

Distance- rather than location-based temporal judgments are more accurate during episodic recall in a real-world task

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1 **Distance- rather than location-based temporal judgments are more**
2 **accurate during episodic recall in a real-world task**

3 Definitions of episodic memory typically emphasize the importance of spatiotemporal
4 frameworks in the contextual reconstruction of episodic retrieval. However, our ability to
5 retrieve specific temporal contexts of experienced episodes is poor. This has bearing on the
6 prominence of temporal context in the definition and evaluation of episodic memory,
7 particularly among non-human animals. Studies demonstrating that rats rely on elapsed time
8 (distance) rather than specific timestamps (location) to disambiguate events have been used to
9 suggest that human episodic memory is qualitatively different to other species. We examined
10 whether humans were more accurate using a distance- or location-based method for judging
11 when an event happened. Participants (n = 57) were exposed to a series of events and then asked
12 either when (e.g. 1:03 p.m.) or how long ago (HLA; e.g. 33 minutes) a specific event took place.
13 HLA judgements were significantly more accurate, particularly for the most recently
14 experienced episode. Additionally, a significantly higher proportion of participants making
15 HLA judgements accurately recalled non-temporal episodic features across all episodes. Finally,
16 for participants given the choice of methods for making temporal judgements, a significantly
17 higher proportion chose to use HLA judgements. These findings suggest that human and non-
18 human temporal judgements are not qualitatively different.

19 Keywords: human episodic memory; episodic-like memory; passive encoding; temporal
20 estimation; mental time travel

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23

24 **Introduction**

25 Episodic memory is a fundamental memory process that allows the apparently
26 automatic encoding of attended experience (Morris & Frey, 1997). It is often defined as
27 memory for events and the temporal-spatial properties that allow us to distinguish
28 memory for one event from other similar events (Tulving, 1983). In principle, any piece
29 of information that is specific to an event can be used to disambiguate that memory
30 from other memories including spatial location, contextual features of the event (e.g.
31 weather, mood, specific stimuli) and time (Persson, Ainge, & O'Connor, 2016). Time is
32 a particularly interesting and attractive candidate for disambiguating specific events in
33 memory as each event will have a unique timestamp. In contrast, it is relatively rare for
34 other features of an event to be completely unique. Consequently, many theories and
35 definitions of episodic memory stress the importance of a temporal component
36 (Clayton, Bussey, & Dickinson, 2003; de Kort, Dickinson, & Clayton, 2005; Roberts,
37 2002; Tulving, 1983).

38 Temporal memory can, however, take a number of forms. Friedman (2001) puts
39 forward two main strategies used to recall when a previously experienced episode
40 occurred, referred to as 'distances' and 'locations' (Friedman, 2001). A distance-based
41 approach involves remembering how long ago an event took place relative to the
42 present. In contrast, a location-based strategy employs the use of information stored in
43 memory, such as knowledge of personal, natural or social time patterns, to reconstruct
44 the specific instance of when an event occurred. Location-based strategies would be
45 consistent with the influential Temporal Context Model of episodic memory (Howard
46 and Kahana, 2002). According to this model, information is stored either as context or
47 content representations. As new content is encoded corresponding new context is
48 associated with it. The contextual representation is an aggregation of previous

49 experiences and serves as source of location information to help disambiguate memories
50 from other memories.

51 Both distance- and location-based strategies have plausible neurobiological
52 mechanisms. Mechanisms that support distance-based strategies would need to show
53 gradual change in representations that can be correlated with time passed. The
54 hippocampus and surrounding parahippocampal cortices have been shown to have
55 gradually changing representations that could represent changes in time elapsed at short
56 (seconds-minutes; Eichenbaum, 2014; Kraus, Robinson, White, Eichenbaum, &
57 Hasselmo, 2013; MacDonald, Lepage, Eden, & Eichenbaum, 2011; Pastalkova, Itskov,
58 Amarasingham, & Buzsaki, 2008; Tsao et al., 2018) and medium (hours-days; Mankin,
59 Diehl, Sparks, Leutgeb, & Leutgeb, 2015; Mankin et al., 2012; Mau et al., 2018)
60 timescales. Recordings of hippocampal long-term potentiation (LTP) suggest a slow
61 decrement over weeks-months providing a potential mechanism for distance-based
62 strategies at even longer timescales (Abraham, Logan, Greenwood, & Dragunow,
63 2002). The hippocampus also displays robust responses to stimuli that could be used to
64 support location-based strategies including, most obviously, spatial location (Colgin,
65 Moser, & Moser, 2008; O'Keefe & Dostrovsky, 1971), but also contextual features of
66 the environment (Anderson & Jeffery, 2003; Leutgeb et al., 2005; Muller & Kubie,
67 1987), motivation (Kennedy & Shapiro, 2009), social environment (Danjo, Toyozumi,
68 & Fujisawa, 2018; Omer, Maimon, Las, & Ulanovsky, 2018) and on-going behavioural
69 tasks (Ainge, Tamosiunaite, Woergoetter, & Dudchenko, 2007; Ainge, van der Meer,
70 Langston, & Wood, 2007; Ferbinteanu & Shapiro, 2003; Lee, Griffin, Zilli,
71 Eichenbaum, & Hasselmo, 2006; Smith & Mizumori, 2006; Wood, Dudchenko,
72 Robitsek, & Eichenbaum, 2000).

73 A key difference between location- and distance-based strategies is that location-
74 based memory involves the recall of specific source information from the encoding
75 event to place the event in a temporal context (Diana, Van den Boom, Yonelinas, &
76 Ranganath, 2011; Yonelinas, 1999). Distance-based strategies, however, rely on a
77 familiarity-based retrieval mechanism that allows the age of a memory to be inferred
78 from the relative strength of the memory trace. This lack of specific source information
79 in distance-based temporal memories has been used to suggest that distance-based
80 strategies are not episodic (Clayton et al., 2003; Roberts, 2002; Roberts & Feeney,
81 2009; Suddendorf & Busby, 2003). This distinction between episodic and potentially
82 non-episodic strategies for remembering when something happened has become
83 relevant when examining non-human animals' memory for time. It has been suggested
84 that reliance on distance-based strategies in some animals is evidence that human and
85 non-human animal (hereafter animal) episodic memory are qualitatively different
86 (Roberts et al., 2008).

