figure shows results of individual-based simulations for the co-evolution replication and effort. (a) In the absence of hypothesis choice, both true (blue) and false (red) positive rates increase to unity, and effort declines to a minimum  $(e - 1)/e = 0$  (green), while replication rate (purple) remains low. (b) However, when hypothesis choice is allowed, effort increases over time towards a good-science equilibrium in which false positives are rare, and replication evolves to a modest rate. All parameters are the same as in Figure 2c. Replications are chosen from a corpus of  $L = 10^5$  novel studies, and each study is allowed to be replicated only once (see SI). Payoffs are  $B_N = 1$ ,  $B_r = 0.2$ ,  $B_{O+} = 0.1$  and  $C_{O-} = 100$ .

## 2.5 Limit of $\theta = \gamma = 1$

Our model reproduces that of Smaldino and McElreath (2016) in the limit  $\gamma = \theta = 1$ , and as such our simulations in this limit should produce the same qualitative results. We ran simulations in this limit without hypothesis choice and showed that, indeed, the bad-science equilibrium quickly emerged (Supplementary Figure 12a). When hypothesis choice was allowed (Supplementary Figure 12b) the bad-science equilibrium still evolved in this limit, since power  $P(+|T)$  and false positive rate  $P(+|F)$  are *both* independent of effort under this model, once efficacy evolves to its maximum  $V = 1$ . This latter result illustrates a pathology of the limit  $\theta = \gamma = 1$ , under which bad science

(true- and false-positive rates equal to one) cannot be avoided, no matter how much effort a lab puts in, once methodological efficacy reaches its maximum – a state of affairs that does not reflect reality in any scientific field. However, when we separate out methodological efficacy from lab effort in identifying positive results, and allow for the possibility that a diligent lab can, in principle, expend effort to do good science (i.e. by setting  $\gamma > 1$  and  $\theta > 1$ ), the effects of theory on stabilizing good science become apparent, and both good- and bad-science equilibria emerge – a state of affairs that more accurately reflects what we see in scientific practice across fields.



**Supplementary Figure 12: Simulations in the limit  $\theta = \gamma = 1$ .** This figure is the same as Supplementary Figure 11 with the alteration that the technical limits of false- and true-positives are set to  $\theta = \gamma = 1$ . In this case both without (a) and with (b) hypothesis choice, bad science evolves.

## References

- Leimar, O. 2009. Multidimensional convergence stability. *Evolutionary Ecology Research* 11:191–208.
- Smaldino, P. E., and R. McElreath. 2016. The natural selection of bad science. *Royal Society open science* 3:160384.
- Traulsen, A., M. A. Nowak, and J. M. Pacheco. 2006. Stochastic dynamics of invasion and fixation. *Phys Rev E Stat Nonlin Soft Matter Phys* 74:011909.