87 Over the past two decades, episodic memory research in animals has
88 considerably expanded, not least with the aim of finding an animal model of the first
89 major symptom of Alzheimer's disease that can be used to test potential therapeutic
90 targets. These studies have focused on demonstrating that animals can remember trial-
91 unique combinations of specific stimuli within spatial locations at specific times. This
92 integrated memory of what, where and when has been termed episodic-like memory in
93 non-human animals and has been demonstrated in many species of birds (Clayton &
94 Dickinson, 1998, 1999; Clayton, Yu, & Dickinson, 2001; de Kort et al., 2005; Feeney,
95 Roberts, & Sherry, 2009, 2011; Zinkivskay, Nazir, & Smulders, 2009), primates
96 (Martin-Ordas, Haun, Colmenares, & Call, 2010), cuttlefish (Jozet-Alves, Bertin, &
97 Clayton, 2013), and rodents (Babb & Crystal, 2005, 2006a, 2006b; Davis, Easton,

98 Eacott, & Gigg, 2013; Eacott & Norman, 2004; Kart-Teke, De Souza Silva, Huston, &
99 Dere, 2006). However, the degree to which episodic-like memory for what, where and
100 when is equivalent to episodic memory in humans is still greatly debated (Suddendorf,
101 2013; Suddendorf, Addis, & Corballis, 2009; Suddendorf & Busby, 2003; Tulving,
102 1983). One of the defining characteristics of human episodic memory is the ability to
103 mentally travel in time and relive an experience, autothetic consciousness, but in the
104 absence of a test for mental time travel in animals it has not been possible to definitively
105 say whether or not animals have human-like episodic memory. One route of enquiry
106 would be to ask whether animals remember time using the apparently more episodic
107 location-based strategies or whether they rely on distance-based time estimation.

108 Roberts et al. (2008) asked whether rats were capable of using a location-based
109 strategy to remember time or whether, instead, they rely on a distance-based strategy.
110 Rats were split into three groups and trained on an episodic-like memory task using a
111 radial arm maze. The rats had to learn when cheese would be replenished or pilfered on
112 a specific arm during the test trial using either a location-based strategy that they called
113 ‘when’ (time of day that they received their sample trial) or a distance-based strategy
114 that they called ‘how long ago’ (the elapsed time between test and sample trial). Rats
115 using a how long ago (*HLA*) strategy were more accurate at learning a temporal rule to
116 guide behavior than those using a *when* strategy. When specific location-based cues
117 were minimized by testing in the middle of the light-dark cycle, rats could no longer
118 accurately use *when* strategies. These findings were used to suggest that animals use a
119 different temporal strategy to humans when performing a what-where-when memory
120 task, raising questions about the similarity between episodic-like memory in animals
121 and episodic memory in humans.

122 However, the Roberts study sought to specifically minimize location-based cues
123 and, as such, it is not clear that humans would use location-based strategies in the same
124 situation. In order to conclude that rats and humans have fundamentally different
125 mechanisms for remembering when things happened, we must first ask how humans
126 would perform when asked to solve a temporal memory problem using either distance-
127 or location-based strategies. While it would not be logistically possible to train human
128 subjects on the same type of paradigm that Roberts et al. (2008) used for their rat
129 studies, we have sought to test the same cognitive mechanisms supporting temporal
130 memory. In the current study, we examined what type of temporal information humans
131 use to remember episodes and whether temporal accuracy is affected by asking
132 participants to use different temporal strategies. Participants were signed up to take part
133 in a study of ‘Technology and Social Interaction’ to ensure that they were unaware that
134 this was a memory experiment and prevent them actively trying to remember the details
135 of the episodes. During a one-hour testing session each participant experienced 3 events
136 that happened in different spatial locations at specific times (after 3, 23 and 33 minutes).
137 At the end of testing participants were asked to provide details of the events they had
138 experienced including when it happened and critically were assigned to one of three
139 groups depending on the temporal strategy they were required to employ (location,
140 distance, and location or distance). The design of the experiment captured many of the
141 key aspects of the animal studies whilst also aiming to provide an ecologically valid
142 way of testing how we integrate the temporal features of an event into an episodic
143 memory. Participants were required to make temporal judgements of real-world trial
144 unique experiences that were passively encoded offering a realistic assessment of
145 episodic memory compared with most lab studies. We also investigated which temporal

146 strategy participants chose to use when given an option between location- and distance-
147 based approaches.

148 Considering work by Friedman (1993) and Roberts et al. (2008), we predicted
149 that participants using a location-based temporal strategy would be more accurate at
150 recalling when episodes occurred as well as specific non-temporal aspects of those
151 episodes. We also expected that participants would actively choose to use a location-
152 based temporal approach when given a choice.

153 **Materials and methods**

154 *Participants*

155 Fifty-seven University of St Andrews students (36 female) took part in a study approved
156 by the University Teaching and Research Ethics Committee. All participants were paid
157 £8 for their participation.

158 *Apparatus and materials*

159 The experiment took place in a 17x9 foot room with no potential time cues. Windows
160 were blocked, and the room was well isolated from ambient sound. Participants sat
161 around a long table. One end of the table faced a purple wall and the other end had a
162 white backdrop. Metal cabinets were located in a corner of the room opposite the door.
163 Participants were provided with magazines, a board game and a pack of playing cards.
164 At the end of the experiment, participants were asked to fill out a questionnaire
165 pertaining to the three *episodes* that took place during the study (see *Procedure*).

166 ***Design***

167 The experiment was advertised as a study examining the role of technology on human
168 social interaction. This was done to prevent participants from trying to keep track of
169 time as well as to provide a logical reason for requiring participants to surrender
170 electronic devices that could display time. In the first two experimental conditions,
171 participants had to recall the time of episodes either using a location- (*when*) or
172 distance-based (*HLA*) strategy. A third condition was included to allow participants to
173 freely choose either temporal strategy. A total of 12 experimental sessions were
174 conducted, each running for 45 minutes with a group of 5 participants. Participants were
175 assigned to a specific experimental condition depending on the session number they
176 signed up for (Sessions 1, 4, 7 and 10 – *when* condition; Sessions 2, 5, 8 and 11 – *HLA*
177 condition; Sessions 3, 6, 9 and 12 – *free choice* condition). Four sessions were run every
178 day (10:00, 12:00, 14:00 and 16:00) over three days. Although 20 participants were
179 recruited in total for each condition, one participant in each condition did not attend.
180 Therefore, sessions 3, 4, and 5 only had four participants.

181 Participants had to make temporal judgements on three distinct episodes that
182 took place. The episodes occurred 3 minutes, 23 minutes and 33 minutes from the start
183 of the session. The time points at which the episodes took place were chosen to have
184 one episode at the midpoint of the session and two episodes on either side of the
185 halfway mark but not at symmetrical points from the start and end of the session
186 respectively to avoid participants using that as a strategy for estimating time.

187 ***Procedure***

188 All participants were required to email their completed consent forms ahead of time to
189 ensure that they were compliant with surrendering their electronic devices as well as to
190 avoid any feelings of succumbing to peer pressure, should they want to withdraw at the

191 start of the experiment, given the group nature of the study. Participants were also made
192 aware that their consent had not been sought regarding the video or audio recording of
193 the session and, therefore, no such footage would be captured. This was clarified so that
194 participants would be incentivised to interact with each other naturally. The two
195 temporal landmarks available to all participants beforehand were the start time and
196 duration of the experiment as featured in the study advertisement and information sheet.
197 Precautions were taken to limit participants using these cues as reference points. The
198 study duration was advertised as being 90 minutes long while the actual session lasted
199 45 minutes. When participants arrived for the study, they were met at an adjoining
200 building and then walked over to the testing room. Upon arriving in the room,
201 participants were asked to surrender all electronic devices. There was an approximate
202 15-minute delay between when the participants arrived for the study and the start of the
203 experimental session. Before the start of the experiment participants were asked to read
204 a New York Times article about technology and social interaction entitled ‘Step away
205 from the phone!’ (Tell, 2013). This reinforced the false nature of the experiment and
206 created a gap in time between when participants surrendered their devices and the start
207 of the test session.

208 Participants were instructed to interact with each other freely by talking or
209 making use of materials provided in the room. The researcher then left the room and
210 discreetly started a timer. Three minutes into the experiment, the researcher re-entered
211 the room claiming to collect a diary on top of one of the cabinets. At the 23-minute
212 stage, the researcher returned to the room with bottles of water and plastic cups for the
213 participants and placed them at the near end of the table close to the purple wall. At 33
214 minutes, the researcher brought in a pack of playing cards for the participants to use and
215 placed it at the opposite end of the table next to the white wall. During each of these

216 three episodes the researcher made sure to knock clearly and loudly before entering the
217 room and to speak to and make eye contact with all participants so that they were all
218 aware of the event taking place. At the end of the 45 minutes, the researcher entered the
219 room for the final time and informed the participants that the study had finished.
220 Participants were then handed questionnaires. Participants were asked to complete the
221 three questions below for each of the three episodes during which the experimenter
222 entered the room. Questions 1 and 2 were common for participants across all time
223 strategy groups. Question 3 was modified depending on the experimental condition.
224 Participants in the *when* group received question 3a, those in the *HLA* group answered
225 3b and ones in the free choice group responded to 3c. Below are the task instructions
226 with episodic memory questions for the first out of three episodes, which were referred
227 to as *situations* to the participants:

228

229 *Please answer the following questions in as much detail as possible regarding the 3*
230 *situations, in order of sequence (from first to last), when the experimenter entered the*
231 *room between the start and end of the experiment.*

232

233 Situation 1

234 (1) What happened, i.e., what did the experimenter do/want?

235 (2) Where did it happen, i.e., which part of the room specifically?

236 (3a) When did it happen, i.e, at what specific time? Please be as specific as possible
237 (e.g. 3.13pm)

238 (3b) How long ago did it happen? Please be as specific as possible (e.g. 53 minutes
239 ago)

240 (3c) When or how long ago did it happen? Please be as specific as possible and
241 choose to respond in only one format (e.g. either 3.13pm or 53 minutes ago).

242 *Statistical analyses*

243 Of the 57 participants who completed the final questionnaire, responses from ten
244 participants were excluded because participants either did not consistently use a
245 when/HLA strategy for all three episodes (n=2) or did not complete one or more of the
246 temporal judgements (n=8). Therefore, the final dataset included responses from 47
247 participants. Data from the *free choice* condition were assigned to the *when* or *HLA*
248 conditions depending on participants' chosen time strategy for initial analysis. For the
249 majority of the variables (7/12), homogeneity of variance assumption was not violated
250 (see Supplementary Material). To assess the accuracy of time judgements of episodic
251 memories, we calculated mean temporal estimation errors, for each episode. This was
252 calculated as the difference between the reported and actual time of an episode. This can
253 be calculated in two ways using either signed or unsigned values. The unsigned,
254 absolute value of mean temporal estimation errors provides an absolute measure of
255 temporal accuracy, while the signed value allows the examination of systematic bias for
256 either under- or over-estimation of time elapsed. Both are presented here.

257 For sessions that involved participants using a *HLA* strategy, a composite end
258 time was generated and used as a baseline time from which to calculate when all the
259 participants in a particular session predicted how long ago each episode took place. The
260 baseline time, calculated separately for each session, was the midpoint between when
261 the questionnaires were administered and when the last questionnaire was completed. A
262 baseline time was required as a consequence of administering paper rather than digital
263 questionnaires. Paper questionnaires were used to ensure quick and efficient distribution

264 of survey materials and recording of responses in a group setting devoid of electronic
265 devices.

266 To examine whether participants were aware of the three times the experimenter
267 entered the room, participants were scored on whether or not they could correctly recall
268 the non-temporal features of each of the three episodes: *what*, *where* and combined
269 *what and where*. For example, if a participant correctly recalled that the experimenter
270 entered the room to collect a diary at episode one, then the participant would receive a
271 score of 1 under the *what* category for episode one. Conversely, an incorrect answer
272 would result in a score of 0. A summary table with descriptive statistics of temporal
273 error and accuracy of non-temporal episodic aspects across both time strategies can be
274 found in the Supplementary Material. Shapiro-Wilk tests of normality were conducted
275 to establish the normality of the current dataset (see Supplementary Material). Although
276 some data were not normally distributed, parametric tests (mixed ANOVAs) were
277 performed for temporal estimation errors. This is because *F*-tests produced by
278 ANOVAs have been shown to be robust to Type 1 error, with data transformations or
279 non-parametric analyses not providing any additional benefit for non-normally
280 distributed data (Blanca, Alarcon, Arnau, Bono, & Bendayan, 2017). This is true even
281 for groups with unequal sample sizes, as is the case with the present study. In instances
282 where the sphericity assumption was violated for the repeated measures factor, a
283 Greenhouse-Geisser correction was applied.

284 A 3 X 2 mixed ANOVA, with the three episodic events as the repeated measures
285 factor and temporal strategy (*when vs HLA*) as the independent factor, was performed
286 for temporal estimation errors. The same analysis was repeated using only temporal
287 estimation errors from memories where the non-temporal components were correctly
288 recalled. *Post-hoc* comparisons using Bonferroni corrections were conducted on

289 significant main and interaction effects. Bonferroni corrections were carried out in the
290 usual way by dividing the p-value by the number of comparisons. Mann-Whitney *U*
291 tests were conducted on the accurate recall for each of the three non-temporal *what*,
292 *where* and *what and where* episodic features across the three episodes. Chi-square tests
293 of association were conducted between the two temporal groups to assess whether there
294 was a significant difference in the proportion of participants who correctly recalled non-
295 temporal episodic aspects across all three episodes. A binomial test from chance was
296 used to assess whether there was a preferred temporal strategy in the *free choice*
297 condition. All analyses were performed using IBM SPSS Statistics 26.0[®].

298 **Results**

299 *Temporal estimation errors*

300 We first examined temporal estimation errors to see how accurate participants were at
301 recalling the time at which an episode had taken place depending on the strategy
302 employed. If human episodic memory relies primarily on location-based strategies, then
303 we would expect memories based on this *when* strategy to be more accurate. Figure 1a.
304 shows that this was not the case with no systematic difference between the groups as
305 evidenced by no significant main effect of strategy ($F_{(1, 45)} = 3.79, p = .058, \eta_p^2 = .078$).
306 Accuracy of temporal judgements for the three episodes did not change significantly
307 across the testing session demonstrated by a non-significant main effect of episode
308 ($F_{(1.66, 74.50)} = 1.11, p = .325, \eta_p^2 = .024$). Interestingly though, there was a significant
309 episode x strategy ($F_{(1.66, 74.50)} = 10.60, p < .001, \eta_p^2 = .191$) interaction. *Post hoc* tests
310 revealed that this interaction effect was primarily driven by a difference in performance
311 between the two strategies at episode three. Independent sample *t*-tests revealed that
312 using a *when* relative to a *HLA* strategy at episode three resulted in significantly greater

313 temporal error judgements ($t_{(45)} = 3.79, p < .001$). Differences in temporal errors
314 between the two strategies were non-significant at episodes one ($t_{(45)} = -0.59, p = .556$)
315 and two ($t_{(45)} = 0.48, p = .632$). This clearly demonstrates that the predicted increased
316 accuracy by those using a *when* strategy was not found. Indeed, the only significant
317 difference between the groups was an interaction driven by increased accuracy of the
318 HLA group at timepoint three.

319 Additionally, one-way ANOVAs revealed a significant difference in temporal
320 error judgements across episodes for participants using both *when* ($F_{(2, 30)} = 6.84, p =$
321 $.004, \eta_p^2 = .313$) and *HLA* ($F_{(1.60, 47.92)} = 4.49, p = .023, \eta_p^2 = .130$) strategies.
322 Bonferroni-corrected pairwise comparisons showed that significantly greater temporal
323 errors were made for those employing a *when* strategy at episode three relative to
324 episodes one ($M = -6.82, SE = 2.43, p = .040$) and two ($M = -6.63, SE = 2.09, p = .019$).
325 There was a similar but opposing pattern of results for those adopting a HLA strategy,
326 with participants making significantly greater temporal errors at episode one relative to
327 episode three ($M = 4.68, SE = 1.77, p = .039$). Overall, participants adopting a *when*
328 strategy made significantly greater temporal estimation errors by specifically
329 overestimating the time at which episode three took place.

330 We next went on to examine signed temporal estimation errors to see whether
331 there was systematic under or over-estimation of when events took place. Figure 1b
332 shows that temporal judgements were more accurate using a *HLA* than a *when* strategy,
333 again contrary to our initial prediction. This higher accuracy was seen for every episode
334 and was confirmed by a significant main effect of strategy ($F_{(1, 45)} = 6.98, p = .011, \eta_p^2$
335 $= .134$). Accuracy of temporal judgements for the three episodes did not change
336 significantly across the testing session demonstrated by a non-significant main effect of
337 episode ($F_{(1.47, 66)} = 2.86, p = .080, \eta_p^2 = .060$). Consistent with the unsigned analysis

338 there was, however, a significant episode x strategy ($F_{(1.47, 66)} = 3.69, p = .043, \eta_p^2 =$
339 $.076$) interaction on temporal estimation errors. *Post hoc* tests again confirmed that this
340 interaction effect was primarily driven by a decrease in the performance of participants
341 employing a *when* strategy at episode three. Independent sample *t*-tests revealed that
342 using a *when* relative to a *HLA* strategy at episode three resulted in significantly greater
343 temporal error judgements ($t_{(45)} = -3.60, p < .001$). Differences in temporal errors
344 between the two strategies were non-significant at episodes one ($t_{(45)} = 0.92, p = .365$)
345 and two ($t_{(45)} = 1.43, p = .160$). Additionally, one-way ANOVAs revealed a significant
346 difference in temporal error judgements across episodes for participants using a *when*
347 ($F_{(2, 30)} = 4.51, p = .019, \eta_p^2 = .231$) but not a *HLA* ($F_{(1.30, 38.96)} = 0.83, p = .398, \eta_p^2 =$
348 $.027$) strategy. Bonferroni-corrected pairwise comparisons showed that significantly
349 greater temporal errors were made for those employing a *when* strategy at episode three
350 relative to episode one ($t_{(15)} = -2.74, p = .015$). There was no significant difference in
351 temporal errors made between episodes one and two ($t_{(15)} = -1.35, p = .198$) or episodes
352 two and three ($t_{(15)} = -1.72, p = .106$). Overall, participants adopting a *when* strategy
353 made significantly greater temporal estimation errors by overestimating the time at
354 which an episode took place (Figure 1b), although it is clear from the interaction that
355 this effect is primarily driven by a difference in accuracy between groups at timepoint
356 three. These analyses were conducted on data collapsed across free and forced choice
357 but the difference in temporal accuracy was maintained when we examined forced
358 choice only ($t_{(31)} = -2.48, p = .019$).

359 ***Temporal strategy choice***

360 While it is clear that participants' accuracy in making temporal judgements was better
361 when forced to use a *HLA* strategy, it could be the case that this strategy is not routinely

362 employed by humans remembering episodes from their lives. To test this, we examined
363 which strategy participants voluntarily chose to adopt in the *free choice* condition. A
364 binomial test indicated that the proportion of participants who chose a *HLA* strategy
365 (.860) was significantly above chance [.500; $p = .013$; Figure 2a]. Within this group the
366 temporal estimation errors between the *when* and *HLA* participants showed the same
367 pattern as in the forced choice condition [Figure 2b-e]. Additionally, and in line with the
368 data shown in Figure 1, participants tended to overestimate *when* but not *how long ago*
369 an episode took place. Again, this effect is driven by an interaction whereby the *when*
370 group overestimated the time at which event three took place.

371 One issue related to the strategy choice of those in the free choice condition is
372 that it created unequal group sizes in the main analysis of temporal estimation error. To
373 determine the likelihood of the reported effects persisting in groups of equal size, we
374 ran bootstrapped Monte Carlo simulations using random selections without replacement
375 of 16 out of the 31 participants in the *HLA* group, comparing them to the 16 participants
376 in the *when* group. For each simulation we ran the same ANOVA as we had previously
377 used on the unsigned data, but this time with equal group sizes and without Greenhouse-
378 Geisser adjustments to the degrees of freedom. This was repeated 100,000 times. The
379 proportion of matches between these simulations with equal group sizes and the original
380 analyses were: Between subjects effect matches: 76.6%, Within subjects effect matches:
381 99.7%, Interaction matches: 99.7%.

382 *Accuracy of non-temporal episodic features*

383 One potential explanation for the difference in temporal accuracy is that *HLA*
384 judgements are used to support simpler non-episodic memories whereas memories
385 supported by *when* judgements come with the rich contextual detail associated with
386 episodic memory. If this is the case, we would expect memories driven by *when*

387 judgements to be associated with greater accuracy for the non-temporal features of
388 episodic memory. To test this, we examined whether memories supported by *HLA* and
389 *when* strategies were similarly accurate for the non-temporal contents of the memory.
390 Figure 3 depicts the proportion of participants in both groups who correctly recalled
391 non-temporal episodic features across the three episodes. Mann-Whitney *U* tests were
392 conducted on the accurate recall for each of the three non-temporal *what*, *where* and
393 *what and where* episodic features. For the *what* episodic features, there was a significant
394 difference in recall accuracy between the two groups at episode one ($U = 323.50, z =$
395 $2.04, p = .042$) but not at episodes two ($U = 247.50, z = -0.03, p = .979$) and three ($U =$
396 $255.00, z = 0.29, p = .769$). At episode one, *what* recall accuracy was significantly
397 higher for participants in the *HLA* group (mean rank = 26.44) compared to those in the
398 *when* group (mean rank = 19.28). For the *where* episodic features, there was no
399 significant difference in recall accuracy between the two groups at episodes one ($U =$
400 $253.00, z = 0.14, p = .893$), two ($U = 269.00, z = 0.58, p = .559$) and three ($U = 246.00,$
401 $z = -0.06, p = .953$). Similarly, for the *what and where* episodic features there was no
402 significant difference in recall accuracy between the two groups at episodes one ($U =$
403 $299.50, z = 1.35, p = .177$), two ($U = 269.00, z = 0.58, p = .559$) and three ($U = 261.50,$
404 $z = 0.39, p = .696$). Overall, participants in the *when* group showed poorer recall,
405 relative to their *HLA* counterparts, specifically for *what* happened towards the start
406 rather than the middle or end of the experiment. This indicates that aspects of episodes
407 that happened further back in time were recalled with reduced accuracy while using a
408 *when* strategy. There was no difference between groups on recall accuracy for *where*
409 and *what and where* aspects across all three episodes. Taken together, these results are
410 not consistent with the suggestion that memories supported by *HLA* judgements, are
411 simpler and lacking in contextual details.

412 Another potential issue is that the previous findings of increased temporal
413 accuracy in *HLA* may be driven by memories that do not contain fully accurate recall of
414 integrated episodes. To test this, we assessed whether there was a difference in temporal
415 accuracy when using different temporal recall strategies specifically on trials where
416 non-temporal episodic aspects were correctly recalled. Consistent with our previous
417 analysis, there was main effect of strategy ($F_{(1, 39)} = 5.00, p = .031, \eta_p^2 = .114$) with
418 participants using a *HLA* strategy making more accurate temporal judgements relative
419 to their *when* counterparts. Therefore, even in specific cases where participants
420 accurately recalled all features of an integrated episode, adopting a *HLA* strategy
421 resulted in significantly more accurate temporal judgements [Figure 4]. There was no
422 main effect of episodic feature ($F_{(1.69, 65.87)} = 1.64, p = .204, \eta_p^2 = .040$) or episodic
423 feature x strategy ($F_{(1.69, 65.87)} = 1.14, p = .319, \eta_p^2 = .028$) interaction effect. These
424 results were obtained using unsigned temporal error data. The same pattern of results
425 was observed when signed temporal error data were analysed [strategy: ($F_{(1, 39)} = 9.53, p$
426 $= .004, \eta_p^2 = .196$); episodic feature: ($F_{(2, 78)} = 0.24, p = .787, \eta_p^2 = .006$); episodic
427 feature x strategy: ($F_{(2, 78)} = 0.20, p = .818, \eta_p^2 = .005$)].

428 One of the key characteristics of episodic memory is integration of features to
429 form a coherent representation of a specific event. Another useful line of enquiry,
430 therefore, is to ask whether the two strategies produce fully integrated *what*, *where*, and
431 *when* memories. To test this, we compared the proportion of participants who correctly
432 recalled all the episodic aspects for all three episodes and whether this differed
433 depending on the type of temporal strategy adopted. Chi-square tests revealed there was
434 a significant association between strategy and the proportion of participants who
435 correctly recalled all three pairs of *what and where* episodic features ($\chi^2(1) = 3.92, p =$
436 $.048$), with .484 of participants in the *HLA* group correctly recalling all *what and where*

437 episodic features from the experiment compared with .188 of participants in the *when*
438 group. In contrast there was no significant association between strategy and the
439 proportion of participants who correctly recalled either all *what* ($\chi^2(1) = 2.52, p = .112$)
440 or all *where* ($\chi^2(1) = 1.27, p = .260$) episodic features. These results point specifically to
441 a *HLA* strategy in facilitating the integration and accurate recall of multiple episodic
442 features.

443

444 **Discussion**

445 Temporal judgements of when an event occurred have been suggested to be a
446 critical feature of episodic memory (Clayton et al., 2003; de Kort et al., 2005; Roberts,
447 2002; Roberts et al., 2008; Tulving, 1983). These temporal judgements can either be
448 supported by distance-based strategies, where the time of an event is inferred from the
449 relative memory strength, or by location-based strategies where source information
450 from the encoding event is retrieved to provide a temporal context (Friedman, 2001).
451 Here we tested the suggestion that episodic memory is supported by location-based
452 temporal judgments in humans (Roberts et al., 2008). We report three key findings.
453 Firstly, there was an interaction between temporal strategy and time of episode such that
454 participants using distance-based strategies were significantly more accurate than those
455 making location-based temporal judgments for recently experienced events. There was
456 no difference in accuracy between those using different temporal strategies for events
457 experienced less recently. Secondly, given a choice, most participants used a distance-
458 based strategy to report when an event took place. Thirdly, a greater proportion of
459 participants using a distance-based temporal strategy correctly recalled all *what and*
460 *where* non-temporal episodic features. These data clearly show that in conditions

461 outlined in the present study, distance-based judgements are more accurate for more
462 recently experienced events and also the preferred method of remembering when an
463 event took place.

464 The main finding of the study is the significant interaction of strategy and event
465 such that participants asked to remember when something happened using a location-
466 based *when* strategy were less accurate for events that were recently experienced
467 compared to participants using a distance-based *HLA* strategy. There was no difference
468 between the groups for events experienced less recently. One potential reason for the
469 difference between the groups is that the *when* strategy involves the additional cognitive
470 load of calculating the precise clock time relative to the last known time, the start of the
471 experiment. This additional load could introduce error due to increased demands not
472 present for the *HLA* group. It is possible that if we asked participants to use a different
473 location-based strategy based on internal representations of time that this cognitive load
474 would be reduced, and that temporal estimation may improve. Further studies would be
475 needed to examine whether location-based strategies not based on clock time would
476 produce similar results to the current study.

477 Another interesting issue is that the *HLA* group may use a different reference
478 point from which to estimate elapsed time, the current time. This raises the possibility
479 that both groups may be using the same distance-based temporal strategy for estimating
480 elapsed time but anchored to different reference points. As distance-based strategies
481 will accumulate error with time this would explain the difference in accuracy at time
482 point three as this is close to the reference point for the *HLA* group and far away from
483 the reference point for the *when* group. If this were the case, however, we would expect
484 to see an equivalent difference in temporal accuracy at timepoint one where the *when*
485 group would be expected to more accurate than the *HLA* group as they are making

486 judgments close to their reference point. The fact that there is no difference between the
487 groups at timepoint one argues against this suggestion, however, and suggests that the
488 two groups are not using the same distance-based time estimation strategy.

489 Another issue that could affect the recall of multiple events in time is salience of
490 these events. More salient events could be remembered more clearly and improve the
491 ability to remember details accurately. Given that the order of the events was kept
492 constant across groups and conditions this would leave open the possibility that
493 differences in salience of the events could affect memory above and beyond temporal
494 recall strategy. However, the key comparisons in the study were across groups and as
495 such any issues caused by differential salience of events would equally affect both
496 groups.

497 A final methodological consideration is potential bias introduced by providing
498 inaccurate information regarding the duration of the experiment. Information provided
499 to the participants indicated that the experiment would last 90 minutes when in fact the
500 experiment lasted 45 minutes. When making temporal judgements participants might
501 then be biased by their belief that the experiment had indeed lasted 90 minutes. As
502 previously noted participants making *when* judgements might use the start of the
503 experiment as a reference point. This start time could be combined with the advertised
504 experiment duration to give another reference point for when the experiment was
505 supposed to finish. This could manifest as participants in the *when* condition biasing
506 their temporal judgements for the later events towards this reference point which could
507 provide a potential explanation for the decreased performance by the *when* group
508 reported here. However, if participants are biased by the misleading advertised
509 experiment duration, we would also expect those making *HLA* judgements to also be
510 affected. This would manifest in those making *HLA* judgements as increased error at the

511 first time point as they would be biased towards adding more time to their reference
512 point which is the end of the study. The fact that we do not see this argues against the
513 data being explained by bias. It is possible that *when* judgements are affected by bias
514 whereas *HLA* are not but this would be consistent with the main conclusion that *HLA* is
515 a more accurate (less prone to bias) method of making temporal judgements in humans.

516 While participants in the current study were instructed which temporal strategy
517 to use, there was nothing stopping them from using another strategy to help support
518 memory retrieval. Those instructed to use *when* judgements duly did so despite this
519 resulting in a larger error. These participants could have used a *HLA* strategy and then
520 attempted to convert this into a *when* judgement to improve accuracy. The failure of
521 convergence at the very least suggests that these processes are based on separate
522 mechanisms that do not spontaneously cue each other to produce the most accurate
523 memory. Alternatively, the convergence failure could be a metacognitive failure to
524 evaluate the accuracy of these judgements to identify the strategy that most likely
525 produces the correct response. This possibility could be tested by taking confidence
526 judgements following both *when* and *HLA* judgements to evaluate our knowledge of the
527 accuracy of our temporal judgements. A final possibility is that participants forced to
528 make *when* judgements typically did use a *HLA* strategy and the resulting temporal
529 estimation errors resulted from poor conversion of *HLA* judgements into *when*
530 judgements. However, the pattern of results seen with the free choice group indicates
531 that even participants who actively chose a *when* strategy were poorer at making
532 temporal judgements than those adopting a *HLA* approach.

533 The present findings show that distance-based temporal judgments can be used
534 to support the retrieval of integrated representations of an event. This is consistent with
535 previous studies that have shown that integrated representations of what-where-when

536 (Easton, Webster, & Eacott, 2012) and temporal source memory (Persson et al., 2016)
537 can be retrieved using familiarity or distance-based temporal strategies. However, these
538 findings violate the standard assumptions of source memory under the dual process
539 theory, which suggests that source memory can only be retrieved using a recollection
540 strategy (Yonelinas, Kroll, Dobbins, & Soltani, 1999). This either suggests that
541 distance-based temporal strategies for remembering when an event took place do not
542 map exactly onto the familiarity-based retrieval process defined in dual process theory
543 or that in circumstances where recollection is accompanied by high familiarity that
544 familiarity could be used as a temporal source. These memories would clearly be
545 episodic as they describe integrated representations of trial unique experiences.
546 However, these memories would include a distance-based judgement of when
547 something happened. While we are certainly not arguing that the presence of accurate
548 distance-based temporal judgements within a memory defines it as episodic it is clear
549 that reliance on distance-based temporal judgments to support a memory does not
550 necessarily detract from its episodic nature.

551 While the current study used a significantly different design to the animal
552 studies that addressed the same issue, these findings are at odds with studies suggesting
553 that a reliance on distance-based temporal judgements by animals performing episodic-
554 like memory tasks is evidence that they process time in a qualitatively different way to
555 humans (Roberts et al., 2008). Indeed, the current study suggests that under conditions
556 with similar memory demands both humans and rats are more accurate when using
557 distance-based temporal judgements and will choose to use distance-based temporal
558 judgements over location-based ones to support recall of integrated features of an event.
559 Additional studies could strengthen this argument further using an experimental design
560 that more accurately mimics the animal studies, e.g. memory testing based on

561 observation of memory-guided behaviour rather than the reporting of time to a verbal
562 cue. This would involve long periods of trial and error training, as in the animal studies,
563 but would serve to reinforce the current findings that human memory for temporal
564 judgments is similar to that of animals when tested in a similar way. Despite this
565 proviso, the current data are inconsistent with the suggestion that animals do not possess
566 episodic memory because they rely on distance or familiarity-based temporal
567 judgements (Clayton et al., 2003; Roberts et al., 2008). Further support for the
568 suggestion that humans do not have a qualitatively different mechanism of remembering
569 time comes from studies in rats demonstrating that they can remember the time of day
570 that an event took place (location-based; Zhou & Crystal, 2009) and replay sequences of
571 events in a manner that is independent of familiarity cues (Panoz-Brown et al., 2018).

572 Further support for the suggestion that distance-based temporal judgements can
573 be used to support episodic memory comes from research examining the neural
574 mechanisms underlying time perception in memory. Time cells in the hippocampus and
575 entorhinal cortex of rats have been shown to encode elapsed time at the level of
576 seconds, hours and days (Kraus et al., 2013; MacDonald et al., 2011; Mankin et al.,
577 2012). However, these representations of time become less accurate as time from the
578 event increases in a manner consistent with them providing distance-based information.
579 These cells have also been shown to integrate information about specific trials and
580 spatial location with time giving a neural mechanism at the level of the single cell for
581 episodic integration. The fact that these cells are found within the hippocampus, a
582 structure critical for episodic memory, suggests that distance-based temporal
583 information can be an integrated feature of memory for an event.

584 The current study examines relatively short-term memory and while this is
585 consistent with many lab-based studies of episodic memory it is possible that preference

586 for distance-based temporal judgements, and increased accuracy when using them,
587 would diminish at longer time intervals. Indeed studies have shown that distance-based
588 temporal judgements are more prevalent for recently remembered events (Friedman,
589 1987; Huttenlocher, Hedges, & Bradburn, 1990) and that accuracy of location-based
590 temporal judgments improves over time (Janssen, Chessa, & Murre, 2006). However,
591 this does not detract from the current findings and their relevance to our comparative
592 understanding of temporal judgments in humans and animals. It would be interesting to
593 examine whether reliance on distance-based temporal judgements changes in humans
594 and animals over longer timescales.

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598 **Declaration of interest**

599 The authors declare that they have no conflict of interest.

600 **Data availability**

601 The data that support the findings of this study are available from the corresponding
602 author, JAA, upon reasonable request.

603

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795 **Figure captions**

796 Figure 1. Temporal accuracy in the *when* and *HLA* conditions. (a) Mean unsigned
797 temporal error for each episode using either a *when* or *HLA* strategy. (b) Mean signed
798 temporal error across all three episodes. Negative values imply an underestimation of
799 time. Error bars in all figures represent the standard error of the mean.

800

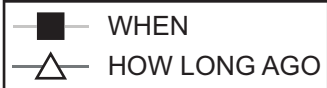
801 Figure 2. Performance on temporal accuracy by participants in either the free choice
802 (either *when* or *HLA* time strategy) or fixed choice conditions (*when* versus *HLA* time
803 strategy). Error bars in all figures represent the standard error of the mean. (a)
804 Participants preferentially adopted a *HLA* temporal strategy for episodic recall in the
805 free choice group. (b,d) Mean signed and unsigned temporal estimation errors in the
806 free choice group and (c,e) forced choice groups. Mean temporal estimation errors
807 follow a similar trend in both the free and forced choice groups with participants
808 overestimating time of episodic events while using a *when* strategy at episode 3.

809

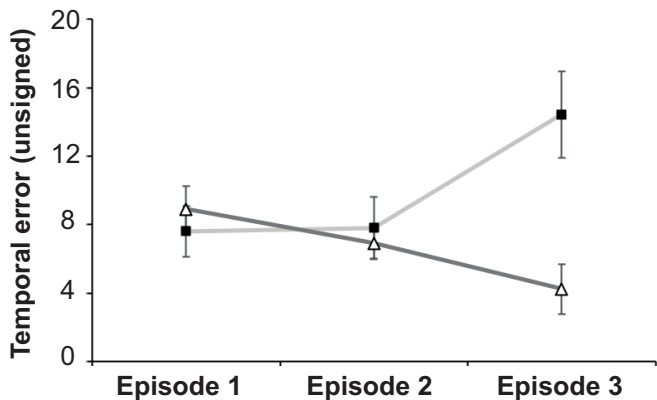
810 Figure 3. (a-c) Proportion of participants across the two temporal strategies who
811 correctly recalled aspects of episodes (*what*, *where* and combined *what* and *where*).

812

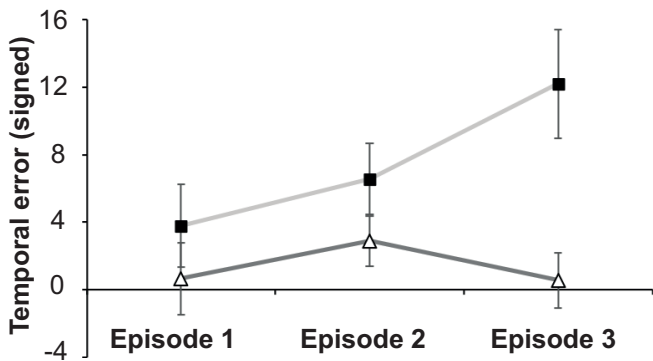
813 Figure 4: (a) Unsigned and (b) signed performance on temporal accuracy for correctly
814 judged aspects of episodes (what, where and combined what and where) by participants
815 using two different recall strategies.



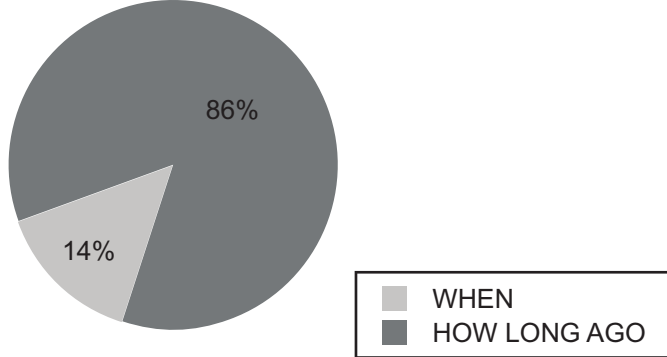
a



b

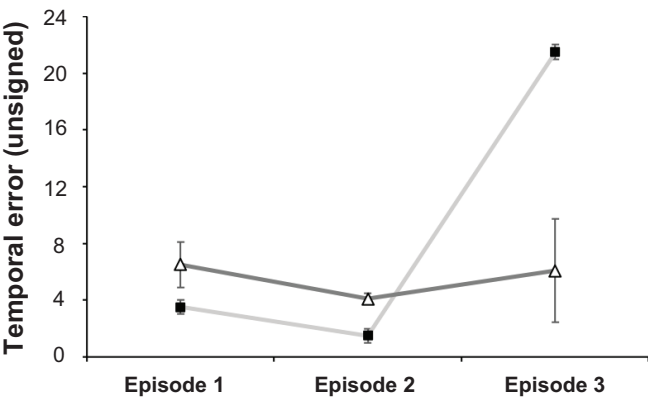


a



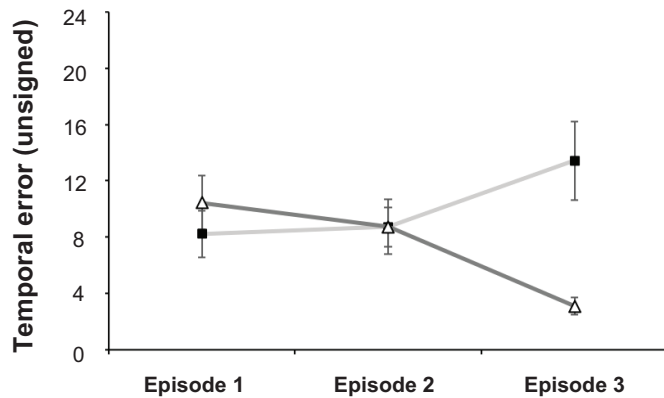
Free choice group

b

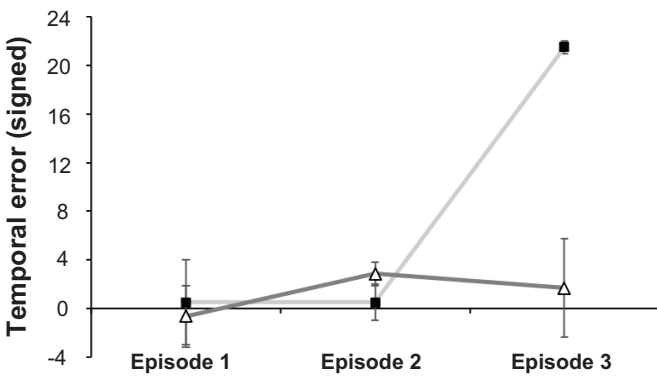


Forced choice group

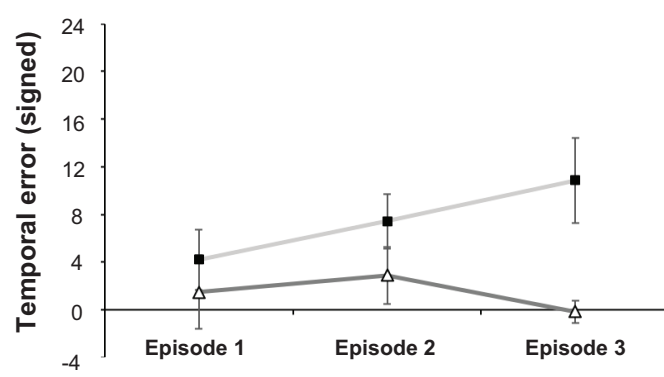
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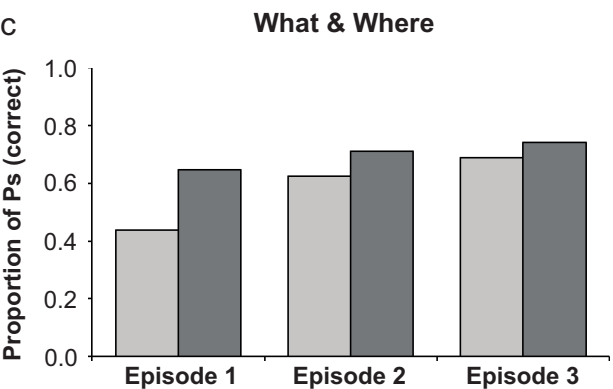
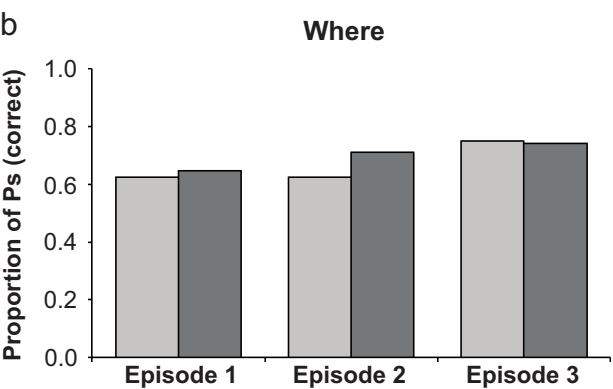
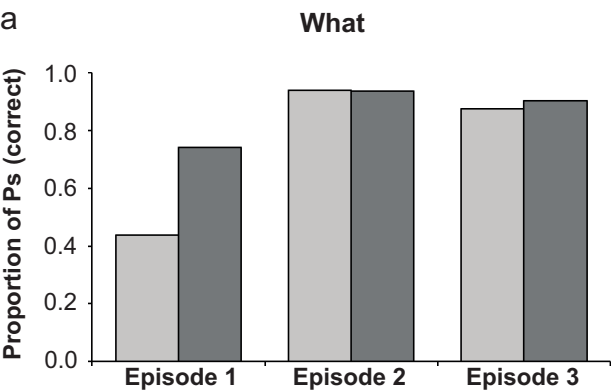
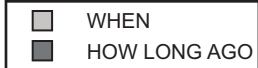


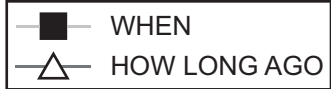
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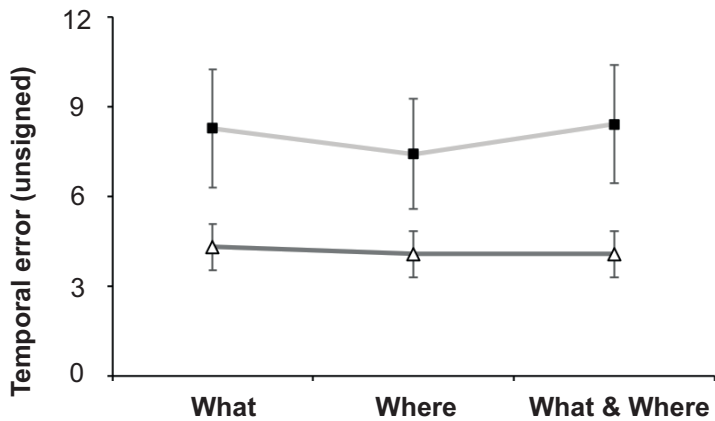
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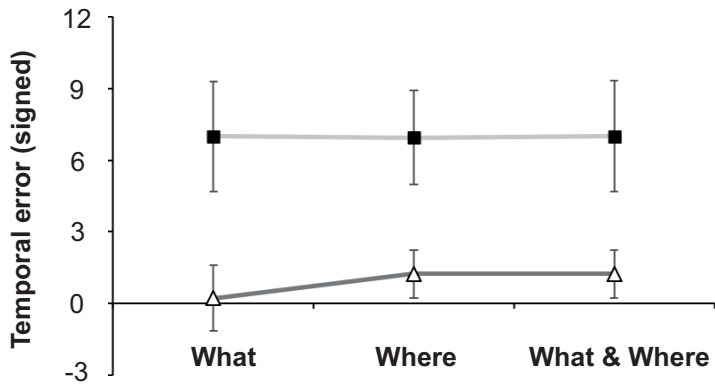


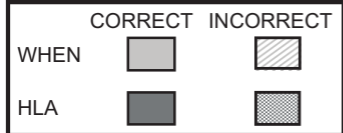


a



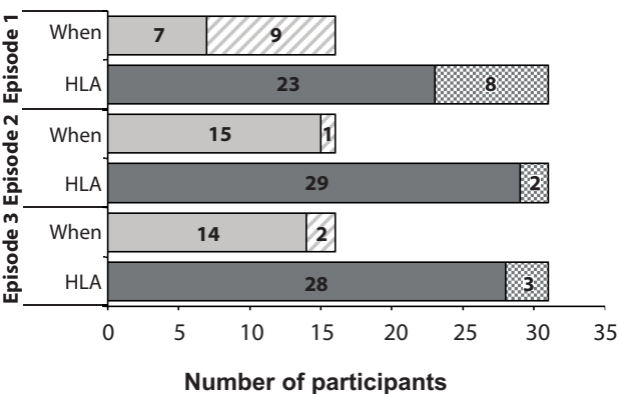
b





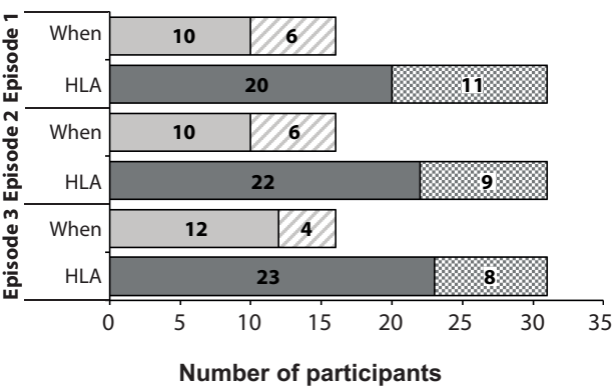
a

What



b

Where



c

What & Where

